Remote Education: Information for Parents



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils within a bubble being sent home, we will provide them with workbooks/ worksheets to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely, as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in art and D&T we may have to adapt plans due to the type of resources needed for each pupil.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	• Key stage 1: 3 hours a day, on average, across the school cohort, with less for younger children • Key stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We will use Seesaw (as was used during the first lockdown) and Oak Academy resources. In addition, we may use Microsoft TEAMS to provide live lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have a device but no internet connection the school can provide a dongle to enable access to the internet, please contact the school office for more information.
- We can provide pupils with any printed materials needed if they do not have online access. Work can we submitted to teachers on a weekly basis by drop off at the school or by posting.
- Where possible we will attempt to issue or lend laptops to pupils who have no device (subject to government criteria). We have been allocated 20 devices by the government for pupils with no online access at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- Use of the Seesaw learning platform
- Live teaching (online lessons)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Reception/ key stage 1 phonics etc Ruth Miskin)
- Access to online accelerated reader texts (KS2) matched with your child's reading age
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to undertake remote education for the stated amount of time each day
- We expect parents to support, for example, by setting routines to support your child's education, assisting them to access tasks, providing a comfortable place to work and offering help, where needed, to complete tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, the teacher will check the work completed on Seesaw and send messages to your child to support their learning.
- Where a pupil's engagement is a concern, teachers will inform parents and carers by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide feedback to pupils through one to one/ whole class communication via the Seesaw learning platform. In addition, we may use year group emails to contact parents to provide further feedback and support
- Pupils will receive daily feedback on their work
- School staff will respond to parents' emails between the working hours of 9.00am and 3.30pm

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing additional phone and Microsoft TEAMS meeting support from the class teacher/ SENCo/ TA/ Inclusion mentor
- Adapting/ simplifying instructions and providing work appropriate to the stage of learning of the pupil
- Using online educational games to support access and engagement with their learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide a daily range of learning activities, in line with the work being completed in class. We will provide work through Seesaw, worksheets and activities to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Feedback may be given by teaching assistants or senior leaders in addition to class teachers. Communication will be through the year group email system.