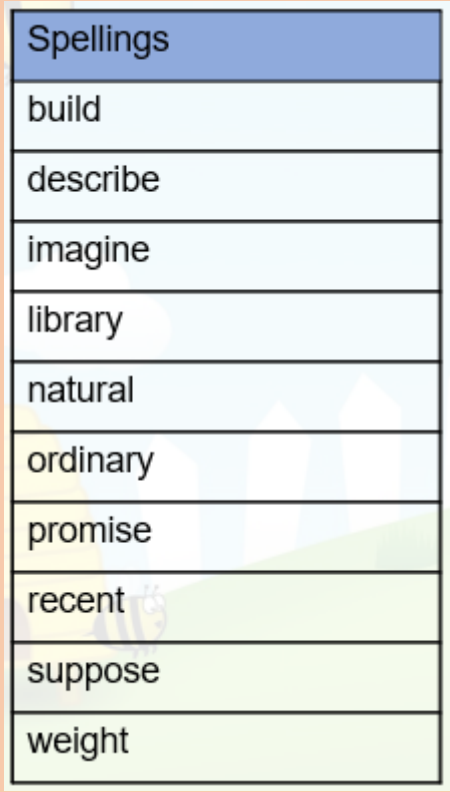
# Online Learning Timetable Year 3 WB: 1st February 2021




## Daily Tasks

1. This week is Children's Mental Health Week. Please follow the links for resources to use at home:
   https://www.childrensmentalhealthweek.org.uk/parents-and-carers/
   https://www.bbc.co.uk/teach/childrens-mental-health-week/zk37bdm
2. Choose a book to share and discuss at home. Please read TO your child; this might be your bedtime story.
3. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
4. Daily lessons on IDL Numeracy and Literacy.
5. Daily times table practise.
6. Practise this week's spellings. Make sure you also learn how to spell February, it's a bit sneaky…
7. Assembly
   Monday: See school website for Mrs Kynaston's assembly
   Tuesday: https://www.mentallyhealthyschools.org.uk/resources/childrens-mental-health-week-2021-primary-assembly-and-guide/
8. Phonics online lesson if appropriate:
   - Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
   - The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
   - Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

| | Maths | English | PM |
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| Monday | Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10<br>Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount.<br><br>**LO: To explore division strategies.**<br>In this lesson you will explore division using two methods.<br>**You will need:**<br>Pencil and paper<br>**Activity:**<br>(The link below will take you through all of these activities)<br>Lesson<br>Worksheet<br>Exit quiz<br><br>https://classroom.thenational.academy/lessons/exploring-division-strategies-c8tk4c | **LO: To spell Y3/4 statutory words.**<br>See spelling list on school website.<br><br><br><br><br>**Activity:**<br>Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading? | **Reading or phonics**<br>Read a book from home for at least 15 minutes. Make sure you understand what you have read.<br>Have you learnt any new vocabulary?<br>Were there any words you need to look up?<br><br>**History**<br>**LO: to understand the importance of Skara Brae.**<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity**<br>What did you remember about Stone Age houses?<br>Today we will visit Skara Brae. The key teaching points here are that the nomadic lifestyle of Stone Age people was coming to an end. Also, farming had begun because there is evidence at Skara Brae of people growing food and keeping livestock.<br>Can you explain why Skara Brae is important to us understanding changes in The Stone Age?<br>Can you name some of the items found at Skara Brae?<br>Can you explain how Skara Brae was discovered?<br>There is a quiz you could do to check how much you have learnt as well.<br>Videos:<br>https://www.ancient.eu/Skara_Brae/<br>https://gridclub.com/scotland/history/the_ancient_world/a_stone_age_village/index.html<br>https://gridclub.com/scotland/history/the_ancient_world/skara_brae_life_indoors/index.html<br><br>There is also a reading comprehension about Skara Brae that you could use as part of your reading for the week. |

