Music

Charanga: "In The Groove"
- untuned instruments
Live music performances

Computing

Computer Science: Writing instructions (algorithms). Debug a Bee-Bot. Program a sequence for a Bee-Bot.
Digital Literacy: Add name and date to digital work. Internet Safety.
Information Technology: Saving, loading and editing text documents.

RE

Understanding Christianity:
God: What do Christians believe God is like?
Salvation: Why does Easter matter to Christians?
Celebrations: Chinese New Year, Shrove Tuesday

Character Education

Rights and Responsibilities
6Rs – Resilience
School Value – Fluffball Fairness
Safe not Sorry
6Rs – Responsibility
School Value – Honesty Fairy

Geography

Place/Location Knowledge
Know my address.
Our walk around Wem (Use simple fieldwork and observational skills to study the geography): Observe and describe the human and physical geography of Wem.
Use mapping skills to locate places of interest.
Use maps to show routes.
Explain our place in the wider world.
Understand what hot and cold countries are like.



Spring Term Year 1

Maths

Number, Addition and Subtraction: Counting to 100, Doubles, Operations +, - and x (arrays/repeated addition), Subtraction as take away and difference, Addition and subtraction using money
Fractions: halves and quarters
Geometry: Shape rotation and movement
Measurement: Length, Height, Mass, Capacity and Money

Science

Everyday Materials
Understand the difference between an object and the material from which it is made.
Identify and name lots of everyday materials, including wood, plastic, glass, metal, water, rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Working Scientifically: I can use my senses to make close observations to sort and to match. I can carry out simple tests with help. I have an idea what might happen.
Seasonal changes
Observe changes across the four seasons.
Observe and describe the weather within the seasons and how the length of the days' change.
Working Scientifically: I can do what we suggest to learn safely. I am curious and interested. I can share my ideas and listen to the ideas of others.

PE

Gymnastics
Dance
Daily 15min challenge
Outdoor Adventure Activities – linked to Geography

Design & Technology

Cooking
Select and use appropriate fruit and vegetables, processes and tools.
Use basic food handling, hygienic practices and personal hygiene.

History

Lives of significant people (Christopher Columbus, Neil Armstrong, Robert Falcon Scott)
Historical Enquiry: I can use different sources to learn new information – pictures, objects and stories. I can

Art

Colour and Painting: Daffodils artwork. Observation drawing, experiment with thick/thin paintbrushes. Paint/pastel combination – Daffodils (Van Gogh – Sunflowers, Red Poppies)
Recognising warm and cold colours. Mixing Primary and secondary colours. (Paul Klee)

English

Fiction – Peace at Last, Town Mouse and Country Mouse, Lost and Found, Journey to School Poem, Man on the Moon

A range of non-fiction texts linked to Great explorers, Fact files (Christopher Columbus, Neil Armstrong, Robert Falcon Scott).

Read Write Inc. for Phonics