



St. Peter's CE Primary and Nursery School

Foreign Languages Curriculum Progression

	KS1	KS2			
	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to foreign vocabulary intertwined in an English text. Discuss possible meanings for vocabulary based on the context/ pictures.</p> <p>Understand that other languages have different ways of saying the same words (focus on nouns).</p>	<p>Explore the patterns and sounds of language through songs and rhymes.</p> <p>Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Pick out known words in an 'authentic' conversation.</p>	<p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling</p>
Speaking	<p>Repeat words spoken by teacher and begin to assign meaning to these words.</p>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Recognise a familiar question and respond</p>	<p>Ask and answer questions with a rehearsed response using appropriate intonation.</p> <p>Use common phrases.</p> <p>Use description words e.g. colours, size.</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses.</p> <p>Ask for clarification and help.</p> <p>Pronounce the 'qu' as /k/</p>	<p>Engage in short scaffolded conversations.</p> <p>Express opinions in short conversations.</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentences.</p>



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		<p>with a simple rehearsed response</p> <p>Pronounce nasal vowels consonant diagraph 'un'</p> <p>Name objects and actions and link words with a simple connective</p> <p>Not pronounce consonants at the end of words</p>	<p>Pronounce nasal vowels consonant diagraphs 'on' and 'un'</p> <p>Pronounce 'oi' as /w/ poisson</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p>	<p>Elision (not pronouncing sounds).</p>	<p>Pronounce words with the cedilla (Fraçais)</p>
Reading		<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise written phrases that have been taught so far.</p>	<p>Recognise written vocabulary/ single words</p> <p>Recognise simple written phrases that have been taught so far.</p> <p>Begin to show understanding of more complex written phrases</p>	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of simple writing.</p> <p>Practice using a dictionary to find the meaning of unknown words</p>	<p>Use a dictionary to understand the definition of unknown words.</p> <p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Attempt to read unfamiliar vocabulary using phonetics of the language.</p>
Writing		<p>Copy simple vocabulary</p> <p>Attempt to write taught vocabulary (single words) from memory.</p>	<p>Attempt to write simple, short taught phrases from memory.</p> <p>Write simple, short taught</p>	<p>Write simple, short taught sentences from memory including questions and responses.</p>	<p>Present ideas and information in writing to an audience.</p> <p>Adapt taught phrases to create new sentences.</p>



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		Attempt to write simple phrases from memory.	phrases/sentences from memory.	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.	
Grammar		Silent final consonant C'est (it is) Nouns (+ proper nouns) Conjunction 'ou' Fronted adverbials Preposition 'en' Definite articles 'le' 'la' 'les' to identify gender	Use I and you Use adjectives with nouns Be able to form positive and negative versions of phrases. e.g. j'aime Je n'aime pas Determiners 'le' 'la' 'les' 'l' and indefinite articles 'un' 'une' Conjunctions 'ou' 'et' Adjectives and syntax Cognates	1 st person verbs Sentence and clause types and conjunctions Cognates and 'false friends' Agreement (une heure 2 heures/ noun + adjective) Abbreviations using apostrophes Ordinal numbers (premiere) Adverbs of time/place	Formal and informal language (et toi, et vous) Plural nouns and adjective agreement Infinitive, conjugated and irregular verbs Negative adverbs (je n'ai pas) -re verbs Possession (ma mon mes) Aller + infinitive Aimer + infinitive
Topics/ Vocabulary	Numbers to 10 Colours	Numbers to 12 Classroom instructions Greetings French Landmarks Ages Where you live Buildings	Numbers to 20 Animals Using adjectives (colours) to describe nouns Cognates Preferences (animals) United Kingdom	Numbers to 50 Time Days of the week Months of the year Hobbies Paris Monuments	Numbers to 100 Months of the year + the date Travel School subjects Family + pets Physical appearances
Cultural Appreciation		Understand and respect that there are people and places in the world around them that are different to where they live and play.	Identify similarities and differences in their culture to that of another.	Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.	Talk about, discuss and present information about a particular country's culture.



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		Understand that some people speak a different language to their own.	Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.		Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.