St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Spring term – Tell Me A Story
Focus story – Goldilocks and The Three Bears.

Week 2– 11th January 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Music	LO- Develop your own ideas and processes in order to enjoy new songs. S2S: I can explore different sounds. I can hear the rhythm. I can tap in time to the beat.	Music- Goldilocks rap- Enjoy singing along to a new song linked to our theme: https://www.youtube.com/watch?v=tNJZKr8H-t4 Can you hear the rhythm and tap along to the beat? You could use your body as an instrument eg, use your hands to clap, feet to tap, mouth to sing and hum etc. You could use household objects or natural materials you find in your garden to make musical instruments. Explore the different sounds these make. How do you make the noise louder, quieter, softer? https://www.youtube.com/watch?v=x6au5a1dUbU	Rhythm, beat, instruments, clap, tap, loud, quiet, soft, hard, fast, slow.
Design and Technology	LO-I can use materials to achieve a planned outcome. S2S I can describe the object I want to make. I can select the appropriate tools to use.	Design a chair for baby bear that is 'just right' you could draw/ paint it. Build your chair you could use junk that you can find around your home, building blocks or natural objects. Think about how you are going to join the junk together- glue, sellotape, string etc. https://www.kapowprimary.com/wp-content/uploads/2020/05/KO-DT-Y2-Baby-Bears-Chair-PRINT.pdf	Join, cut, stick, combine, assemble, shape, colour, design, too hard, too soft, just right.

<table>
<tr><td></td><td>I know how to combine materials.</td><td colspan="2"></td><td></td></tr>
<tr><td>Mathematics</td><td>LO-
I can use mathematical language to describe objects. Big/large/small//biggest/smallest/ bigger/smaller/ same/order/size/ too small/ too big/just right.
I can compare two objects.
I can order objects from the smallest to biggest.</td><td colspan="2">Goldilocks needs to help the three bears to put the correct bowls, spoons, chairs and beds back in the correct order. She needs to use the correct language to talk about the size of each object. Can you help Goldilocks put the objects back in size order?

<u>Day 1</u>
Use objects from the kitchen to size order: bowls, plates, cutlery, wooden spoons. Talk about the objects how are they different? What do you notice about them? Can you order 2/3 objects? How do you know they are in the correct order?

<u>Day 2</u>
Goldilocks has made a mess in baby bears bedroom- gather lots of toys/objects from your room. What can you see? How are the different/similar? Put them in the correct order based on the size of them. Mum/Dad- Make a mistake whilst you are helping your child to order the objects- Can you fix the mistake? How do you know it goes there instead?

<u>Day 3</u>
Think about the objects that Goldilocks found in The Three Bears house. You could draw, cut them out and stick them in the correct order or draw them from the smallest to the biggest. What is happening each time you draw the next size?

<u>Day 4&5</u>

<u>https://www.youtube.com/watch?v=R13wbijAAH0</u> Watch the numberblocks video. Go on a size hunt around the different rooms in your house and outside in your garden whilst you are collecting talk about the objects What do you see? How are the objects similar/different/the same? Can you find objects that are large, medium, small? Can you group these objects? Order them based on their size.
Make a size chart and draw your objects onto it.</td><td>Big, large, medium, small, same order, biggest, smallest, bigger, smaller, size, too small, too big, just right.</td></tr>
<tr><td>Literacy (Phonics)

(Mandy to upload phonics)</td><td>Read, say and write sound sets</td><td colspan="2">Ruth Miskin Training - Read, Write Inc (Available each day)</td><td></td></tr>
<tr><td></td><td></td><td>Set 1</td><td>Set 2 (Mandy's group)</td><td></td></tr>
<tr><td></td><td></td><td>Set 1 Speed Sounds (10min)
https://www.youtube.com/watch?v=IwPebovohlo</td><td>Set 2 Speed Sounds (12mins)
https://www.youtube.com/watch?v=7sAGOvIJWjc</td><td></td></tr>
<tr><td></td><td></td><td>Set 1 Word Time Reading (5min)
https://www.youtube.com/watch?v=GTsh3Masha4</td><td>Set 2 Spelling (12mins)
https://www.youtube.com/watch?v=oAtOhzX90Kw</td><td></td></tr>
<tr><td></td><td></td><td>Set 1 Spelling (10min)</td><td></td><td></td></tr>
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		https://www.youtube.com/watch?v=RNb8J97aBSM	
Literacy	**LO**: Form all my letters correctly. **S2S** I can hold my pencil using a tripod grip. I can start my letters in the correct places. I know that I need to write from left to right and top to bottom.	**Day 1/2** • Practise writing your first and last name. Make sure you are holding your pencil using a tripod grip. Start and finish the letters in the correct places. • Practise any letters and letter patterns that you are finding difficult. **Day 3/4** Use 'Let's get squiggling' https://www.youtube.com/watch?v=nBCERe-cyEs&t=268s this is a fun programme which helps to strengthen your hands and form all the letters correctly. **Day 5** Finger gym activities (hand strengthening) - threading pipe cleaners/string through colanders/pasta shapes, use tweezers to pick up objects such as pompoms, counters and toys. Draw pictures on bubble wrap and use your fingers to pop the pictures. Connecting jigsaws together. TWINKL- Goldilocks fine motor activity.	Tripod grip, go-dots, strengthen, top, bottom, left, right.
Child Initiated Learning		The children will have discovery learning sessions each afternoon. They Plan, Do and Review their learning, making their own choices and selecting their own activities. It is lovely to see what the children have been doing at home ☺	