St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Spring term – Tell Me A Story
Focus story – We're Going on a Bear Hunt
https://www.jointhebearhunt.com/

Week 4– 25th January 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Expressive Art and Design	LO-I can develop my own ideas by selecting and using materials. I can construct with a purpose in mind. I know that different media can be combined to create new effects. I can talk about my achievements and how I can improve my work.	Day 1(Talk session) Watch the bear hunt story https://www.youtube.com/watch?v=2OI7fe766nk talk about the settings. What does the forest look like? How might it feel when you are there? Imagine being in a snowstorm what might you see and hear? When the characters are walking through the long, wavy grass what colours can you see? Are they light/ dark colours? How are these different from the colours that have been used in the Bear cave? Day 2/3 Choose a scene from the Bear Hunt try and sketch it with a pencil/crayon. Look at the shape of the grass/trees/river/ caves. What happens when you press harder with the pencil now try and press lighter. Talk about the different shades you can make with your pencil. Day 4 Use mixed media eg, pencils, crayons, fabric, paints, natural, materials such as mud to create your scene. Look at the colours. Why have you chosen those colours for your picture? Is there a more appropriate media that could be used? Eg, one that smudges well for the dark bear cave? Day 5 (Role Play) Create an art gallery and become an artist. https://www.youtube.com/watch?v=_jqbkXe7UYE Use your teddies/toys talk about how you have created your picture. What do you like about it? Which part do you think you could improve? What picture are you going to make next?	Shade, texture, light, dark, hard, soft, smudge, print, cut, stick, mixed media, tools, techniques, combine, selecting, purpose.
Mathematics	LO- I know components of numbers to 5. I can collect a given amount I can split the	**Day 1/2** The Numberblocks show us what they are made of in a song and dance all about the parts that make a whole. This will help your child understand composition of numbers 1-5. https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me Collect (5 and then 10) natural objects such as sticks, stones, leaves etc Count out 5 can you split them into two parts. How many ways can you split 5? Eg 4 sticks 1 stone, 3 leaves 2 sticks. Talk about what you can see. Recognise that the total remains the same no matter how it is arranged. You could draw your findings.	Count, numeral, digit, number, whole, part, all together, add, subtract, more, less, how many?

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<td>Whole into parts.
I know that the amount stays the same no matter how it is arranged.</td>
<td><u>Day 3/4</u>

Collect 5 teddies or cut out the counting bears provided.
https://www.twinkl.co.uk/resource/coloured-counting-bear-cards-t-n-2546926
Use a blanket to make a small dark cave for them. How many Bears are inside the cave? How many are outside the cave? How many have you got altogether. Remember you still have 5 whether they are inside or outside the cave the total remains the same. Now put them all inside the cave how many do you have now? Still 5!
Repeat with numbers to 6/10.
Draw and explain your findings.

<u>Day 5</u>
Use Busy Things to access Mathematics and then ‘counting’ you will find a ‘playground’ game. Separate the 5 men. How many are on the slide/swing etc? How many have you got altogether? Then have a go at the ‘Islands: How Many?’ Use the language whole and parts as you explain what is happening.</td>
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<td>Literacy (Phonics)</td>
<td>Read, say and write sound sets</td>
<td>Ruth Miskin Training - Read, Write Inc (Available each day)
<table>
<tr><td>Set 1</td><td>Set 2 (Mandy’s group)</td></tr>
<tr><td>Set 1 Speed Sounds (10min) o
https://www.youtube.com/c/RuthMiskinTrainingEdu</td><td>Set 2 Speed Sounds (12mins)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td></tr>
<tr><td>Set 1 Word Time Reading (5min)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td><td rowspan="2">Set 2 Spelling (12mins)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td></tr>
<tr><td>Set 1 Spelling (10min)
https://www.youtube.com/watch?v=RNb8J97aBSM</td></tr>
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<td>Literacy

Instructions / prepositions</td>
<td><u>LO</u>: I can hear letters sounds in the correct order.
<u>S2S</u>
I know how to ‘Fred talk’ the words I want to write.
I can use my fingers to</td>
<td><u>Day 1</u>
Draw the settings from the story of the Bear Hunt- Forest, Cave, Snowstorm, River. Think of wow words to describe them eg, Wet river, dark cave. Fred talk these words, use your fingers to pinch the sounds. Have a go at writing the letter sounds you can hear to write the word.

<u>Day2&3</u>
Collect natural materials from the garden or on your daily walk. Create the dark forest or the bear cave from the story and label it. For example, tree, bird, rocks, river.

<u>Day 4&5</u></td>
<td>Fred talk, Fred fingers, correct order, letter sounds, letter mat, tripod grip, go-dots.</td>
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	pinch the sounds. I can find the letters using the letterline.	Draw a picture of the bear and other characters in the story and label them for example. Nose, eyes, ears, fur. Use your 'Fred talk' and 'Fred fingers' to pinch the sounds as you write the words.	
Child Initiated Learning		The children will have discovery learning sessions each afternoon. They Plan, Do and Review their learning, making their own choices and selecting their own activities. It is lovely to see what the children have been doing at home ☺	