St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Summer term – What's Outside?

Focus story – Harry and His Bucketful of Dinosaurs.

1st June 2020

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Mathematics Activity 1	Use common shapes to recreate patterns	Use the 'NumberBlocks Pattern Palace' to explore different types of patterns. Investigate whether patterns can continue in a circle. You could make a necklace using different colour beads, create a roundabout with toy cars, use natural materials that you find outside or different coloured playdough. To begin with you may wish to use a plate to create a border. Does the pattern work? How can you tell? If it doesn't work, can you explain why and correct it. You can make your circle bigger or smaller which will allow you to add in or take out items. Can you create a pattern around rectangular or other shape frames? https://www.bbc.co.uk/iplayer/episode/b0bp2t8d/numberblocks-series-3-pattern-palace	Repeating, Pattern, Continuous, shapes.
Mathematics Activity 2	Talk about what you can see in a repeating pattern.	Ask a member of your family to make a repeating pattern. They need to create a pattern with a mistake. This could be red, yellow, red, yellow or circle, triangle, square, circle, triangle, square for example and then one object in the wrong place. You will need to track the pattern from the start and find the mistake. Once you have found the problem explain what you have found and then fix the mistake by tracking the pattern from the beginning. Now you can have a go at making a pattern with a mistake and ask a family member to try and spot the mistake. If you have a look on the 'Topmarks' website, there are some shape activities to have a go at https://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement	Repeating, Pattern, Continuous, shapes, tracking, fixing, add, take away.
Literacy (Phonics)	Read, say and write sound sets	Ruth Miskin Training - Read, Write Inc (Available each day) ***Set 1*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 9.30 - Speed sounds 9.45 - Word time 10.00 - Spelling ***Set 2*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 9.45 – Speed sounds and word time 10.15 - Spelling	
Literacy	Retell the story in the correct order.	Read the story or watch 'Harry and His Bucketful of Dinosaurs.' https://www.youtube.com/watch?v=MTjQeCspMkY Describe what happens in the story discussing the beginning, middle and the end. You could draw a story map or your favourite part of the story and use some initial sounds for labels.	Beginning, middle, end, story, setting, characters, author, illustrator, dinosaurs.
Literacy	Imagine and create a new	Use your imagination to think about where Harry could take his bucketful of dinosaurs. What adventures could they have? Who might they meet? What would happen at the beginning,	go-dots, letterline, tripod grip, Beginning, middle, end, story, setting, characters, author, illustrator, dinosaurs.

	setting for the characters.	middle and end of your story? Tell your story to your family. Use these story setting prompts to help you. file:///C:/Users/st/Desktop/T-L-4598-Story-Setting-PowerPoint.pdf	
Art/ D&T	To create a dinosaur world.	Use pebbles, grass, mud, clay, twigs, seashells, leaves and other natural materials that you can find to build your own dinosaur land! You could use bottle tops and other manmade objects to create impressions in the mud or clay. Talk about your design- Think about what the dinosaurs would need to survive in your dinosaur world. Use these fact cards to help you create a world that is perfect for the dinosaurs. file:///C:/Users/st/Desktop/t-sc-286-dinosaur-fact-cards-_ver_5.pdf https://www.kids-dinosaurs.com/dinosaur-facts.html- More dinosaur facts.	Dinosaurs, prints, hills, lakes, streams, trees, leaves, pebbles, stones, shells, sticks, grass, flowers, mud, clay.
PE	Use different parts of your body to Move.	Use different parts of your body to create dinosaur movements put these into a routine. Describe the dinosaur movements you have created- can your family copy you? Listen to the music can you become a dinosaur and create a 'dinosaur stomp' dance! https://www.youtube.com/watch?v=cSqdu7Qlz7k https://www.bbc.co.uk/programmes/p01z037h- Cbeebies- Do the Dino dance.	Music, beat, rhythm, movement, routine.