# St Peter's CE Primary and Nursery School
## Foundation Stage Home Learning

**Summer term – What's Outside?**
**Focus story –** Handa's Surprise




29th June 2020

| Area of the curriculum | Learning intentions | Activities and opportunities | Examples of vocabulary to develop |
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| Mathematics Activity 1 | Counting with money | Continue using the context of the story 'Handa's Surprise', can you set up a fruit stall / shop? Make some price labels and lists. How much does each fruit cost? Can you calculate the cost of 2 pieces of fruit? Which coins will you use to buy the fruit? Will you have any change? Maybe you can think of different context for your shop<br>https://www.topmarks.co.uk/money/toy-shop-moneyhttps://www.topmarks.co.uk/money/coins-game | Coin, how much altogether, money, penny, count, change, how much is left, cost |
| Mathematics Activity 2 | Counting aloud carefully | Can you collect a group of fruits / vegetables and count them carefully by lining them up and pointing / touching each one as you count aloud? Find the number (up to 10) on a numberline (ask someone in your house to write the numbers 1 to 10 clearly in a line for you). Play a game with someone in your house – pretend to eat some of the fruit, how many did you eat? How many are left? How many altogether? What about if someone else ate one of them? | Count, odd, even, same, amount, how many? altogether, one more, |
| Literacy (Phonics) | Read, say and write sound sets | Ruth Miskin Training - Read, Write Inc (Available each day)<br>***Set 1*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ<br>9.30 - Speed sounds<br>9.45 - Word time<br>10.00 - Spelling<br>***Set 2*** https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ<br>9.45 – Speed sounds and word time<br>10.15 - Spelling | |
| Literacy | Speak in sentences. Use appropriate words to describe an object / animal. | Select an animal / fruit from the story 'Handa's Surprise'. Verbally compose a sentence or clues about the animal / fruit for a family member to guess. Can they guess which animal / fruit from your description?<br>You could always draw a picture and make a headband to put it on, turning this into a family game.<br> | |

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| Expressive Art and Design | Make a representation of an object / animal | Choose an animal / fruit from the story or around your house. Can you use a pencil to draw your animal / fruit? Make sure you use the whole page and look carefully at the lines and textures.<br>Select a different media to represent you animal / fruit. Maybe you will create your picture out of paint, collage printing. You can choose. | Paint, draw, collage, overlap, create, represent, print.  |
| Understanding the world | Identify similarities / differences between where we live and where Handa lives. | Use Andy's Safari Adventure as a starting point.<br>https://www.bbc.co.uk/iplayer/episode/b09s3kq9/andys-safari-adventures-series-1-5-andy-and-the-chimps<br>Some of the episodes look at animals which live in Africa.<br>You can see their habitat and the climate using these videos. Look on a map / atlas / google maps at where Africa (Kenya) is.<br>National Geographic Kids also has some good videos and games to help you explore the country.<br>https://kids.nationalgeographic.com/explore/countries/kenya/ |  |