

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

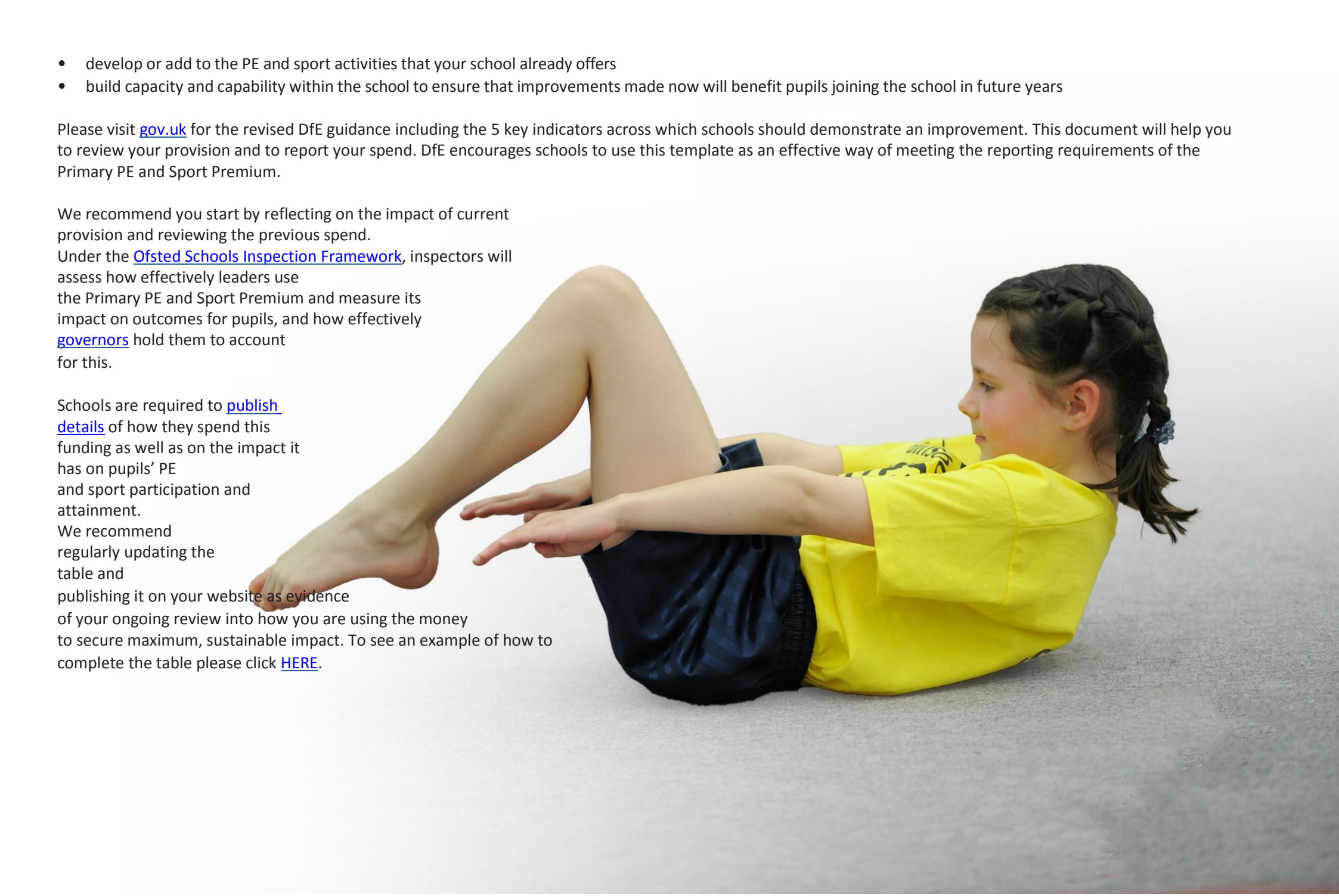
Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.
Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.
We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
To raise participation in PE and after school clubs. (After discussion with staff and pupils it was commented on how good sport is at school. The opportunity for a wide range of clubs at different age group is noticed- some of which have no limitations on number.) **To enable staff to develop confidence in PE teaching**.(All teachers have now experienced some form of coaching /upskilling from outside agencies - experienced teachers felt refreshed and new staff were enlightened by the ideas provided.) **To model and participate in PE in appropriate clothing and ensure all children can participate in sport even if their kit is forgotten** (spare kits and smart t shirts have been provided for all children. It is often commented on at competition as to how smart St Peter's children look. All staff have new polo shirts- very smart and gives PE a higher value as well as an increased profile of staff at local events.) **To raise the profile and celebration of PE achievements at St Peters** (Annual medal ceremony as well as in regular assemblies- the children love this- more medals issued this year as so many children participated. The event is anticipated by children as it's about participation rather than achievement.)	To further enhance levels of confidence, knowledge and skills of all staff teaching PE and sport, for example through demonstration lessons and specialist sports coaching. To embed the fifteen minute daily challenge across the whole school. To involve more children in after school sports clubs, with a particular focus on target children whose physical activity levels are low. To increase the percentage of children able to swim at least 25 metres by the end of Y6 to 75%+.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes.(£2100-11% of budget) • Specialist swimming teacher provided to support class teachers and target specific groups • Additional sessions in summer 2 to provide catch up for Year 5 and 6 non swimmers booked • (PP children in Y6 have been offered financial support for swimming lessons at Wem poll) • Trained teaching assistant paid to support every year groups swimming lessons by providing continuity and expertise

