St Peter's CE Primary and Nursery School Foundation
Stage Home Learning

Summer term – What's Outside? Week 5
Focus story – Oliver's Vegetables

Week 5 – 18th May 2020

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Mathematics Activity 1	Begin to know doubles of numbers up to 5.	https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble Use the Numberblocks video to help you learn the doubles up to 10. . If you have some Dominoes use these to find all the doubles you could draw the dominoes and write the number sentences underneath for example 3+3=6. Play a game with someone else in your house, can you make a tower each that is the same size? How many bricks do you have? You could use blocks or Lego to build two towers remember to count how many you have altogether and write a number sentence. Paint/draw or chalk some ladybirds or butterflies can you double the amount of spots on their wings. file:///C:/Users/st/Desktop/double%20dominoes.pdf	How many, double, count, equals, the same, amount.
Mathematics Activity 2	Use language related to size and number of units.	Comparing different sizes in practical contexts. The children could use the key language to estimate and talk about how many things there are in a jar/saucepan or bowl. They could use vegetables or fruit to link to the stories they are learning. Would the amount stay the same if you filled the containers with different objects? They could then choose from different sized spoons or ladles to see who can fill up their pot the quickest. (You could use rice/lentils/pasta etc.) How do you know who will be the quickest? Using role-play, you could use shopping bags and estimate how much you think you could fit in your shopping bags or you could guess how many items are in the bag. How could you find out? file:///C:/Users/st/Desktop/which%20holds%20more.pdf	Estimate, capacity, more, less, count, full, empty, half-full, half-empty, heavy, lighter, amount.
Literacy (Phonics)	Read, say and write sound sets	Ruth Miskin Training - Read, Write Inc (Available each day) ***Set 1*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 9.30 - Speed sounds ***Set 2*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 9.45 – Speed sounds and word time	

		9.45 - Word time 10.00 - Spelling	10.15 - Spelling	
Literacy	To identify your favourite part of a story.	https://www.youtube.com/watch?v=2yvllKqyVUc Enjoy Reading the story of 'Oliver's Vegetables' if you have it at home or click on the link. Talk about what is happening in the beginning, middle and end of the story. Select your favourite part of the story and draw a story map or a picture showing what is happening. Say your sentence aloud to someone else and count how many words are in your sentence on your fingers. Have a think about which sounds you can hear. Then you could have a go at writing some sounds for your caption underneath to describe what is happening in your favourite part of the story. Don't forget to practise writing your name on your work too!		Beginning / middle / end / setting / characters.
Expressive Art and design.	Make a fruit/veg picture.	This week we would like you to try and create a picture all about fruit and vegetables. You might want to try and sketch some fruit or vegetables you find at home or you could create a collage using strips of different paper. If you look in some magazines you might find photos of fruit and vegetables to cut out and stick. Draw, paint or use felt tips. Try cutting the fruit and vegetables into different shapes and create different prints on the paper. Here is a video for some inspiration: https://www.youtube.com/watch?v=THGciplohJg There are also some ideas on the other sheet. These are inspired by Giuseppe Arcimboldo. We can't wait to see your creations!		Juicy / sweet / sour / pips / seeds / skin / sketch / soft / hard / stick / shade/ colour.
Science	To regrow your own vegetables.	Discuss what fruit and Vegetables need to make them grow. If you have any vegetables, you could use the science experiment attached to regrow the vegetables. You might want to take photos over time to see how the vegetables are changing. Which vegetables did Oliver's Grandad grow in the story? file:///C:/Users/st/Desktop/Science%20Experiment.pdf		Fruit/ vegetables / growing / water / sun / soil / bowl.