St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Summer term – What's Outside?
Focus story – The Very Hungry Caterpillar by Eric Carle

Week 1 – 20th April 2020

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Mathematics Activity 1	Compare numbers saying when there is more / less than Calculate 1 more / 1 less than a number.	Use the number blocks episode as a starting point. https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles Collect 10 bottles / other objects of your own. Try throwing a bean bag or ball at each bottle, one at a time. How many are left each time? Practise counting back from 10. You may even help your child to say e.g. "9 is 1 less than 10". Help your child to recognise that when you add 1 to an amount / number then it gets bigger and if you count back 1 or take 1 away then it gets smaller. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Use your number line and practise jumping forwards / backwards 1 and say eg 6 take away 1 is 5 or 5 add 1 is 6. Make collections of toys / objects outside. What would happen if you add 1 / take one away? Make a number line out of chalk outside. Practise jumping forwards / backwards and talk about what has happened to the number / amount. (Does it increase / decrease/ get more / less or go forwards / backwards?) If you need a bigger challenge the you can apply what you have found out to larger numbers. We will add some more problems to SeeSaw towards the end of the week.	More than, less than, forwards, backwards, increase, decrease, amount, number, numeral, count on, count back, add, subtract, take away, how many are left? 1 more , 1 less
Mathematics Activity 2	Recognise, create and describe patterns	Many minibeasts have a pattern. Stripes, spots and symmetrical patterns. This week we will be looking at symmetrical patterns. Use the games on the Topmarks website as a starting point then have a go at making your own patterns. https://www.topmarks.co.uk/symmetry/symmetry-matching Can you create natural symmetrical patterns outdoors using petals, leaves, sticks etc. Take a photo. Get someone else to make a different pattern and talk about how they are different / the same.	Symmetry, symmetrical, same, different, pattern, match, opposite.
Literacy (Phonics)	Read, say and write sound sets	Ruth Miskin Training - Read, Write Inc (Available each day)	
		Set 1 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ	***Set 2*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
		9.30 - Speed sounds	9.45 – Speed sounds and word time
		9.45 - Word time	10.15 - Spelling

		10.00 - Spelling	
Literacy	Read and retell a familiar story in the correct sequence.	Read and talk about the story of 'The very hungry caterpillar', video versions available on Youtube https://www.youtube.com/watch?v=75NQK-Sm1YY Task 1 Make a caterpillar puppet to retell the story. You could use a lolly stick, old sock, paper bag, paper / card for example. Task 2 Role play your favourite part of the story pretend to be the caterpillar your family can ask you some questions to help recall key events. Key questions: What did the caterpillar eat first/last? How long did the caterpillar stay inside the cocoon for? Where did the little egg lay? Task 3 Use outside chalks to draw the caterpillar and the food. Can you label what he has eaten on each day? Task 4 Use the sequencing cards to order the story once you have ordered the story you could cut up strips of paper and glue the pictures on to create a comic strip Task 5 If you would like to, you could write your own version of the story.	Author, illustrator, front cover, blurb, pages, characters, events, before, after, next, why, how, what, which Caterpillar, egg, light of the moon, after that, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weeks, hungry, cocoon, nibbled, butterfly
Understanding the World - The World	Observe, recognise and name minibeasts and other living things. Develop curiosity by exploring the local environment	Activity 5 Task 1 Go on a minibeast hunt in your garden or when you are out on a walk using the minibeast hunt activity sheet – carefully look under logs, stones or among the grass etc. Name the minibeasts you find and name their features including whether they have wings, the number of legs, antenna Task 2 Use these videos to help discuss the similarities and differences between the minibeasts. https://www.bbc.co.uk/programmes/p011n1mp https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess Task 3 Learn these nursery rhymes about minibeasts: https://www.youtube.com/watch?v=JOlbSE0CmNM- Tiny Caterpillar https://www.youtube.com/watch?v=-WRnCURI2ak Incy Wincy Spider https://www.youtube.com/watch?v=Oj_a98Q0mRQ Ladybird Ladybird	Ant, caterpillar, butterfly, woodlouse, spider, beetle, ladybird, worm, bee, wasp, snail, slug, colourful, slimy, wiggly, hard shell, delicate, hard, hairy, fast, slow, spotty, legs, wings, antenna, patterned, life cycle, change,
Understanding the world (RE focus)	Understand how special places make us feel	Task 1 Talk about a place in your home / garden that is special to you. Task 2 Draw / paint a picture of it and add a sentence explaining why / how it is special to you. Task 3 Make a den indoors or in the garden create a special place. Which special books/toys/food/people/pets would you have in your special place?	Special, memory, feelings, emotions, happy, calm, excited, sad, worried, nervous, upset, why, how, what, where.