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| Tuesday 2/2/21 | Make sure you do a daily times tables test. Use Daily Ten to set the questions.<br>https://www.topmarks.co.uk/maths-games/daily10<br>Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount.<br><br>**LO: To derive new facts from multiplication facts.**<br>In this lesson you will learn to derive new facts from known facts.<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>(The link below will take you through all of these activities)<br>Lesson<br>Worksheet<br>Exit quiz<br><br>https://classroom.thenational.academy/lessons/deriving-new-facts-from-multiplication-facts-64w68c | **LO: to investigate suffixes: -ful and –less.**<br>In this lesson, we will explore the rules associated with adding the suffixes -ful and -less. 10 spelling words will be explained and set to learn.<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Work through today's lesson, recording when prompted to.<br><br>https://classroom.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d | **Reading or phonics**<br>Read a book from home for at least 15 minutes. Make sure you understand what you have read.<br>Have you learnt any new vocabulary?<br>Were there any words you need to look up?<br>This week we have a differentiated reading comprehension about Stone Age Artists for you to try.<br><br>**Art – Cave Paintings**<br><br>**LO: To draw in the style of the Stone Age.**<br><br>**You will need:**<br>Pencil, paper, crayons<br><br>**Activity:**<br>Introduction to Cave Painting<br>https://www.youtube.com/watch?v=ZjejoT1gFOc<br><br>The Stone Age is famous for its beautiful cave paintings, for example at Lasceux in France or Altamira in Spain.<br>https://www.ancient.eu/Lascaux_Cave/<br>https://www.youtube.com/watch?v=qyIfPbn0RDs<br><br>Watch the video and look at the presentations to find out more. When you are ready, have a go at drawing your own cave painting. What animal will you try? Think about the colours and materials they had available. For an extra challenge, tape your paper to the underside of a table and try drawing above you like they did. Imagine if it had been dark and smoky in the cave too…<br>See these videos for more ideas<br>https://www.youtube.com/watch?v=knpFIdAEKa4<br>https://www.youtube.com/watch?v=ne6DERO6JOk<br><br>**PE**<br>**LO: To develop rocking and rolling in gymnastics.**<br><br>https://www.youtube.com/watch?v=DcGFteFryoA |

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| Wednesday 3/2/21 | Make sure you do a daily times tables test. Use Daily Ten to set the questions.<br>https://www.topmarks.co.uk/maths-games/daily10<br>Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount.<br><br>**LO: To use arrays to multiply a 2 digit number by a 1 digit number.**<br>In this lesson you will learn to multiply 2 digit numbers by 1 digit numbers using arrays.<br><br>**You will need:**<br>Pencil and paper<br>**Activity:**<br>(The link below will take you through all of these activities)<br>Lesson<br>Worksheets<br>Exit quiz<br><br>https://classroom.thenational.academy/lessons/using-arrays-to-multiply-a-2-digit-number-by-a-1-digit-number-cctk4c | **LO: To practise writing speech**<br>In this lesson, we will practise using speech punctuation accurately and consider effective synonyms for said and effective adverbs.<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Work through today's lesson, recording when prompted to.<br><br>https://classroom.thenational.academy/lessons/to-practise-writing-speech-chh30r | **Reading or phonics**<br>Read a book from home for at least 15 minutes. Make sure you understand what you have read.<br>Have you learnt any new vocabulary?<br>Were there any words you need to look up?<br><br>**French**<br>**LO: To recognise Paris monuments.**<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Exchange greetings.<br>Practise counting aloud from 0 to 6.<br>Show the six Paris monuments using flashcards or the images on slide 6. Challenge the children to memorise the name of each monument by sound and meaning.<br>https://www.youtube.com/watch?v=YWRH7btAZPo<br><br>**Character Education**<br>**THIS LESSON IS BEST DONE WITH YOUR CHILD AND IN THE CONTEXT OF A FAMILY DISCUSSION.**<br><br>**LO: To understand how to keep safe online.**<br><br>**Activity:**<br>Work through e-safety information slides on cyber-bullying and discuss key points as a family. Create a list of e-safety rules and complete the worksheet which asks you to decide whether different scenarios are cyber-bullying or not. |

