St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Spring term – Tell Me A Story
Focus story – Goldilocks and The Three Bears.

Week 1 – 6th January 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Assembly	Epiphany	Please share the assembly PowerPoint at home.	
Mathematics	I can remove objects from a group and count how many I have left. I know that the amount decreases when I take some away I can count backwards from 10-0 I know what number comes before a given number to 10.	**Day 1** Sing and use your fingers or toys to subtract- Use these nursery rhymes to help you: https://www.youtube.com/watch?v=WSC-gHBU_d0 https://www.youtube.com/watch?v=F2OpkQuOjig https://www.youtube.com/watch?v=YNNBHQTfb8k **Day 2** Draw pictures of the nursery rhymes to help you talk about what is happening when you are subtracting. **Day 3** Use 'Busy Things' play the game https://www.busythings.co.uk/play/# 'Rollercoaster- More or Less?' Can you record you answer by drawing the pictures and numerals.	Subtract, take away, numbers, less, backwards.
Literacy (Phonics)	Read, say and write sound sets	Ruth Miskin Training - Read, Write Inc (Available each day) ***Set 1*** / ***Set 2*** (Mandy's group) Set 1 Speed Sounds (10min) https://www.youtube.com/watch?v=IwPebovohlo / Set 2 Speed Sounds (12mins) https://www.youtube.com/watch?v=7sAGOvIJWjc Set 1 Word Time Reading (5min) https://www.youtube.com/watch?v=GTsh3Masha4 / Set 2 Spelling (12mins) https://www.youtube.com/watch?v=oAtOhzX90Kw Set 1 Spelling (10min) https://www.youtube.com/watch?v=RNb8J97aBSM	
Literacy	**LO**: Retell the story in the		Beginning, middle, end, characters, setting, sequence, retell.

	correct sequence. **S2S** I can identify characters and the setting I can identify key events in the story I know which parts of the story are at the beginning, middle and end.	**Day 1** Listen to the story of Goldilocks and The Three Bears. Use this link to watch the story. https://www.youtube.com/watch?v=0oUP2PFeOi8 Draw a story map. **Day 2** Retell your favourite part of Goldilocks and The Three Bears and create puppets to help you sequence the story. **Day 3** Use this link to help you sequence the story of Goldilocks and The Three Bears https://www.busythings.co.uk/play/# you can access the account with the username: **dizzy** and the password is **peter**	
Child Initiated Learning		The children will have discovery learning sessions each afternoon. They Plan, Do and Review their learning, making their own choices and selecting their own activities. It is lovely to see what the children have been doing at home ☺	