St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Summer term – What's Outside?
Focus story – The Very Hungry Caterpillar by Eric Carle

Week 1 – 20th April 2020

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Maths	Compare numbers saying when there is more / less than	Learn a number rhyme Comparison – use your dice to complete the track game using 1 more / 1 less	More than, less than, larger, smaller, is the same as, odd even
Maths	Recognise, create and describe patterns	Symmetrical patterns – use the 'Topmarks' website to find a range of games to play There is also a butterfly symmetry activity on Seesaw to try. Create natural symmetrical patterns outdoors using petals, leaves, sticks etc. Take a photo. Get someone else to make a different pattern and talk about how they are different / similar	Symmetry, symmetrical, same, different, pattern, match,
Literacy (Phonics)	Read, say and write sound sets	Ruth Miskin Training - Read, Write Inc (Available each day) ***Set 1*** / ***Set 2*** 9.30 - Speed sounds / 9.45 – Speed sounds and word time 9.45 - Word time / 10.15 - Spelling 10.00 - Spelling	
Literacy	Recall key events and characters in a familiar story	Read and talk about the story of 'The very hungry caterpillar', video versions available on Youtube Extension – write the story using your story map, puppet or a video of the story	Author, illustrator, front cover, blurb, pages, characters, events, before, after, next, why, how, what, which
Literacy	Retell a familiar story in the correct sequence	Make a caterpillar puppet to retell the story. You could use a lolly stick, old sock, paper bag, paper / card for example	Caterpillar, egg, light of the moon, after that, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weeks, hungry, cocoon, nibbled, butterfly
Understanding the world (Science focus)	Observe, recognise and name minibeasts and other living things Develop curiosity by exploring the local environment	Go on a minibeast hunt in your garden or when you are out on a walk – carefully look under logs, stones or amongst the grass etc Learn the rhyme 'there's a tiny caterpillar…' Name the minibeasts you find and name their features including wings, number of legs, antenna	Ant, caterpillar, butterfly, woodlouse, spider, beetle, ladybird, worm, bee, wasp, snail, slug, colourful, slimy, wiggly, hard shell, delicate, hard, hairy, fast, slow, spotty, legs, wings, antenna, patterned, life cycle, change,

Understanding the world (RE focus)	Understand how special places make us feel	Talk about a place in your home / garden that is special to you Draw / paint a picture of it and add a sentence explaining why / how it is special to you	Special, memory, feelings, emotions, happy, calm, excited, sad, worried, nervous, upset, why, how, what, where