Year 5 timetable - Week beginning 01.02.21

	Reading: Orphans of the tide by Sturan Murray read by Miss Vaughan or Miss Bear (Link uploaded on seesaw daily)			
Mon	**English:** *Persuasive writing* **LO: To understand the features of a persuasive letter** Watch the video from the national academy: https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d Task: Write a list of all the different features of a persuasive letter as you watch the video. Then read Mr Brown's example letter and identify any of these features. Annotate the letter by highlighting or underlining each feature and labelling it clearly like the example.	**Maths:** *Multiplication* **LO: To consolidate multiplying a 4 digit number by a 2 digit number** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Science:** *Living things and their habitats* **LO: To explore the life cycle of an insect.** Task 1: • Read the fact sheet about lifecycles of insects. • Use the fact sheet to write out the lifecycle an insect of your choice e.g. butterfly, bee. Task 2: • Watch the video links: https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked Create a venn diagram or table – compare the similarities and differences between amphibian lifecycles and insect lifecycles. **PE:** *Gymnastics* **LO: To develop our balancing skills using different parts of our bodies.** Watch the video https://www.youtube.com/watch?v=jscbqUkVpVo&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=3&t=0s Follow the questions and instructions on the task card. Create a sequence of different balances.	**Daily keeping active challenge** I **Catch** a ball with your **OTHER** hand: Bronze: 15 catches Silver: 25 catches Gold: 35 catches
Tues	**English:** *Persuasive writing* **LO: To generate points to for a persuasive argument** Watch the video from the national academy:	**Maths:** *Statistics* **LO: To interpret charts** Watch the white rose video lesson uploaded on seesaw.	**Character education:** *Rights and responsibilities* **LO: To understand what a reflective learner is.** Read through the ppt (seesaw). Watch the video: https://www.youtube.com/watch?v=bPwgc-CJqbE . Task: Read through the task sheet and identify ways in which you can be a reflective learner.	

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	https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d Task: Complete the task sheet. In bullet points make notes about 'Why is school uniform a good thing?' For each of the two points '**cheaper for parents and carers'** and '**no competition between pupils'** bullet point ideas for the explanation of the point and some evidence to support it.	Complete the worksheet provided.	**French:** *adjectives* **LO: To explore French adjectives** Watch the video: https://www.youtube.com/watch?v=HXjDeHnLCnE Task: Using the pictures on the task sheet describe the different pictures using the French adjectives for nice, intelligent, mean and clever. Remember to use the correct pronoun in French.	**Daily keeping active challenge** 2 Practise **skipping**, either with a rope or without: Bronze: 2 minutes Silver: 5 minutes Gold: 7+ mins
Weds	**English:** *Persuasive writing* **LO: To plan a persuasive letter** Watch the video from the national academy: https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e Task: Follow the instructions on the Oak academy lesson. Using your ideas from the previous lesson fill in the planning template. Think carefully about each of the different sections- point, explain, proof, summarise include as much information as you can. Remember to have a go for yourself and then add any extra ideas that Mr Brown may give you at the end.	**Maths:** *Statistics* **LO: To compare information presented in charts** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Geography:** *Rivers* **LO: To investigate a river in detail, including the effects on the environment and landscape.** Watch the video explaining the Journey of the river Nile https://www.youtube.com/watch?v=kzdyW_goAoc Read through the PPT (seesaw) Task: Create a fact file of your own **or** use the task sheet provided to answer all of the following questions about the River Nile: **Give three statistics** (e.g how long is the River Nile? What is the widest part of the River Nile? How many countries does the River Nile run through?) **Where does the name 'Nile' come from?** **Why is the Nile important for those who live near it?** **The ancient Egyptians called the Rive Nile 'Ar' or 'Aur' meaning black. Why was this?** **What kind of wildlife lives in or near the Nile?** **The River Nile used to flood every year but now it does not. Why is this?** **Add any extra detail that you found out about the River Nile.** **Computing:** *Coding* **LO: To design my own character and backdrops**	**Daily keeping active challenge** 3 Try **dribbling** a ball, or some socks, around your yard. Make yourself an obstacle course to kick it around.

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			Task: *read through the ppt *Click this link to load the maze game https://scratch.mit.edu/projects/480199268/editor *Use the task sheet and follow the instructions carefully. Are you able to design your own backdrop for a game? Click on backdrop in the bottom right of the screen then at the top left next to code click backdrop again this will give you the option to edit/choose your background. Are you able to design your own sprite? Click on the sprite with a + symbol (a cat symbol) then click paint and design your own sprit.	
Thurs	**English:** *Persuasive writing* **LO: To develop an understanding of how to use formal conjunctions.** Watch the video from the national academy as you are watching the video make a note of the different types of formal conjunctions ready to use later: https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac Task: *read the sentences and tick which type of formal conjunction is being used in the sentence. *fill in the blank spaces in the sentences using an appropriate formal conjunction. *write 3 pairs of sentences, using each type or formal conjunction.	**Maths:** *Statistics* **LO: To develop an understanding of line graphs** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**RE:** *Buddhism* **LO: To explore Buddhists places of worship.** • Read the ppt – this will recap facts about the religion Buddhism. It will also explore Buddhist places of worship. Task: • Complete the labels of the Buddhist temple. Challenge: Crossword and word search. **P.E:** Follow Joe Wicks Workout video on YouTube for Wednesday 3.2.21 – (The link will be assigned on Seesaw) Or Go for a winter walk	**Daily keeping active challenge** 4 Try and do some **sit ups**: Bronze: 10 sit ups Silver: 20 sit ups Gold: 30 sit ups
Fri	**English:** *Persuasive writing* **LO: To write a persuasive letter**	**Maths:** *Statistics* **LO: To read and interpret line graphs**	**Art:** *Sketching* **LO: To apply our sketching skills to draw a stark landscape feature.** *Follow Miss Bear's sketching video (uploaded to seesaw)*	

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	Watch the video from the national academy: https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r Task: *Using your plan and learning from the previous lesson, follow the instructions in the video to write your persuasive letter. *Use the persuasive writing word mat and checklist to help you	Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	*Go outside or go for a walk and collect a range interesting stark landscape feature. E.g a small branches, leaves, rocks, bark* *Create an interesting composition of the objects. Using your sketching skills, start sketching.* **Music:** *Rhythm* **LO:To perform a Tukda in rhythmic cycle** Watch the video on the national academy: https://classroom.thenational.academy/lessons/to-perform-a-tuka-in-a-rhythmic-cycle-cdk32e Follow the instructions in the video and participate. Task: compose your own Tukda – would be great to see a video of your performing your own Tukda.	**Daily keeping active challenge** 5 Try and do some **step ups** onto something: Bronze: 20 step ups Silver: 40 step ups Gold: 50+ step ups