

CLASS WORSHIP AND REFLECTIONS

DIOCESE OF LICHFIELD

Liturgical Colours & What They Mean

Purple	Red	Green	Gold	White
				
Penance & Preparation Used during Advent and Lent	Sacrifice Used during Passion Sunday, Good Friday, Pentecost and for the Apostles and martyrs	Hope, Life & Growth Used throughout Ordinary Time	Joy & Celebration Used for special days of celebration, such as Easter Sunday and Christmas day	Purity Used in the seasons of Easter & Christmas, and for saints who were not martyrs

CHURCH OF ENGLAND COLOURS FOR WORSHIP

DIOCESE OF LICHFIELD

CLASSROOM WORSHIP

POSSIBLE MUSIC



My Lighthouse
https://www.youtube.com/watch?v=reAlJKv7ptU

City on a Hill
https://youtu.be/ITEadEftdnM

All Through History
https://www.youtube.com/watch?v=hQS2HHayr38

GATHERING

THESE CAN BE USED AT THE BEGINNING OF EACH SESSION



Once everyone is set up ready for worship you may want to start by lighting a candle, followed by one of these:

- Leader: Peace be with you.
  Pupils: **And also with you.**

- Leader: Welcome everyone
  Pupils: **It is good to be here together**

- Play a 'Welcome' song as children settle.

- **We meet in the name of God:**
  God the Father,
  God the Son,
  God the Spirit:
  God is one.

- Sign: 'Welcome everybody here' in BSL

GATHERING

THESE CAN BE USED AT THE BEGINNING OF EACH SESSION



- Christ the light of the world is here
  God help us to speak positive words
  To share peace with everyone
  To remember that you are with us
  Let us celebrate what God has made

- Let's remember to show God's love,
  and to show a bit of heaven to everyone we meet.



SERVE

The Beatitudes – Humility

This activity encourages pupils to think about how they can put others first.

Equipment:

A display of cleaning tools:
- Washing up bowl
- Dust pan and brush
- Washing sponges
- Duster etc

Ensure these are all unused and do not display any cleaning liquids.
A display of pictures doing unpleasant job, and helping others
Action cards

This activity was developed by Jane Whittington at Guildford Diocese.

Instructions:

This activity encourages pupils to think about how they can be more proactive in putting others first.

It is important with this activity to explain to pupils that humility is thinking that other's needs are more important than our own.

By having a variety of images of people doing less pleasant jobs and people helping others pupils are encouraged to think about how often they put others needs in front of their own.

This activity encourages pupils to think of ways that they can prioritise others before themselves whether surprising someone, helping someone, complimenting someone or encouraging someone.





Prayer Spaces in Schools

Find more like this at www.prayerspacesinschools.com

This resource is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International licence. See the copyright policy on the Prayer Spaces in Schools website for more details.

CLASSROOM WORSHIP

REFLECTION SPACE

MATTHEW 25:31-40

CLASSROOM WORSHIP

REFLECTION SPACE

MATTHEW 25:31- 40

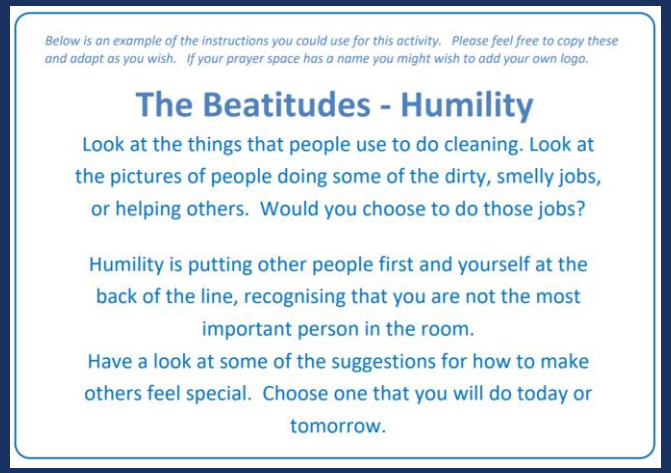
Below is an example of the instructions you could use for this activity. Please feel free to copy these and adapt as you wish. If your prayer space has a name you might wish to add your own logo.

The Beatitudes - Humility

Look at the things that people use to do cleaning. Look at the pictures of people doing some of the dirty, smelly jobs, or helping others. Would you choose to do those jobs?

Humility is putting other people first and yourself at the back of the line, recognising that you are not the most important person in the room.

Have a look at some of the suggestions for how to make others feel special. Choose one that you will do today or tomorrow.



Below is an example of the instructions you could use for this activity. Please feel free to copy these and adapt as you wish. If your prayer space has a name you might wish to add your own logo.

The Beatitudes - Humility

Look at the things that people use to do cleaning. Look at the pictures of people doing some of the dirty, smelly jobs, or helping others. Would you choose to do those jobs?

Humility is putting other people first and yourself at the back of the line, recognising that you are not the most important person in the room.

Have a look at some of the suggestions for how to make others feel special. Choose one that you will do today or tomorrow.

