Year 5 timetable - Week beginning 25.01.21

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<td rowspan="2">Mon</td>
<td rowspan="2"><u>English:</u> Poetry<br><br><u>LO: To learn about a poet and engage with the poem for first impressions.</u><br><br>Watch the video from the national academy:<br>https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t<br><br>Task: listen to the poem.<br>Complete table considering:<br>• What did you like?<br>• What don't you like?<br>• What does it remind you of or do you think its about?<br>• What questions does it leave you with?</td>
<td rowspan="2"><u>Maths:</u><br>Multiplication<br><br><u>LO: To multiply 4-digit numbers by 1-digit numbers.</u><br><br>Watch the white rose video lesson uploaded on seesaw.<br><br>Complete the worksheet provided.</td>
<td><u>Science:</u> Living things and their habitats<br><u>LO: To explore the lifecycle of an amphibian.</u><br>Watch the link: To discover what an amphibian is.<br>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82<br>Watch: Lifecycle of a frog https://www.youtube.com/watch?v=F3ElGMVU6SY<br><br>*Read the fact sheet about Frog, Salamander and Axolotls lifecycle.<br>Task: Draw out the lifecycle of an amphibian. You can choose to do 1, 2 or all 3 animals. Draw the stages and write descriptions for each stage.<br><br>Extra Challenge: Can you explore the similarities and differences between the lifecycles of these 3 amphibians.</td>
<td rowspan="2"><u>Reading:</u><br><br>(Link uploaded on seesaw)</td>
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<td>PE: Health related exercise<br><u>LO: To explore a range of activities to increase strength.</u><br>https://www.youtube.com/watch?v=0bjCC2dJ0Ps&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=30&t=16s<br>Watch the video look at the task card and have a go at the super strength PE activities at home.</td>
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<td rowspan="2">Tues</td>
<td rowspan="2"><u>English:</u> Poetry<br><br><u>LO: To use strategies to identify key vocabulary and begin to understand the poem further.</u><br><br>Watch the video from the national academy:<br>https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t<br><br>Task: read through the poem.<br>Either highlight words you are unsure of and then identify their meaning and annotate your text.<br>Or list words in a note pad that you are unsure of and then write down their meaning next to them.<br><br>Complete like we do our Tuesday vocab lessons in school where we highlight and annotate our text.</td>
<td rowspan="2"><u>Maths:</u><br>Multiplication<br><br><u>LO:To multiply two 2-digit numbers together.</u><br><br>Watch the white rose video lesson uploaded on seesaw.<br><br>Complete the worksheet provided.</td>
<td><u>Character education:</u> Rights and responsibilities<br><u>LO: To explore how we can demonstrate and build the skill of resilience.</u><br><br>Read through the ppt<br>Watch the video:<br>https://www.youtube.com/watch?v=uY33NDKTLTk&feature=youtu.be<br><br>Task: List some ideas (around 6) about how you could show more resilience with your learning. Circle your favourite and see if you can achieve this over the next week.</td>
<td rowspan="2"><u>Reading:</u><br><br>(Link uploaded on seesaw)</td>
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<td><u>Music:</u> Rhythm<br><u>LO: To understand how rhythmic cycles feature in Indian classical music.</u><br>Activity: Using the lesson resources on the oak academy website:<br>https://classroom.thenational.academy/lessons/to-understand-how-rhythmic-cycles-feature-in-indian-classical-music-70v66r<br><br>Follow the instructions in the video and participate.<br><br>Task: compose your own tala – would be great to see a video of your performing your own tala.</td>
