Year 3

Spring 1 ~ 2021

RE

Gospel



What kind of world did Jesus want?

Know that:

Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.

Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.

Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.

SCIENCE

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.



HISTORY

Stone Age

Changes in Britain from the Stone Age to the Iron Age, to include…

Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.

COMPUTING - INFORMATION TECHNOLOGY

Digital Literacy including E safety

To use an appropriate search engine effectively and be discerning in evaluating digital content.

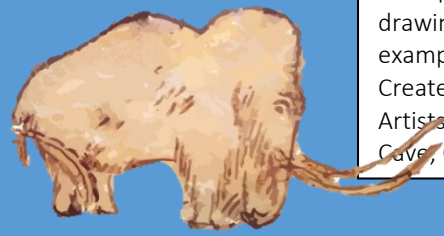
Understand that the World Wide Web contains lots of web pages about different subjects.

To begin to understand that not all information on web sites is true (e.g. spoof websites).

To communicate ideas well using the right software and formats. (Links to Character Education)

Know the risks attached to seeking resources on the Internet

Understand how to save and get back (retrieve) data on the school network and a hand held device such a tablet computer.



ART

Cave paintings

To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)

Create cave Paintings using charcoal and chalk

Artists/Interesting caves: Lascaux Cave, Altamira Cave, Chauvet Cave, Cueva de las Manos.

Dragon Song

To use accurate musical language to describe and talk about music.
To demonstrate how pulse, rhythm and pitch work together.
To consider that words mean something and project the meaning of the song.
To use an instrument to play using a sound before symbol notation.
To explore and create simple musical sounds with voices and instruments.
To recognise the link between shape and pitch using graphic notations.

MFL

French

Greetings
Oui and non
Names
Classroom instructions
Numbers 0 to 12
Paris and countries in the UK
C'est + noun





CHARACTER EDUCATION (PSHE)

Safe not sorry

Understand the dangers posed by fire.
Understand the concept of stranger danger.
Understand the dangers posed by railways and how to keep safe.
Understand how to keep safe online.
Understand how to stay safe on the road and as a pedestrian.

DESIGN AND TECHNOLOGY

Mechanisms

Investigate and analyse a range of existing products.
Understand and use mechanical systems in their products (for example levers and linkages).
Use, research and develop design criteria to inform the design of innovative, functional and appealing products that are fit for purpose, aimed at individuals or groups.
Generate, develop, model and communicate ideas through discussion, annotated sketches, and prototypes.
Select from and use a wider range of tools and equipment to perform practical tasks accurately.
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

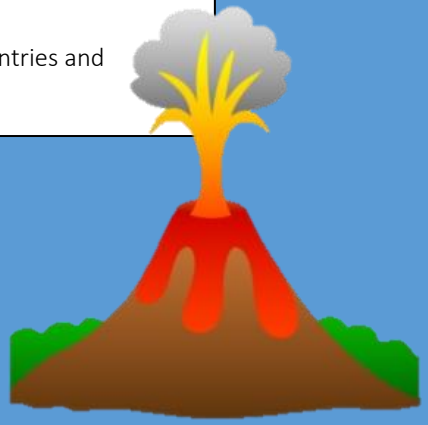


GEOGRAPHY

Earthquakes & Volcanoes

<u>Human / physical:</u>
Describe and understand key aspects of physical geography, including volcanoes and earthquakes.

<u>Geographical skills:</u>
Use maps, atlases and globes to locate countries and describe features studied.



* Due to current circumstances some aspects of these subjects may change.