**Online Learning Timetable – Year 6 All of the work below will be explained in more detail on SEESAW.**

| Week Beginning: 25/1/21 | Maths | English | SCIENCE | PM |
|---|---|---|---|---|
| **Mon** | **L.O.** to answer a range of mental arithmetic questions | **Reading:** Letters from the Lighthouse Chapter 6 | L.O. to discover where different colours come from https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t | **PE –** Become a Strictly Dancer with Oti Mabuse **https://www.youtube.com/watch?v=1VSumMfpMas**<br><br>**Character Education:** **https://classroom.thenational.academy/lessons/community-care-cctp8c**<br><br>**ARTIST OF THE WEEK:** Fleetwood Mac |
| **Tues** | **L.O.** to understand what a % is and its connection to fractions **https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c** | **Spellings**<br>Test on previous spelling pattern: acc<br>This week's spelling pattern: words ending –ably – use Spelling shed activity | L.O. to discover some of the uses of light https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct | **ART**<br>**L.O** to develop drawings into 3D images |
| **Wed** | **L.O** recall and use equivalences between % fractions and decimals https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc | **Writing** this week will be based on The little ships by Louise Borden Details on seesaw<br><br>**Reading:** Letters from the Lighthouse Chapter 7 | **L.O.** to build a periscope | **GAMES –** Either follow Joe Wicks online or go for a run/bike ride/walk **/** or complete a physical activity that you enjoy doing<br><br>**RE:**<br>**L.O:** Look at some artwork connected with Moses<br>Task to be explained fully on Seesaw. |
| **Thurs** | **L.O.** solve problems involving percentages of amounts https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge | **Writing**<br>**L.O.** to write a poem based on Dunkirk Details on Seesaw | | **History**<br>**LO:** to understand what WW2 evacuation was like.<br>Children will follow a task on Seesaw, looking at the timeline of evacuation in Britain during WW2, what children would have packed in their suitcases, as well as looking at areas of Britain which were considered safe and areas considered in danger. |
| **Fri** | **LO:** to solve problems involving % https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t | **L.O. to edit my writing**<br>Details on Seesaw<br><br>**Reading:** Letters from the Lighthouse Chapter 8 | | **MUSIC**<br>**L.O. to read syncopated rhythms**<br>https://classroom.thenational.academy/lessons/to-read-syncopated-rhythms-64v30c |