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| **Weds** | **English:** *Poetry*<br><br>**LO: To use the text to answer questions.**<br><br>Watch the video from the national academy:<br>https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d<br><br>**Task:**<br>*re-read the poem.<br>*answer the retrieval and inference questions about the poem. (on a piece of paper or use sheet provided)<br>*mark your answers as you work through the lesson video.<br>*upload your work to seesaw | **Maths:**<br>*Multiplication*<br><br>**LO: To multiply 2-digit numbers by 2-digit numbers.**<br><br>Watch the white rose video lesson uploaded on seesaw.<br><br>Complete the worksheet provided. | **Geography:** *Rivers*<br>**LO: To find out why rivers are important.**<br><br>Read through the ppt<br>Watch the video:<br>https://www.youtube.com/watch?v=70hQbRp_OSA<br><br>Task: Create a poster to identify and explain all of the different uses of a river including leisure, transport, energy, habitats. You can choose how you create your poster either on paper or using the computer. Remember to make it attractive and appealing to the reader.<br><br>**Computing:** *Coding*<br>**LO: To design and program a character game.**<br>**Task:**<br>*read through the ppt<br>*Click this link to load the maze game<br>https://scratch.mit.edu/projects/476953802/editor<br>* look at the task sheet provided and see if you can change where the sprite goes, What happens when it touches and obstacle and what happens when the green exit is reached. | **Reading:**<br><br>(Link uploaded on seesaw) |
| **Thurs** | **English:** *Poetry*<br><br>**LO: To discuss the poet's choice of language and structure.**<br><br>Watch the video from the national academy:<br>https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac<br>**Task:**<br>*re-read the poem.<br>*identify the rhyming words – write them side by side on your paper or highlight on the task sheet.<br>*consider where the rhyming words appear in the poem.<br>*identify examples of alliteration.<br>*look at the phrases from the pome – explore how they make you feel, what you imagine and why. | **Maths:**<br>*Multiplication*<br><br>**LO: To multiply 3-digit numbers by 2-digit numbers.**<br><br>Watch the white rose video lesson uploaded on seesaw.<br><br>Complete the worksheet provided. | **RE:** *Buddhism*<br>**LO: To explore the main Buddhist teachings that help Buddhists to reach enlightenment: the eightfold path.**<br><br>Watch the video from the Oak Academy:<br>https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed<br>Task: As you listen to the video - draw and label the eightfold path<br><br>**P.E:**<br>Follow Joe Wicks Workout video on YouTube for Wednesday 27.1.21 – (The link will be assigned on Seesaw)<br>Or<br>Go for a winter walk | **Reading:**<br><br>(Link uploaded on seesaw) |

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| **Fri** | **English:** *Poetry*<br><br>**LO: To identify key themes in the poem and create our own poem with a similar theme.**<br><br>Watch the video from the national academy: https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d<br><br>**Task:**<br>*read the poem and identify the theme within the poem<br>*plan ideas for your own poem in the style of Walter De La Mere.<br>*write your poem using the pictures to support your ideas. | **Maths:**<br>*Multiplication*<br><br>**LO: To multiply 4-digit numbers by 2-digit numbers.**<br><br>Watch the white rose video lesson uploaded on seesaw.<br><br>Complete the worksheet provided. | **Art:** *Sketching*<br>**LO: To create texture using different lines and tones**<br>Read through the ppt.<br><br>Please complete this task on paper using a pencil.<br>Task 1: complete the practise drawing texture sheet. Copy the different textures using a pencil in the empty box next to each textue.<br><br>Watch: https://www.youtube.com/watch?v=zqLzpUQ0TDs<br><br>Task 2: Complete task 2. Follow the video to have a go at creating texture on the sphere using hatching, contour hatching, cross hatching, random hatching, stippling and ink wash. (You don't to use a range of different artist pencils like she does in the video. You can use an ordinary pencil this will create the same effect).<br><br>**French:** *Pronouns*<br>**LO: To explore French pronouns for he she and they.**<br><br>Watch the video: www.youtube.com/watch?v=A5j-doN7uaw<br><br>Task: Note down how to say these phrases in French:<br>-He is<br>-She is<br>-They are<br>-They are (girls only) | **Reading:**<br><br>(Link uploaded on seesaw) |