**Online Learning Timetable – KS1 – Year 1**

| Week Beginning: 18/01/2021 | Phonics | Maths | English | PM |
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| **Mon** | Please check out Ruth Miskin's YouTube channel for new RWI phonic videos.<br><br>**https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ**<br><br>Please complete one set per day. | **LO: To recognise coins.**<br><br>**Activity:**<br>Use the slides attached and work your way through the questions.<br>Record your answers on paper.<br><br>Extension:<br>Coin Rubbing – Place coins under your paper and colour over with pencil or crayon. | **LO: To retell 'Peace at Last'.**<br><br>**Activity:**<br>Watch the story of 'Peace at Last' by Jill Murphy.<br>https://www.youtube.com/watch?v=9U9y35kWBvM<br><br>Discuss the picture: How do you know the hour is late? What clues can you find in the picture?<br><br>**Extension**: Create your own character puppets to retell the story. | **Reading**<br>Select a story from here to listen to, you can watch and sing along too:<br>**https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/**<br><br>**Science**<br>**LO: To know what a material is.**<br>**Activity:** You will learn about materials, types of materials and you will practise identifying different materials. Follow the link below to listen and engage with the interactive session.<br>https://classroom.thenational.academy/lessons/what-is-a-material-74u30t |
| **Tues** | | **LO: To recognise notes.**<br><br>**Activity:**<br>Use the slides attached and work your way through the questions.<br>Record your answers on paper. | **LO: To sequence the story, 'Peace at Last'.**<br><br>**Activity:**<br>Using the pictures from the story, create your own story map. Think carefully about the beginning, middle and the end of the story and draw it in the correct sequence.<br><br>**Extension:** Label your story map e.g. 'Baby bears room', 'living room', 'kitchen', 'baby bear'.<br>Retell the story to your family using your map. | **Reading**<br>Read own book for 10 minutes.<br><br>**History**<br>**LO: To know about Neil Armstrong.**<br>**Activity:** Use the slides to find out about Neil Armstrong and complete a timeline of the significant events of his life.<br>**Extension:** Watch the following link:<br>https://www.youtube.com/watch?v=aYT5IKxyX4Q<br>*Moon Landing VR Experience*<br>How do you think he would have felt walking on the moon? |
| **Wed** | | **LO: To count coins.**<br><br>**Activity:**<br>Use the slides attached and work your way through the questions.<br>Record your answers on paper.<br><br>Extension: Toy Shop Money Game<br>https://www.topmarks.co.uk/money/toy-shop-money | **Handwriting**<br>**LO: To form High Frequency words correctly. (the, he, so, was, no, said, they, this)**<br><br>**Activity:**<br>Practise sitting your letters on the line and starting them in the correct place. (Practising writing these words will come in handy for next week's English), | **Reading**<br>Share a story with someone else for 10 minutes.<br><br>**PE**<br>**Follow the link below:**<br>https://www.youtube.com/watch?v=v9W8iV4AJYQ<br>Cosmic Kids Yoga Adventure – Mike and Muttnik on the Moon! |
| **Thurs** | | **LO: To compare amounts of money.**<br><br>**Activity:**<br>Use the slides attached and work your way through the questions.<br>Record your answers on paper. | **LO: To sequence the story, 'Peace at Last', adding more detail to your story map.**<br><br>**Activity:**<br>What sounds did Daddy Bear hear around the house? Using the word mat, add the noisy objects to your story map. For e.g. Clock 'Tick Tock', Hedgehog 'Snuffle'.<br><br>**Extension:** What sounds can you hear around your house? Make a list of the noises you can hear around you. | **Reading**<br>Read own book for 10 minutes.<br><br>**History & D&T**<br>Design a new pair of space boots for an astronaut.<br>Using your materials knowledge, what would be the most suitable and why? What would not be an ideal material for space boots?<br><br>**Extension:** You might want to get even more creative and draw/ build/construct your space boots! |
| **Fri** | | **Science**<br><br>**LO: To know what objects are made from.**<br>**Activity:** We will be investigating different objects and identifying what material is used to make them. Follow the link below to listen and engage with the interactive session.<br>https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d | **LO: To describe your house at night-time.**<br><br>**Activity:** Write a description of what it is like in your house at night. What does it look like? What does it sound like? What does it feel like? | **Reading**<br>Select a story from here to listen to, you can watch and sing along too:<br>**https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/**<br><br>**PE**<br>**LO: To develop balance, agility and co-ordination.**<br>Join the nations favourite PE teacher for his LIVE session at 9am<br>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ<br>**Golden Time**<br>Free choice play |