St Peter's CE Primary and Nursery School
NURSERY HOME LEARNING

SPRING TERM – Week beg: 6th January
Focus story – Goldilocks and the 3 Bears

Starting point of our theme –

Parents / carers, can you find a picture of a forest or take a walk amongst some trees? Ask your child to think about and describe what they would see and hear if they were standing in the woods. Who might they come across if they were in a storybook (for example, Goldilocks and the 3 Bears, the big bad wolf, the 3 little pigs or the Gruffalo) Encourage your child to talk about what they might see and use a variety of describing words to develop sentences further.



Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
LITERACY	**Learning Objective:** Retell a story in the correct sequence. **S2S** I can identify characters and the setting I can identify key events in the story I know which parts of the story are at the beginning, middle and end.	**Day 1** Share the story of Goldilocks and The Three Bears. If you have the story at home, use this, if not have a look at this link. https://www.youtube.com/watch?v=0oUP2PFeOi8 **Day 2** Retell your favourite part of Goldilocks and The Three Bears and create puppets or use teddies and a doll to help you sequence the story. **Day 3** Use this link to help you sequence the story of Goldilocks and The Three Bears https://www.busythings.co.uk/play/# You can access the account with the username: **dizzy** and the password is **peter**	Beginning, middle, end, characters, setting, sequence, retell.
PHONICS	**Learning objective:** Read and say sound sets	Ruth Miskin Training - Read, Write Inc (Available each day) Set 1 Speed Sounds (10min) https://www.youtube.com/watch?v=IwPebovohlo	
MATHS	**Learning Objective:** Use some number names and number language **S2S:** I can say number names 5 to 1 aloud	Join in with these number rhymes, use props such as pennies and cakes to support number. Learn a rhyme with your family. Can you act out the rhyme for example frogs jumping off the log https://www.youtube.com/watch?v=-mi79hRcSXI https://www.youtube.com/watch?app=desktop&v=WSC-gHBU_d0 https://www.youtube.com/watch?app=desktop&v=F2OpkQuOjig	One, two, three, four, five, take away, numbers, less, backwards

	I can join in with number rhymes I know that the number changes each time		
PHYSICAL DEVELOPMENT – Health and Selfcare	**Learning Objective:** Dress self with growing independence **S2S:** I can collect my own coat I know how to flip my coat up over my head I can have a go at fastening my coat	Get ready to go outside to play! Collect your coat and have a go at putting it on yourself. Can you do it up by yourself? What would you do if the sleeves were the wrong way round? Challenge: Oh dear, your jumper is inside out what will you do about it? (Have a go)	
RE	Epiphany	An Assembly all about Epiphany. Please share the assembly PowerPoint at home. The children enjoyed learning about the Christmas story. Talk about the 3 kings and the gifts that they gave to Baby Jesus.	