Learning Timetable – KS1 – Year 1

Week Beginning: 25/01/2021	Phonics	Maths	English	PM
Mon	Please check out Ruth Miskin's YouTube channel for new RWI phonic videos. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Please complete one set per day.	**LO: To find one more/ one less than a given number.** **Activity:** From the given number, write the number that comes before (one less) and the number that comes after (one more). Complete your answers on the template provided or write them on paper.	**LO: To apply high frequency words within a sentence.** **Activity:** We are continuing with 'Peace at Last' and we are composing a sentence to accompany a picture from your story-map. For example: Mr Bear was exhausted. They all went to bed. Oh no said Mr Bear, I can't stand this. So he got up and went to sleep in the kitchen.	**Reading** Select a story from here to listen to: https://www.bbc.co.uk/teach/school-radio/eyfs-storytime/zdv4vk7 **Science** **LO: To describe the properties of everyday materials.** Follow the interactive session below and write your answers on paper. https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c
Tues		**LO: To make equal groups.** **Activity**: Equal groups must have the same amount in each group. Can you spot which groups are equal or unequal? Complete your answers on the templates provided or write them on paper.	**LO:** To gain confidence reading High Frequency words. **Activity:** We have some useful games that you can play that contain a range of HF words: *Recognise speedily HF words:* https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks *Play around with sentences:* https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3 *Year 1 – Practise spelling some HF words:* http://www.ictgames.com/littleBirdSpelling/	**Reading** Read own book for 10 minutes. ***Character Education*** **LO: To be able to name and understand the importance of the being resilient.** **Activity:** Follow the PowerPoint on Seesaw and find out what resilient means and what you can do to be resilient. **Extension:** Have you ever found anything hard and you had to keep trying (riding a bike, tying laces, fastening zip..)?
Wed		**LO: To add equal groups.** **Activity:** Children will use their knowledge of equal groups to find totals. They need to focus on counting equal groups of 2, 5 and 10 and explore this within 50. Can you match the pictures to the correct number sentences? Ext: You could create some of your own examples too.	**LO: To design and label your new invention** **Activity:** Design and label a machine that will help Mr Bear sleep. You could use this example from Wallace and Gromit to give you some ideas… https://www.youtube.com/watch?v=d54yH2sNpw4&feature=emb_title	**Reading** Select a story from here to listen to: https://b3022991-52d0-4c32-a7cc-8541d88859d8.filesusr.com/ugd/df731a_5c10aabf1d1e4a7b99fc8bef507ff197.pdf ***PE*** **LO: To develop balance, agility and co-ordination.** Join the nations favourite PE teacher for his LIVE session at 9am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
Thurs		**LO: To make arrays.** **Activity:** Select a task card and build an array using the pictorial representations shown. Describe the array: There are ____ on each row. There are ____ rows. There are ____ altogether. Then write a repeated addition number sentence to represent the array.	**LO: To describe your new invention:** **Activity:** Compose 2 sentences to explain why your invention is the best one for Mr Bear. *For e.g. My intervention plays lullaby music to help Mr Bear sleep.* Try and spell some of the HF words you have learnt this week (like, Mr, the, could, make, very, my)	**Reading** Read own book for 10 minutes. ***Music*** **LO: To use basic musical language to describe the music.** **Activity:** Listen to three pieces of music and think about what you can hear. What instruments can you hear? How does the music make you feel? **Extension:** Create your own composition using the prompts.
Fri		**Science** **LO: To describe the properties of everyday materials.** **Activity:** Look around your house and find something that is: bendy, soft, stretchy, smooth, rough… Complete: Around the house Scavenger Hunt. **Extension:** Use the words to match the pictures.	**Spelling** **LO: To know that *ll* and *ff* come straight after a single vowel in short words.** **Activity:** Follow the activities on the PowerPoint and remember to take your time with your handwriting.	**Reading** Share a story with someone else for 10 minutes. **PE** **LO: To develop balance, co-ordination and Spatial awareness.** Follow the link and enjoy dancing: https://www.youtube.com/watch?v=gBTvnJpwcKw