Online Learning Timetable – Year 6 All of the work below will be explained in more detail on SEESAW.

Week Beginning: 11/1/21	Maths	English	SCIENCE	PM
Mon	**L.O. to answer a range of mental arithmetic questions**	**Reading: Letters from the Lighthouse** **L.O.** to use evidence from the text to support your viewpoint (Follow instructions on Seesaw)	**What is Light?** Create a mind map of what you already know about light. https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je?step=1&activity=video Make a presentation about light sources and reflectors	**PE –** Just Dance https://www.youtube.com/results?search_query=just+dance+kids Use the link or you can use your own device at home if you prefer **HISTORY** L.O to understand the use of lighthouses Children will be eventually making their own lighthouse. Research lighthouses – Children to answer questions set on Seesaw as well as answering their own questions
Tues	**L.O.** to multiply fractions and express the answers in the simplest form **https://classroom.thenational.academy/lessons/fractions-multiply-pairs-of-proper-fractions-c4rp4r**	**Reading :** Read the second chapter of Letters from the Lighthouse **SPELLINGS** Test on previous spelling pattern: 'cial' words This week's spelling pattern: words ending in 'tial' making the 'shul' sound. Presentation to be put on Seesaw.	L.O. Create an illustration to show how light enables us to see	**ART** **L.O** to observe and sketch from a 2D image Create a sketch of a lighthouse
Wed	**L.O** to divide a proper fraction by an integar **https://classroom.thenational.academy/lessons/fractions-divide-a-proper-fraction-by-an-integer-6tjkgd**	**Reading** – Read Chapter 3	L.O. to understand how a lighthouse works	**GAMES –** Circuit training – specific tasks are on Seesaw **RE – This half term's topic is Incarnation.** **LO:** to explain connections between biblical texts and the idea of Jesus as Messiah. Task to be explained fully on Seesaw.
Thurs	**L.O.** to multiply and divide with improper fractions https://classroom.thenational.academy/lessons/fractions-multiply-and-divide-with-improper-fractions-74tk8c	**Re-read** CH 2/ 3 and answer questions which have been set on Seesaw		**History** **LO:** to introduce the major events of WW2. The focus will be on the overall chronology of WW2.
Fri	**LO:** to solve fraction problems with the four operations https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d	**Writing** LO to identify situations where formal or informal language would be used. In preparation for narrative writing next week there will be a focus on how different characters speak.		**MUSIC** **L.O. to understand syncopation** https://classroom.thenational.academy/lessons/understanding-syncopation-6cr64t