CLASSROOM WORSHIP

REFLECTION SPACE

MATTHEW 25:31-40

Chat with someone outside your usual friendship group today.	Surprise someone today. In a nice way.	Make contact with an adult in your family who you don't see very often. Send a message or photo.	Say something nice about someone behind their back.
Say something nice about someone behind their back.	Send a message, picture or card to an adult who is important to you.	Reply warmly to a post on social media from someone you haven't replied to for a while.	Find out about the life of someone your age in a poorer country. Imagine what it would be like to swap.
Say thank you to one of the adults in school today. Remember to include the people who don't work in a classroom.	Offer to help an adult at home or at school today.	Create a playlist for a friend or relative and send it to them.	Make something to give to someone else. Bake, draw, photograph.
Thank the person who cooks your food today and offer to help clear up. This might be at home or at school.	Compliment someone on their work today	Talk to someone outside your friendship group today.	Say thank you to someone who runs a group or club that you attend.



MONDAY





What do you see in the picture?

Can you make a prediction about what we are going to talk about today?

What questions do you have about this picture?

Come up with three questions.

BIBLE PASSAGE (BASED ON MATTHEW 25:31-40)



31 "The Son of Man will come again in his great glory. All his angels will come with him. He will be King and sit on his great throne.

32 All the people of the world will be gathered before him. Then he will separate them into two groups as a shepherd separates the sheep from the goats. 33 The Son of Man will put the sheep, the good people, on his right and the goats, the bad people, on his left.

34 "Then the King will say to the good people on his right, 'Come. My Father has given you his blessing. Come and receive the kingdom God has prepared for you since the world was made.

BIBLE PASSAGE (BASED ON MATTHEW 25:31-40)

35 I was hungry, and you gave me food. I was thirsty, and you gave me something to drink. I was alone and away from home, and you invited me into your house.

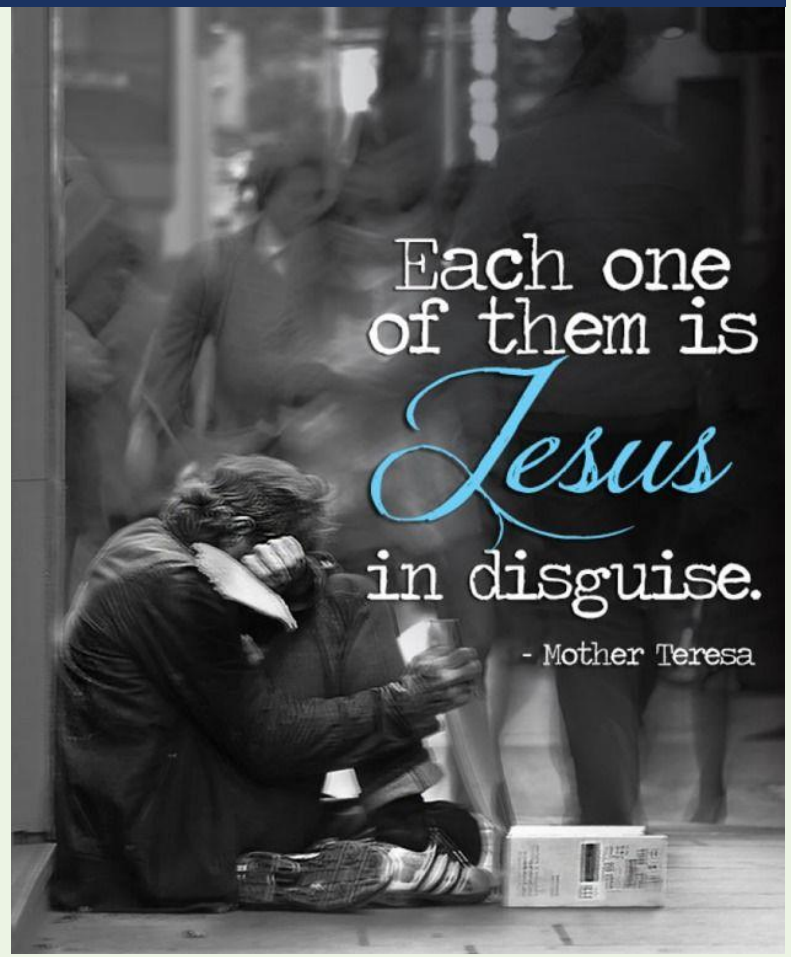
36 I was without clothes, and you gave me something to wear. I was sick, and you cared for me. I was in prison, and you visited me.'



BIBLE PASSAGE (BASED ON MATTHEW 25:31-40)

37 "Then the good people will answer, 'Lord,
when did we see you hungry and give you
food? When did we see you thirsty and give
you something to drink? 38 When did we see
you alone and away from home and invite you
into our house? When did we see you without
clothes and give you something to
wear? 39 When did we see you sick or in prison
and care for you?'

40 "Then the King will answer, 'I tell you the truth.
Anything you did for any of my people here,
you also did for me.'



RESPONDING

What can we learn from this story?

What do you find encouraging?
What do you find challenging?



PRAYER

Encourage the pupils to respond with their own prayers first or through the prayer space or use the prayer below:

Dear God,
Help us to see the need in our world.
Help us to show compassion and love to others.
Help us to put others' needs before our own.
Help us to be stirred into action.
Amen.

