St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Spring term – Tell Me A Story
Focus story – We're Going on a Bear Hunt
https://www.jointhebearhunt.com/

Week 3– 18th January 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Physical Development	LO- Move freely and with pleasure confidence and control in a range of ways.	**Day 1 & 2** Cosmic kids bear hunt yoga https://www.youtube.com/watch?v=KAT5NiWHFIU **Day 3** Bear Hunt Movement activity Using the story, think about how you could move through the different places in the story. How could we move through the grass/river/mud/forest/snowstorm/cave? What different movements can we do? Would it be a fast or slow movement? What happens when we find the bear? Where do we go next? **Day 4 & 5** Can you set up your own obstacle course? Maybe you can hide one of your favourite bears at the end. Can you find somewhere to go under / over / through / in between different places in your house and garden.	Bear, hunt, journey, under, over, through, grass, river, mud, forest, snowstorm, cave, movement, fast, slow. under / over / through / in between Stand, stretch, balance, body, hold, still, slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Understanding the World-	LO: Develop vocabulary related to materials.	Can you make a dark, dark cave for the bear? Think about how you can make your cave. Maybe you could make a small one out of a cardboard box / construction equipment or maybe you can make one that you can get into yourself. You could use chairs, sticks, tables, cushions to create your Bear cave. Explore light and dark. What type of fabric / materials are better to make a dark, dark cave? Shine torches into the cave and talk about what is happening when the light hits the material. Retell the story in your dark bear cave. What could you use to light up your cave once you are in it? Maybe you could shadow puppets of the characters in the Bear Hunt.	Dark, light, shadow, explore, materials, fabric, thick, thin, hard, soft.
Mathematics	LO- Count, order and recognise numbers (0-5/10/15/20)	**Day 1/2** Either print off / make / find your own number cards. Can you put them in the correct order? Ask mummy / daddy to mix a couple up or hide one. Can you solve the problem and put the numbers back in the right order? Maybe you would like to make your own number line? Click on the link to have a go at sequencing and ordering numbers on the caterpillar game.	Count, order, sequence, numeral, digit, number, before, after, in-between, more than, less than, fewer, bigger, smaller, 1 more, 1 less.

<table>
<tr><td></td><td></td><td>Remember to select the correct number range, you can always challenge yourself with bigger numbers once you've mastered the smaller ones.
https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering
<u>Day 3/4</u>
<u>Count on races game</u>
Print off the game or draw out your own track on a piece of paper. We will also upload the game to the website so that it can be printed more easily. If the weather is nice then you could use chalks of water painting to make your own track outside.
Put a 1 and 2 on either side of a coin or use a 1-3 spinner/dice.
On your turn move your counter on by 1, 2 or 3.
Count on jumps mentally e.g. '8,9.' What number will you land on. How many do you need to land on……. Etc. The winner is the first person to 10/15/20!
<u>Day 5</u>
Go on a number hunt. This can be part of 'daily walk' or around your house. Van you find any numbers? Write them down and read them to your mum / dad. Maybe you could put your numbers in order.
Busy Things
Have a go at 'Rollercoaster Ordering' and 'Rollercoaster more / less' on busy things using the same log in.
https://www.busythings.co.uk/play/</td><td></td></tr>
<tr><td>Literacy (Phonics)

(Mandy to upload phonics)</td><td>Read, say and write sound sets</td><td colspan="2">Ruth Miskin Training - Read, Write Inc (Available each day)
<table><tr><td>Set 1</td><td>Set 2 (Mandy's group)</td></tr><tr><td>Set 1 Speed Sounds (10min) o
https://www.youtube.com/c/RuthMiskinTrainingEdu</td><td rowspan="3">Set 2 Speed Sounds (12mins)
https://www.youtube.com/c/RuthMiskinTrainingEdu

Set 2 Spelling (12mins)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td></tr><tr><td>Set 1 Word Time Reading (5min)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td></tr><tr><td>Set 1 Spelling (10min)
https://www.youtube.com/watch?v=RNb8J97aBSM</td></tr></table></td><td></td></tr>
<tr><td>Literacy

Instructions / prepositions</td><td><u>LO</u>: LO: Write for a different purpose.
<u>S2S</u>
Compose a sentence that tells us something.
☺ Use prepositions</td><td colspan="2"><u>Day 1 / 2</u>
https://www.youtube.com/watch?v=2OI7fe766nk
Read the 'Bear Hunt' story if you have it or watch Mrs Thompson read the story again. You can also follow the link to YouTube where the author Michael Rosen is telling the story.
Can you retell the story to your mummy / daddy? Maybe you would like to draw a story map to help you to remember or print out the picture sequencing cards to help remember it in the correct sequence.
https://content.twinkl.co.uk/resource/1c/94/T-T-1237-Bear-Hunt-Story-Sequencing.pdf?__token__=exp=1610544644~acl=%2Fresource%2F1c%2F94%2FT-T-1237-Bear-Hunt-Story-</td><td>front / behind / under/ on top/ next to / in between / over, instructions, now, next, then, Tripod grip, go-dots, strengthen, top, bottom, left, right, letter, sound, sentence, word. Language related to the story.</td></tr>
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	to add information ☺ Understand that instructions need to be given in a particular order to make sense.	Sequencing.pdf%2A~hmac=1e90fdd937a6e3fc7ee1142a25e7a709a9218afda5758839115ff8c09984c059 (Sequencing cards) **Day 3/4** Ask mummy / daddy to hide some of your teddy bears around your house. Can you find your teddy bears and use the words in front / behind / under/ on top/ next to / in between / over to describe where they were hiding? Maybe you would like to draw a picture of where you found them, label your picture or even write a sentence. Remember…… • Say your sentence on your fingers • Use your Fred Talk and Fred Fingers to try and hear the sounds that you need to write. • Read your sentence through so that you know what comes next / check for sense. • Leave 'finger spaces' between words. **Day 5** Try hiding your bear for mummy / daddy. Can you give them clues / write clues to tell them where they are hiding? Remember to use the words in front / behind / under/ on top/ next to / in between / over in your clues. This website is really useful to sown load and print different activities linked to the bear hunt story. ☺ https://www.jointhebearhunt.com/
Child Initiated Learning		The children will have discovery learning sessions each afternoon. They Plan, Do and Review their learning, making their own choices and selecting their own activities. It is lovely to see what the children have been doing at home ☺