St Peter's CE Primary & Nursery School
Sports Premium Plan
2019 - 20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
To raise participation in PE and after school clubs. (After discussion with staff and pupils it was commented on how good sport is at school. The opportunity for a wide range of clubs at different age group is noticed- some of which have no limitations on number.) **To enable staff to develop confidence in PE teaching**.(All teachers have now experienced some form of coaching /upskilling from outside agencies - experienced teachers felt refreshed and new staff were enlightened by the ideas provided.) **To embed the 15 minute daily challenge.** Clearly embedded except when wet **To raise the profile and celebration of PE achievements at St Peters** (Annual medal ceremony as well as in regular assemblies- the children love this- more medals issued this year as so many children participated. The event is anticipated by children as it's about participation rather than achievement.) By achieving Gold school games award.	To further enhance levels of confidence, knowledge and skills of all staff teaching PE and sport, for example through demonstration lessons and specialist sports coaching. This is to include swimming too. To embed the fifteen minute daily challenge across the whole school by having access to an all-weather track. To involve more children in after school sports clubs, with a particular focus on target children whose physical activity levels are low. To increase the percentage of children able to swim 3 strokes to at least 25 metres by the end of Y6 to 70% and develop life saving skills to 40%. To acquire a healthy school lunchtime mark. To maintain school games Gold award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes.(£2100-11% of budget) • Specialist swimming teacher provided to support class teachers and target specific groups • Additional sessions in summer 2 to provide catch up for Year 4 and 5 non swimmers booked • (PP children in Y6 have been offered financial support for swimming lessons at Wem poll) • Trained teaching assistant paid to support every year groups swimming lessons by providing continuity and expertise • Send adults on swimming courses if offered locally

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £19500	**Date Updated:** **5.6.19**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Weekly Wake and shake club in hall before school. Playground pal training	• Promote healthy lifestyles through physical activity • Encourage children to attend clubs • Prepare the children ready for the day after a short physical activity • Children to eventually lead sessions with music at lunchtimes too • 5 a day on line available daily • Effective management of playground games to raise standards and provide children with ideas to lead and help their friends • Identify suggestions to diffuse problems • Children can decide what they would like on the playground to play with- provide new equipment where necessary and as requested by the children	£480 £120 £1300	. .	

	• Link to school lunchtime mark • Provide pupil le activities to different ages in play times to engage all children. E, g, skipping etc. • Children lead assemblies and competitions to encourage engagement.			.
Continue the 15 minute challenge to get all pupils undertaking at least 15 minutes of additional activity per day. This could be the daily mile or quick activities on playground during the school day. Encourage children to walk/bike/scoot to school	• ALL pupils involved in 15 minutes of additional activity every day. • Daily 15/ mile record books and stamps purchased- proud of these.- update for new children in school • Enable children to record achievements for daily fitness goals • Children are proud of their achievements • A simple recording system • Raise profile of PE • Walk a mile track (motivational pointers needed) • Individual challenges- hoola hooping skipping jumping etc.- self monitor and mark • Take suggestions from children • Additional finance to supplement walks in different environments • Make memorable experiences for children • Promote the great outdoors- link to outdoor education	£300		

Purchase an additional piece of equipment for the Adventure Playground. Purchase and update PE storage shed so children can access equipment safely and quickly	• Foster positive attitudes to walking • Enhance the adventure playground • Chosen by the school council to reflect the pupil voice • Encourage children to use the Adventure Playground at lunch and break times	£1000 £2000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be Extra notice boards in by hall to raise the profile of PE and Sport for all visitors and parents Recognition of achievements and celebrating our schools success Medals and engraving for end of year assembly to celebrate success	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). – Different classes to do dance/gymnastics displays in their assemblies Blogs of achievements and photos on display in school and on website. Sports committee to help maintain the board. Names for inter school and house trophies clearly displayed Engraving of trophies Ready for EOY assembly. Recognition made by school of achievements. Invite local secondary PE teacher or	£700	.	.

	sports star to present medals at the of year medal ceremony			
Gold school mark achievements	Share this award with school and community Include on letter heads etc.			
Kit for teachers/support staff	• Increased profile of staff at local events • Model appropriate dress for PE lessons and clubs	£250		
Additional PE kits in all year groups	• Ensure all children can participate in sport even if their kit is forgotten • New kit and pumps will not deter pupils from "borrowing" • Update supplies • Provide a kit to be used for inter school matches in cross country and non-football events.	£250		
Sports Week (Tokyo Olympics theme)	• To introduce a range of sports for all ages • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and	£1500		

	sport • Make links with clubs and activities in the local community • Increase fitness and well being • Make cross curricular links and study Japan			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Crossbar Coaching to provide • Tag rugby • Netball • Basketball • Tennis • Athletics • Dance • Gymnastics Superstars Coaching: • Training session to prepare children for superstars competition • Introduce participation in team events at inter and intra levels Cricket: Chance to Shine • High Quality coaching support • CPD opportunities Swimming • Courses held for TA support	Baseline pupils so that impact can be measured over time. Establish dates when cover is required and appoint cover staff. – Ensure that time is provided for school based working • Upskilling and developing ideas to teach high-quality PE lessons • Additional ideas for warm ups and suggestions as how to help pupils fulfil their achievements in PE • Suggested use of ICT to enable effective evaluation and improvement • To improve skills of teachers and pupils • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • To upskill staff and increase	£6180		

Release Time	confidence in order to provide improved PE lessons(PECS and team teaching techniques) • Increase fitness and well being • Fulfil desired CPD of staff • Training session to prepare children for superstars competition • Active maths • YST courses • Teacher observation / liaison • Complete data required for sports mark			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Introduce Sports tasters and equipment to children who do not usually participate	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Develop Fit for Life Club • Promote healthy lifestyles through food for life, PE and PSHE. • Continue to promote healthy lunches and snacks at school • Link to gardening and food for life- classroom cooking • target specific groups of children who do not necessarily have access clubs	£2900		

Provide a wide range of different sports and other clubs by external providers Balance bike ability course	out of school Enable group to have: • 3 visits with transport • Jump in • Climb the walls • archery Ensure a wide range of clubs is being offered to all age ranges and ability • To improve skills of pupils by a national hockey coach • To increase engagement and enjoyment of pupils • To engage pupils and increase participation rates in PE and sport • and well being • To provide additional after school clubs • Encourage biking skills from an early age	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To enable the school to be represented at local and county competitions • Membership of School Sports Partnership Thomas Adams • A full organised programme of competitions/festivals/ • National School Games • Membership Of YST • Maintain a school games mark	Transport costs to cricket and rounders competitions at level 2 and 3 Full participation in competitions at level 2 and level 3 in Shropshire in line with school games mark • To improve the quality of teaching of PE • To further extend a competitive element to the PE provision • To provide additional opportunities for Gifted and	£800		

	Talented pupils • Support for Leader of PE & Sport through network meetings • To provide pooled resources – where specific equipment is more expensive • Class cover for release to competitions • Celebrate talents locally and link to local clubs			