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| Thursday | Make sure you do a daily times tables test. Use Daily Ten to set the questions.<br>https://www.topmarks.co.uk/maths-games/daily10<br>Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount.<br><br>**LO: To use Dienes to multiply a 2-digit number by a 1-digit number.**<br>In this lesson you will learn to multiply 2 digit numbers by 1 digit numbers using Dienes.<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>(The link below will take you through all of these activities)<br>Lesson<br>Worksheets<br>End quiz<br><br>https://classroom.thenational.academy/lessons/using-dienes-to-multiply-a-2-digit-number-by-a-1-digit-number-c5hk6c | **LO: To To practise and apply knowledge of suffixes: - ful and -less suffixes, including test**<br>In this lesson, we will practise the rules associated with adding the suffixes -ful and -less. We will learn how to practise using the small to large strategy and will test the words previously set to learn.<br><br>In this lesson, we will<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Work through today's lesson, recording when prompted to.<br><br>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar | **Reading or phonics**<br>Read a book from home for at least 15 minutes. Make sure you understand what you have read.<br>Have you learnt any new vocabulary?<br>Were there any words you need to look up?<br><br>**Science – Mary Anning**<br>**LO: to explain Mary Anning's contribution to palaeontology.**<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Palaeontology and Palaeontologists: Children learn how to pronounce the words palaeontology and palaeontologist. What could a palaeontologist be? What would a palaeontologist do? Use your previous learning in this unit and history to help you work it out.<br>History of Ideas About Fossils: Read information relating to ideas about fossils in ancient times.<br>Georges Cuvier – The Breakthrough: Explain how Cuvier proved extinction as fact and the link between Cuvier and Mary Anning.<br>Types of Fossils: Children recap and feedback on the main types of fossils.<br>Mary Anning: Show children the video of Mary Anning's life and her fossil find. Children focus on the types of fossils she found e.g. body fossils. Read the information on the Lesson Presentation relating to Mary Anning's contribution to the field of palaeontology.<br>Would you like to be a palaeontologist? Why? Why not?<br><br>Mary Anning videos<br>https://www.youtube.com/watch?v=qNOh-85_Dmc<br>https://www.youtube.com/watch?v=koota_lwU_4 |

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| Friday<br>5/2/21 | Make sure you do a daily times tables test. Use Daily Ten to set the questions.<br>https://www.topmarks.co.uk/maths-games/daily10<br>Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount.<br><br>**LO: To explore commutativity in multiplication.**<br>In this lesson you will explore the commutative law in multiplication.<br><br>This lesson<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>(The link below will take you through all of these activities)<br>Lesson<br>Worksheet<br>Exit quiz<br><br>https://classroom.thenational.academy/lessons/exploring-commutativity-in-multiplication-68tp6r | **LO: To write the climax of a story.**<br>In this lesson, we will consider the purpose of a climax in a story and begin to write our own version.<br><br>**You will need:**<br>Pencil and paper<br><br>**Activity:**<br>Work through today's lesson, recording when prompted to.<br><br>https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-story-cmrk0d | **Reading or phonics**<br>Read a book from home for at least 15 minutes. Make sure you understand what you have read.<br>Have you learnt any new vocabulary?<br>Were there any words you need to look up?<br><br>**Religious Education**<br>**LO: To explore how Christians follow Jesus.**<br><br>**You will need:**<br>Pencil and paper<br>Church websites<br>**Activity:**<br>Explore how far Christians are making the kind of world that Jesus wanted. Look at some signs from a church noticeboard or website showing what is happening in the community. Which are the most important and why? Offer reasons to say which are more important: worship services or caring for the elderly; celebrating a wedding, a baptism or a funeral; reading the Bible or giving to charity.<br>Using the list of activities, ask which ones a church leader (in any Christian church) might be involved in; for example, leading worship services, visiting ill people, meeting parents of a baby being christened, arranging a special harvest service, preaching, talking to people about Jesus, helping with the community's fundraising and so on.<br>Pupils to imagine a day (or a week) in the life of a church minister; and create a daily timetable.<br>http://www.primaryhomeworkhelp.co.uk/vicar.html<br><br>**PE**<br>**LO: To follow dance routines.**<br><br>Follow Go Noodle Kidz Bop<br>https://family.gonoodle.com/channels/ntv-noodle-television<br>or Just Dance<br>https://www.youtube.com/results?search_query=just+dance+kids<br>and complete some dance exercises. |