Week beginning 11.01.21

Mon	**English:** *Oliver Twist - Narrative writing* **LO: To develop a rich understanding of words associated with meals.** Activity: Using the lesson resources on the oak academy website : https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc Watch the video and listen carefully to the instructions. *look at the words explored within the video. *find synonyms for each of the words discussed. *write a definition for each word. *write sentences including the 3 words discussed – showing correct use of the words within a sentence.	**Maths:** Perimeter **LO: To calculate perimeter of shapes on a grid.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Science:** *Living things and their habitats* **LO: To compare life cycles of different birds** Watch this video: To explore what a bird is: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc Watch the video from the Oak National academy exploring Wy birds lay eggs. https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt Complete these tasks as you work through the video: **Task 1:**Sketch and label a diagram of a chicken egg. **Task 2**:Watch the video https://youtu.be/iTmHtxJpEWE and fill in the table. Read the fact sheet about the life cycle of a cuckoo and a chicken. **Task 3:** Draw out the life cycle of a chicken and the lifecycle of a cuckoo and write a description about each stage.	**Reading:** *Charlie changes into a chicken.* Puffin Storytime – listen to Chapters 1-3 https://www.youtube.com/watch?v=PBbTzuNdDKs&list=PLC9XXoFSu Euh-n_ccLB5mwC5QUFKE0zhi&index=2&t=0s
Tues	**English:** *Oliver Twist - Narrative writing* **LO: To plan the first part of an opening scene** Activity: Using the lesson resources on the oak academy website https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkjt Watch the video clip and listen carefully to the instructions. *draw the table (4 rows and 2 columns) – an example of a table has been added on seesaw. *watch each of the film clips and in your table collect a range of descriptive ideas to support with next lessons writing. It will be better if you RECORD this lesson ON PAPER instead of typing it as a response straight onto seesaw, as you need to use your plan in tomorrow's lesson.	**Maths:** Perimeter **LO: To identify the perimeter of rectangles.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**RE:** *Buddhism* **LO: To explain how Siddhartha Gautama came to found Buddhism** Read through the ppt retelling the story of Buddha. Task: Use the pictures write the story of Buddha into your own words. Once you have written your story you can draw a picture to show a key part of the story. You might want to present your story as a comic strip. **French:** *places in a town* **LO: To be able to identify 5 more places found in a town.** Watch the 2 videos: French with Mr Innes. He will talk through buildings found within a town. Video 1: https://www.youtube.com/watch?v=62YP6flHarU Video 2: https://www.youtube.com/watch?v=r6zc8Kl-ZAE	**Reading:** *Charlie changes into a chicken.* Puffin Storytime – Listen to Chapter 4 https://www.youtube.com/watch?v=o4QnkovbkBU&list=PLC9XXoFSuEuh-n_ccLB5mwC5QUFKE0zhi&index=2

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Weds	**English:** *Oliver Twist - Narrative writing* **LO: To write the first part of the opening** Activity: Using the lesson resources on the oak academy website: https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-74w38r Watch the video clip and listen carefully to the instructions. *Complete the personification warm up. *Write a descriptive paragraph for each of the 4 pictures you planned ideas for yesterday.	**Maths:** Perimeter **LO: To identify the perimeter of rectilinear shapes.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Geography**: *Rivers* **LO: To find out about rivers and how they erode, transport and deposit materials.** Activity: Watch https://www.youtube.com/watch?v=lIK3bgjiEEk Work through the PPT (seesaw). **Task 1** – Draw and label the journey of a river. **Task 2**- Read through the fact sheet and answer the questions on the task sheet (seesaw).	**Reading:** *Charlie changes into a chicken.* Puffin Storytime – Listen to Chapter 5-6 https://www.youtube.com/watch?v=X3KvLuI0cVs&list=PLC9XXoFSuEuh-n_ccLB5mwC5QUFKE0zhi&index=3
Thurs	**English:** *Grammar – Punctuation* **LO: To explore using simple past, present and future tense.** Activity: Using the website below work down the page. https://www.bbc.co.uk/bitesize/articles/zh4thbk This lesson includes: • a video to help you revise verbs • a video to help you understand past tense verbs • four activities to complete	**Maths:** Perimeter **LO: To accurately measure perimeter using cm and mm.** Watch the white rose video lesson uploaded on seesaw. Complete Q1-4 on the worksheet.	**PE:** *Health related exercise* **LO: To explore a range of activities to increase flexibility.** https://www.youtube.com/watch?v=J7ymsKEgKtw&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=36&t=0s Watch the video look at the task card and have a go at the feeling flexible activities at home. **Character Education:** *Safe not sorry* **LO: To explore the messages within the green cross code.** Read the more ppt about crossing the road (green cross code). Watch youtube video: https://www.youtube.com/watch?v=pI4Ye4EZo00 Task: Create a booklet of information about the rules of the green cross code explaining safe ways to cross.	**Reading:** *Charlie changes into a chicken.* Puffin Storytime – Listen to Chapter 7-8 https://www.youtube.com/watch?v=GvNRnXB7cIs&list=PLC9XXoFSuEuh-n_ccLB5mwC5QUFKE0zhi&index=4

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Fri	**Reading:** *Rhythm of the rain – Picture book focus* **LO: To explore the journey of the water cycle through a non-fiction text.** Task 1: Look at the front cover and the blurb of the book. Answer the questions on the task sheet making predictions about the story, exploring key words in the blurb and looking at authorial features used to impact the reader. Task 2: Listen to the story of the rhythm of the rain. https://www.youtube.com/watch?v=VNB7WGEUur4 Task: Write a letter to the boy telling him what happened to his jar of water.	**Maths:** Perimeter **LO: To calculate the perimeter of a variety of shapes.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Music:** **LO: To learn Ostinato patterns inspired by West African drumming.** Activity: Using the lesson resources on the oak academy website: https://classroom.thenational.academy/lessons/to-learn-ostinato-patterns-inspired-by-west-african-drumming-cngk8d?activity=video&step=1 Follow the instructions in the video and participate. **Computing:** *Developing Games* **LO: To begin to explore Scratch software exploring how to make a character move and draw.** • Message your teacher to get your login and password for scratch software. • Go to this website: https://scratch.mit.edu/ • Sign in using your username and password. • You will be asked to change your password (write your password somewhere safe so you can remember it). • Then watch the scratch tutorial and follow the instructions: https://www.youtube.com/watch?v=VIpmkeqJhmQ&feature=emb_logo • Have a go at creating some code in scratch.	**Reading:** *Charlie changes into a chicken.* Puffin Storytime – Listen to chapter 9 – 10 https://www.youtube.com/watch?v=JMhL2GSNvfk&list=PLC9XXoFSuEuh-n_ccLB5mwC5QUFKE0zhi&index=5