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated:** £19580	**Date Updated: 23.3.18**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Weekly Wake and shake club in hall before school.	• Promote healthy lifestyles through physical activity • Encourage children to attend clubs • Prepare the children ready for the day after a short physical activity • Children to eventually lead sessions with music at lunchtimes too	£480	This has been offered to Year3-6 initially. Up to 40 children have attended each Thursday before school. PE subject lead working together with all the pupils above involved.	This will be rolled out to all ages before school in the Summer term. KS2 children to lead mini sessions on the playground in the summer term
Playground pal training	• Effective management of playground games to raise standards and provide children with ideas to lead and help their friends • Identify suggestions to diffuse problems • Children can decide what they would like on the playground to play with- provide new equipment where necessary and as requested by the children	£120	Children thoroughly enjoy the challenge and have increased confidence. There are over 70 children who wish to help in the playground. After discussion a red hat system has been introduced to enable children to take more responsibility. Red hats- equipment and corridor monitors.	Playground Pals are asking to deliver assembly sessions to enhance play on the school playground. for KS1
Introduce the 15 minute challenge to get all pupils undertaking at least 15 minutes	• ALL pupils involved in 15 minutes of additional activity	£1300	Daily fifteen firmly embedded in the school day for all children.	Monitor impact of booklets and take suggestions as to how to

of additional activity per day. This could be the daily mile or quick activities on playground during the school day.	every day. • Daily 15/ mile record books and stamps purchased- proud of these. • Enable children to record achievements for daily fitness gaols • Children are proud of their achievements • A simple recording system • Raise profile of PE • Walk a mile (wooden posts and motivational pointers purchased)		Recording system implemented A walk mile route established with encouragement posters designed by sports committee. Children feel satisfied and proud of their achievements.	make system better.
Wonderful walk transportation	• Additional finance to supplement walks in different environments • Make memorable experiences for children • Promote the great outdoor • Foster positive attitudes to walking	£600	Year 3 and 4 went for a long walk on the Long Mynd. It was an extremely enjoyable and memorable day and challenged the children's beliefs of what they are physically capable of.	Encourage all year groups to walk and venture further away from local environment to see the wonderful world of walking.
Purchase an additional piece of equipment for the Adventure Playground.	• Enhance the adventure playground • Chosen by the school council to reflect the pupil voice • Encourage children to use the Adventure Playground at lunch and break times	£1000	Children love the playground. It enables different skills with climbing and balance to be incorporated. Decision making and team building will also be incorporated into this session. WIDER IMPACT AS A RESULT OF ABOVE) Pupils are more active in PE lessons - take part without stopping to rest.) Standards achieved in PE NC are improving Attitudes to learning improved - better concentration in lessons.)	Maintain and update this outdoor area each year. Take suggestions from children.

			Children are keen to attend clubs in and out of school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be Extra notice boards in by hall to raise the profile of PE and Sport for all visitors and parents	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). – Different classes to do dance/gymnastics displays in their assemblies Blogs of achievements and photos on display in school and on website. Sports committee to help maintain the board.	£300	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). -	Different classes to do dance/gymnastics displays within class assembly and fetes.
Recognition of achievements and celebrating our schools success Medals and engraving for end of year assembly to celebrate success	Names for inter school and house trophies clearly displayed Engraving of trophies Ready for EOY assembly. Recognition made by school of achievements.		Children love this - more medals issued this year as so many children participated. The event is anticipated by children as it's about participation rather than achievement.	Invite local secondary PE teacher or sports star to present medals at the of year medal ceremony.
Sports Week (World Cup theme)	• To introduce a range of sports for all ages • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • Make links with clubs and activities in the local community • Increase fitness and well being	£2125	This will take place in June. The bi annual event is enjoyed by all staff and children. The opportunity to link with outside clubs and try different sports is very well received.	

