St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Summer term – What's Outside?
Focus story – Handa's Surprise

22nd June 2020

<table>
<tr><th>Area of the curriculum</th><th>Learning intentions</th><th>Activities and opportunities</th><th>Examples of vocabulary to develop</th></tr>
<tr><td>Mathematics Activity 1</td><td>Counting with money</td><td colspan="2">Role playing shops such as fruit shop. Put price tags on items up to 10p and pretend to be the shopkeeper / customer. Use 1p coins to count out carefully.</td><td>Price, penny, pennies, coin, count, 1 to 10, altogether</td></tr>
<tr><td>Mathematics Activity 2</td><td>Comparing length and height of different objects</td><td colspan="2">Use differing lengths of ribbon or string to measure toys and objects around the house. Use mathematical language for comparing such as longer, shorter, long, short, longer than, shorter than, shortest, longest, tall, taller, tallest.</td><td>longer, shorter, long, short, longer than, shorter than, shortest, longest, tall, taller, tallest, compare</td></tr>
<tr><td rowspan="5">Literacy (Phonics)</td><td rowspan="5">Read, say and write sound sets</td><td colspan="2">Ruth Miskin Training - Read, Write Inc (Available each day)</td><td rowspan="5"></td></tr>
<tr><td>Set 1
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</td><td>Set 2
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</td></tr>
<tr><td>9.30 - Speed sounds</td><td>9.45 – Speed sounds and word time</td></tr>
<tr><td>9.45 - Word time</td><td rowspan="2">10.15 - Spelling</td></tr>
<tr><td>10.00 - Spelling</td></tr>
<tr><td>Literacy</td><td>Retell the story in the correct order.</td><td colspan="2">Watch the story of Handa's Surprise https://www.youtube.com/watch?v=QqdXBhyORug retell the story in the correct order. Create a story map, draw the pictures from the beginning, middle and end. Label your story map and retell it to your family.
Act out the story by pretending to carry a basket on your head (or you could try to place a beanbag on your head!) and ask members of your family to pretend to be the animals and Akeyo. What would you say to your friend when you see her?</td><td>Beginning, middle, end, order.</td></tr>
<tr><td>PE</td><td>To aim predict and estimate</td><td colspan="2">This week would have been ' Sports Weeks' at school. We would like you to enjoy playing lots of sports at home this week. Here is a game that will help you to aim for a target. Get a ball/ stone/ pine cone and make a target such as a piece of paper, a cup, a hoop or a chalk line on the floor. You could make goal posts with skittles or a target on a wall.
Roll your ball and aim to to:
• Hit the target
• Go between the goal posts
• Place the ball in a hoop or a flowerpot
• Roll along a line.</td><td>Target, aim, roll, throw, hit, predict, and estimate.</td></tr>
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