Learning Timetable – KS1 – Year 1

Week Beginning: 22/02/2021	Phonics	Maths	English	PE	PM
Mon	Please check out Ruth Miskin's YouTube channel for the RWI phonic videos.	**LO: To compare lengths and heights.** **Activity:** Length and height terminology KS1 song: https://www.bbc.co.uk/sport/av/supermovers/42808100 Practical – Comparing objects Choose objects of different lengths/heights from around your house. Order them by size and then use the correct terminology to compare the objects. (smallest / biggest / shortest / longest / tallest). Extension – Children will extend their thinking by writing sentences to describe their comparisons. For example: The red sweet is longer than the green sweet.	**LO: To create a fact file about Christopher Columbus.** **Activity:** Follow the link to find out about Christopher Columbus: https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn Who was he? What did he do? Where did he go? How many ships did he have? Compose sentences about what you have found out about him. You could practise using 'bullet points' to write some key facts down. **Extension:** Whilst using the Bitesize website, can you see any other explorers?	**LO: To demonstrate rocking and rolling movements.** **Rock and Roll Gymnastics** **https://youtu.be/DcGFteFryoA** **Follow along with video and then try the activities for yourselves.**	**Reading** The Man on the Moon (A Day in the Life of Bob) https://www.youtube.com/watch?v=Rt5zQ1UO6rE Choose one of the book talk activities linked to this story. *Science* Materials Assessment As we have completed our materials topic we need to answer some questions to review our learning. Please answer the questions independently (a grown-up can help read the questions to you though).
Tues	**https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ**	**LO: To compare lengths and heights.** **Activity**: Activity – Bigger and smaller You need to identify objects that are bigger or smaller than the given objects. Extension – Can you fill in the gaps? You might have to work backwards from the information given.	**LO: To use verbs in the past tense.** **Activity**: Use the PowerPoint 'The story of Christopher Columbus' to find out more information about his journey. We would like you to compose sentences using verbs in the past tense for example: Christopher Columbus sailed...He grew up.... He was...On the ships they ate...The Queen gave.... He left Italy in..... They saw.... They slept on the boats for.... He wore...	**LO: To enjoy exercise.** **Go for a family walk or jog in your local area or garden for today's fitness activity.**	**Reading** Read one of your favourite books for 10 minutes. *RE* LO: To understand the importance of Shrove Tuesday. Read and discuss the PowerPoint about Shrove Tuesday. Then create your own pancake poetry using the template provided.
Wed	Please complete one set per day.	**LO: To compare lengths and heights.** **Activity:** Warm up with this game: https://www.ixl.com/math/grade-1/compare-objects-length-and-height Then complete the attached activity - You will need to compare two objects by choosing the correct term longer, taller and shorter.	**L0: To read and respond to questions.** **Reading:** Share the Christopher Columbus PowerPoint with your family. **Activity:** Try and read some of the questions and respond to them by using the PowerPoint provided. You can write your answers down or you might want to verbally tell a grown up your answers. If you would like a further challenge, use the harder comprehension sheet, with no multiple choice options.	**LO: To develop stamina.** **30 seconds on each activity and then repeat.** **Pencil jumps** **Hopping** **Jogging** **Knee taps** Can you beat your personal record?	  **Screen Free Afternoon** Please choose one of the family friendly activities from the Screen Free Afternoon grid to complete this week.
Thurs		**LO: To measure lengths using non-standard units.** **Activity:** You are going to use non-standard units, such as cubes, lego bricks, paper clips, hands, to measure length and height. You will need to use objects of equal length. You also need to place your chosen objects exactly in line with one end of the object with no gaps between them to get an	**LO: To create a list.** **Activity**: If you were an explorer travelling across the ocean, what items would you take with you? Share your lists with us on Seesaw.	**LO:** To develop your hand-eye co-ordination**.** **Balloon Blasting** **https://youtu.be/08AIvWfmJlo**	**Reading** The Man on the Moon (A Day in the Life of Bob) https://www.youtube.com/watch?v=Rt5zQ1UO6rE Choose another of the book talk activities linked to this story. *History* **LO: To know why Christopher Columbus is significant.**

		accurate measurement. Choose objects from around your home and measure them with your chosen non-standard units. **Extension –** You could record your measurements in a table or measure the same object using different non-standard units and compare the outcomes.	**Extension:** Can you remember the name of Columbus's boats? Follow the link and the lady will teach you how to draw one of his ships. https://www.youtube.com/watch?v=tYvCNQATgHQ You will need a piece of paper, a pencil and a ruler.	**Follow along with video and then try the activities for yourselves.**	Using the link from Monday, can you complete the interactive activity: https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn#:~:text=One%20of%20the%20most%20famous%20explorers%20was%20Christopher%20Columbus.&text=In%201492%2C%20Columbus%20set%20sail. **Activity:** Timeline Can you use the timeline to order the events? You might want to illustrate the timeline too.
Fri		***Science*** **LO: To observe signs of Winter.** **Activity:** Go on a Winter walk and observe the changes around you. Think back to the changes we spotted in Autumn (leaves changed colour, leaves falling off, conkers, acorns, rain/wind etc.) What can you see now that are signs of Winter? Remember to use all of your senses.	**Spelling** **LO: To know that 'ck' comes straight after a single vowel letter in short words.** **Activity:** Follow the activities on the PowerPoint and remember to take your time with your handwriting.	**LO: To develop balance and co-ordination.** **Cosmic Kids Yoga Adventure – Moana** **https://www.youtube.com/watch?v=5y3gCrL_XIM**	**Reading** Share a story of your choice with another person. ***Art*** **LO: To experiment with colour and different mediums.** **Activity:** Watch the video about Vincent Van Gogh and his artwork https://www.bbc.co.uk/bitesize/clips/z4pvcdm Have a go at recreating your own version of his 'Sunflowers' painting – you could use a combination of paint, chalk, coloured pencils (you may have other options at home too).