Kit for teachers/support staff	• Increased profile of staff at local events • Model appropriate dress for PE lessons and clubs	£250	All staff have new polo shirts- very smart and gives PE a higher value.	Monitor and update as staff changes
Additional PE kits in all year groups	• Ensure all children can participate in sport even if their kit is forgotten • New kit and pumps will not deter pupils from "borrowing" • Update supplies	£250	Ongoing as the stocks change- ensuring all children can participate even if kits are forgotten. It is often commented on at competition as to how smart St Peter's children look.(Good behaviour is also noted too)changes happen WIDER IMPACT AS A RESULT OF ABOVE: Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self-esteem. There are many pupils attending clubs in the community which is complimenting activities in school and in the curriculum. Increased self-esteem/confidence are having an impact on learning across the curriculum	Investigate a kit to be used for inter school matches in cross country and non-football events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Crossbar Coaching to provide • Tag rugby • Netball • Basketball • Tennis • Athletics • PECS Superstars Coaching: • Training session to prepare children for superstars competition • Introduce participation in team events at inter and intra levels Cricket: Chance to Shine • High Quality coaching support • CPD opportunities Release Time	Baseline pupils so that impact can be measured over time. Establish dates when cover is required and appoint cover staff. – Ensure that time is provided for school based working • Upskilling and developing ideas to teach high-quality PE lessons • Additional ideas for warm ups and suggestions as how to help pupils fulfil their achievements in PE • Suggested use of ICT to enable effective evaluation and improvement • To improve skills of teachers and pupils • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • To upskill staff and increase confidence in order to provide improved PE lessons(PECS and team teaching techniques) • Increase fitness and well being • Fulfil desired CPD of staff • Training session to prepare	£6180	Better subject knowledge for both teachers and TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/ team teaching - able to provide effective feedback and lead discussions Crossbar coaching has provided teachers with exciting new ideas- experienced teachers felt refreshed and new staff were enlightened by the ideas provided. Cricket Focused in year 4 as teachers know less- very good and cheap form an experienced cricket coach. Will use again as £200 for 8 hours is very good value and online and concrete resources are also given out. Provides an excellent link to a local club – many children now participate at Wem cricket club too Teachers remarked on the great ideas and how they have implemented these in their own lesson. By breaking down into smaller chunks has really helped both staff and children.	Identify interesting courses being held locally. Identify individual staff needs through feedback

	children for superstars competition • Active maths • YST courses • Teacher observation / liaison • Complete data required for sports mark		Teachers now need the opportunities to put in place their CPD. WIDER IMPACT AS A RESULT OF ABOVE: Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Introduce Sports tasters and equipment to children who do not usually participate	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Start a Fit for Life Club • Promote healthy lifestyles through food for life, PE and PSHE. • Continue to promote healthy lunches and snacks at school • Link to gardening and food for life- classroom cooking • target specific groups of children who do not necessarily have access clubs out of school Enable group to have: • 3 visits with transport • Jump in • Climb the walls	£2780 £1000	2 more staff involved in extracurricular activities and all teachers feel more confident teaching new activities. 2 new clubs (fit for life, wake and shake) WIDER IMPACT AS A RESULT OF ABOVE: Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. – Eventually the school will be no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.

Provide hockey and other clubs by external providers Balance bike ability course	• archery Ensure a wide range of clubs is being offered to all age ranges and ability • To improve skills of pupils by a national hockey coach • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • and well being To provide additional after school clubs Encourage biking skills from an early age			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To enable the school to be represented at local and county competitions • Membership of School Sports Partnership Thomas Adams • A full organised programme of competitions/festivals/ • National School Games • Membership Of YST • Acquire a school games mark	Transport costs to cricket and rounders competitions at level 2 and 3 Full participation in competitions at level 2 and level 3 in Shropshire in line with school games mark • To improve the quality of teaching of PE • To further extend a competitive element to the PE provision • To provide additional opportunities for Gifted and Talented pupils • Support for Leader of PE & Sport through network meetings • To provide pooled resources –	£820	Children had had success in : Cross Country- school first in Thomas Adams Partnership Basketball Winners in Thomas Adams Partnership 2nd and 3rd Place in gymnastics Semifinal in Cross Bar Cup football competition. WIDER IMPACT AS A RESULT OF ABOVE: Improved standards in games in curriculum time Promotion of intra and inter sport has increased	Achieve a games mark

	where specific equipment is more expensive Access to mini bus for sporting events Class cover for release to competitions Celebrate talents locally			