

	KS1	KS2			
	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Listen to foreign vocabulary intertwined in an English text. Discuss possible meanings for vocabulary based on the context/ pictures.  Understand that other languages have different ways of saying the same words (focus on nouns).	Explore the patterns and sounds of language through songs and rhymes.  Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes  Repeat words modelled by teacher, show understanding with an action	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)  Say a simple rhyme from memory; join in with words of a song or storytelling  Pick out known words in an 'authentic' conversation.	Listen to and appreciate poems, songs and rhymes in the language.  Follow text in the songs, identifying words Listen to 'authentic' conversation, picking out familiar phrases and sentences Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling
Speaking	Repeat words spoken by teacher and begin to assign meaning to these words.	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers  Recognise a familiar question and respond	Ask and answer questions with a rehearsed response using appropriate intonation.  Use common phrases.  Use description words e.g. colours, size.	Ask and answer more complex familiar questions with a scaffold of responses.  Ask for clarification and help.  Pronounce the 'qu' as /k/	Engage in short scaffolded conversations.  Express opinions in short conversations.  Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentences.



with a simple rehearsed response response on nonant diagraphs on on and diagraph on on actions and link words with a simple connective words with a simple consonants at the end of words  Reading  Reading  Reading  Reading  Reading  Recognise written vocabulary/ single words.  Begin to recognise written phrases that have been taught so far.  Begin to show understanding of more complex written phrases that have been taught so far.  Copy simple vocabulary simple words)  Copy simple vocabulary (single words)  Recognise mitten phrases that have been taught so far.  Writing  Recognise written phrases that have been taught so far.  Writing  Writing  Writing  Writing  Writing  Write imple, short taught vocabulary (single words) from memory.  Write simple, short taught to write simple, short taught to create new sentences.  Write simple, short taught to create new sentences.	r	 <u> </u>			
Pronounce nasal vowels consonant diagraph 'un'  Name objects and actions and link words with a simple connective  Not pronounce on by large pronouncing phrases, by listening to and repeating recordings of authentic speakers.  Reading  Read and show understanding of more complex written phrases that have been taught so far.  Begin to recognise written phrases that have been taught so far.  Recognise simple written phrases that have been taught so far.  Copy simple vocabulary  Attempt to write taught vocabulary (single words)  Attempt to write taught vocabulary (single words) from memory.  Writing  Writing  Attempt to write taught vocabulary (single words) from memory.  Write simple, short  Write simple, short  Adapt taught phrases to		•			
Pronounce nasal vowels consonant diagraph 'un' Name objects and actions and link words with a simple connective  Not pronounce consonants at the end of words  Reading  Reading  Reading  Reading  Reading  Reading  Reading  Read and show understanding of more complex written vocabulary/ single words.  Begin to recognise written vocabulary/ single words  Recognise simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Read and show understanding of more complex written phrases that have been taught so far.  Begin to recognise written vocabulary and the definition of unknown words.  Recognise simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple written phrases that have been taught so far.  Begin to show understanding of simple		response	<u> </u>	sounds).	tne cedilla (Fraçais)
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Reading  Reading  Reading  Recognise written vocabulary/ single words.  Begin to recognise written phrases that have been taught so far.  Writing  Copy simple vocabulary (single words)  Copy simple words  Recognise written phrases that have been taught to write taught vocabulary (single words)  Writing  Copy simple vocabulary (single words)  Recognise written phrases that have been taught so far.  Writing  Copy simple vocabulary (single words)  Write simple, short taught phrases to witten phrases to words  Read and show understanding of more complex written phrases.  Read and show understanding of simple writing.  Practice reading longer texts aloud, containing taught phrases and vocabulary.  Practice using a dictionary to find the meaning of unknown words.  Attempt to write taught vocabulary (single words) from memory.  Write simple, short taught phrases to write simple, short taught sentences from memory including questions and responses.  Write simple, short  Write simple, short  Adapt taught phrases to		consonant diagraph 'un'	• •		
actions and link words with a simple connective  Pronounce consonants at the end of words  Reading  Reading  Begin to recognise written vocabulary/ single words.  Begin to recognise written phrases that have been taught so far.  Begin to show understanding of more complex written phrases and vocabulary.  Begin to show understanding of simple writting.  Begin to show understanding of more complex written phrases and vocabulary.  Begin to show understanding of more complex written phrases and vocabulary.  Begin to show understanding of imple writing.  Begin to show understanding of simple writing.  Practice using a dictionary to understanding of simple writing.  Practice using a dictionary to find the meaning of unknown words.  Attempt to write taught yorabulary (single words) from memory.  Write simple, short taught phrases from memory.  Write simple, short  Write simple, short  Write simple, short  Adapt taught phrases to			poisson		
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Attempt to write taught vocabulary (single words) from memory.  Write simple, short  Attempt to write taught phrases from memory. memory including questions and responses.  Adapt taught phrases to	vviitiiig	,	•		information in writing to
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words) from memory. Write simple, short Adapt taught phrases to				,	
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		Attempt to write simple phrases from memory.	phrases/sentences from memory.	Begin to use dictionaries to find the meaning of unknown words and to	
				translate own ideas.	
Grammar		Silent final consonant C'est (it is) Nouns (+ proper nouns) Conjunction 'ou' Fronted adverbials Preposition 'en' Definite articles 'le' 'la 'les' to identify gender	Use I and you Use adjectives with nouns Be able to form positive and negative versions of phrases. e.g. j'aime Je n'aime pas Determiners 'le' 'la' 'les' 'l'' and indefinite articles 'un' 'une' Conjunctions 'ou' 'et' Adjectives and syntax Cognates	1st person verbs Sentence and clause types and conjunctions Cognates and 'false friends' Agreement (une heure 2 heures/ noun + adjective) Abbreviations using apostrophes Ordinal numbers (premiere) Adverbs of time/place	Formal and informal language (et toi, et vous) Plural nouns and adjective agreement Infinitive, conjugated and irregular verbs Negative adverbs (je n'ai pas) -re verbs Possession (ma mon mes) Aller + infinitive Aimer + infinitive
Topics/ Vocabulary	Numbers to 10 Colours	Numbers to 12 Classroom instructions Greetings French Landmarks Ages Where you live Buildings	Numbers to 20 Animals Using adjectives (colours) to describe nouns Cognates Preferences (animals) United Kingdom	Numbers to 50 Time Days of the week Months of the year Hobbies Paris Monuments	Numbers to 100 Months of the year + the date Travel School subjects Family + pets Physical apperances
Cultural Appreciation		Understand and respect that there are people and places in the world around them that are different to where they live and play.	Identify similarities and differences in their culture to that of another.	Respect and understand cultural diversity.  Understand how symbols, objects and pictures can represent a country.	Talk about, discuss and present information about a particular country's culture.



	Talk about celebrations	Begin to understand
Understand that some	in other cultures and	more complex issues
people speak a different	know about aspects of	which affect countries in
language to their own.	daily life in other	the world today for
	countries that are	example poverty, famine
	different to my own.	religion and war.