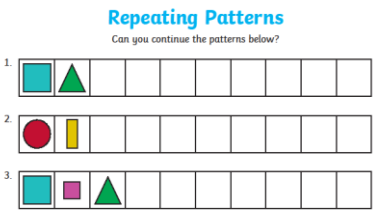
St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Summer term – What's Outside?
Focus story – The Very Hungry Caterpillar by Eric Carle

Week 3 – 4th May 2020

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Mathematics Activity 1	Use mathematical language to describe shapes.	Go on a shape hunt around your home and garden can you identify the different shapes and use key language to describe the shapes that you have found. Watch this short video as an introduction to shape: https://www.youtube.com/watch?v=HPFuoayWEys&t=53s You could sort the objects and shapes you have found into categories- 2D/3D, how many sides or corners it has, Does the shape have curved or straight sides? Other ideas to help you name and describe shapes: • Play with shape sorter toys • Use sticks to create shapes on the ground. Ask someone else to guess what shape it is. Then get them to make a shape for you to guess what it is? • Use different cutters with Playdoh and whilst baking • Have a look for signposts when you are on your daily walk / bike ride. Are they all the same shape? What do you notice about them? **Resources for announcements:** https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up- shape song https://www.topmarks.co.uk/early-years/shape-monsters- Shape monsters game. https://www.bbc.co.uk/bitesize/topics/zjv39j6 2D and 3D shape videos.	Shapes, pattern, straight, curved, round, 2D,circle, square, rectangle, triangle, hexagon, oval, flat, corners, sides. 3D, cube, cuboid, cone, pyramid, sphere, vertex / vertices (corner / corners), edges, faces.
Mathematics Activity 2	Continue and create a pattern using shapes.	Use this game to introduce the concept of shapes and pattern: https://www.topmarks.co.uk/r.aspx?sid=5386 Through play, continue to create shape patterns. You could use: • felt pens / chalks / crayons. • print with cut vegetables and paint. • press natural materials such as pebbles, twigs, cones and flowers into soft earth. Use key language to discuss the patterns you have made. What shapes have you used? How many sides/corners does it have? How many rectangles can you spot in my pattern? Is the square and the rectangle the same? Why not? Can you continue a pattern made by a family member? Explain what is happening in the pattern. **Resources for announcements:** http://www.literactive.com/Download/live.asp?swf=story_files/sequence_game_US.swf spot the shapes to carry on the sequence.	Shapes, pattern, straight, curved, round, 2D,circle, square, rectangle, triangle, hexagon, oval, flat, corners, sides. 3D, cube, cuboid, cone, pyramid, sphere, vertex/vertices, edges, faces.

<table>
<tr><td></td><td></td><td>
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<tr><td rowspan="5">Literacy (Phonics)</td><td rowspan="5">Read, say and write sound sets</td><td colspan="2">Ruth Miskin Training - Read, Write Inc (Available each day)</td><td rowspan="5"></td></tr>
<tr><td>Set 1
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</td><td>Set 2
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</td></tr>
<tr><td>9.30 - Speed sounds</td><td>9.45 – Speed sounds and word time</td></tr>
<tr><td>9.45 - Word time</td><td rowspan="2">10.15 - Spelling</td></tr>
<tr><td>10.00 - Spelling</td></tr>
<tr><td>Literacy</td><td>Hear letters in the correct order to write.</td><td colspan="2">Use Powerpoint to help you learn about where minibeasts live:
file:///C:/Users/st/Desktop/minibeast%20habitat%20powerpoint.pdf
Create your own minibeast garden, you could draw your design first then build it using paint / use lego/ junk modelling / fabric or you could collect natural materials from your garden.
After you have created your minibeast garden, have a go at writing a label for the different parts. Listen for the initial sounds of the words (and try other sounds within the words if you can).
Can you explain why minibeasts like living in different places? Compare the similarities and differences between the habitats.
<u>Resources for announcements:</u>
https://www.woodlandtrust.org.uk/blog/2019/09/how-to-build-a-bug-hotel/- ideas about where minibeasts like to live.</td><td>Ant, caterpillar, butterfly, woodlouse, spider, beetle, ladybird, worm, bee, wasp, snail, slug, colourful, slimy, wiggly, hard shell, delicate, hard, hairy, fast, slow, spotty, legs, wings, antenna, patterned, life cycle, change, habitats.</td></tr>
<tr><td>Literacy</td><td>Start and finish your letters in the correct places.</td><td colspan="2">Use the ‘Get Squiggling’ series on youtube to help you form your letters correctly:
https://www.youtube.com/watch?v=q1Z8otyjsZI
You could practise your name making sure that you start and finish each letter in the correct places. Choose a letter that you find tricky to write and practise this letter think about where each letter starts using the go dots. Write the alphabet are all your letters written the correct way round.
You could use different materials around your house to practise writing letters or forming anti – clockwise circles / vertical lines in. (these anti – clockwise circles and vertical lines – from top to bottom are an important skills for this age group)
Flour , dried rice, cornflour and water (makes gloop), water painting using a bucket of water and a paintbrush on the ground / fence, bubbles in the bath, water pistol on the ground / fence / a piece of ribbon attached to a stick / sand tray / stick in soil
<u>Resources for announcements:</u></td><td>go-dots, letterline, tripod grip.</td></tr>
</table>

		https://www.youtube.com/watch?v=Emb2yvwAHtc Boom shake the alphabet.	
Music	To keep in time to the rhythm of a song.	Play the guessing game and listen to the 'wiggly worm song' in this link https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhv use body percussion to keep in time to the rhythm of the song: you could clap your hands, click your fingers, stamp your feet etc. Make your own junk percussion you could use cardboard boxes, tubes, plastic cartons, elastic bands and bottle tops or even use a spoon and a pan to create your own musical instruments. Think about what a percussion instrument is. How is it different from other instruments? **Resources for announcements:** Play your percussion instruments to these minibeast songs: https://www.youtube.com/watch?v=q1Z8otyjsZI- The insect song https://www.youtube.com/watch?v=oybEMWW23uU – bug'n roll https://www.youtube.com/watch?v=0fsKP-EtByA&t=48s The Ugly Bug Ball	Rhythm, percussion, beat.