Online Learning Timetable Year 3 WB: 18th January 2021



Daily Tasks

1. Choose a book to share and discuss at home. Please read TO your child. This might be your bedtime story.
2. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
3. Daily lessons on IDL Numeracy and Literacy.
4. Daily times table practise.
5. Get some fresh air whilst running or walking your daily mile
6. Practise this week's spellings.
7. Assembly

   https://stpetersschoolwem.org.uk/category/schoolnews/#post-16758
8. Phonics online lesson if appropriate:

- Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
- The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
- Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

Week Beginning 18.01.21	Maths	English	PM
Monday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To solve correspondence problems.** This lesson is about investigating different combinations and looking at data to find patterns. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheet / investigation https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae	**LO: To add the –ly suffix to an adjective to turn it into an adverb.** See spelling list on school website. **Activity:** Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading?	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **History** **LO: To understand that people have lived in Britain for thousands of years** **You will need:** Pencil and paper **Activity** Watch this BBC video for a quick look at prehistory. https://www.bbc.co.uk/bitesize/clips/z2mfbk7 What do you already know about the Stone Age? Make a mind map using words and pictures to show what you know so far. Add your new learning as we go through the topic.

Spellings
calmly
exactly
deadly
bravely
boldly
gladly
deeply
clearly
hourly
quickly

Tuesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To use doubles to multiply.** This lesson will draw links between known and unknown multiplication facts. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr	**LO: to explore word classes.** In this lesson, we will explore the four word classes of nouns, adjectives, verbs and adverbs. We will consider their purpose and impact in writing and practise using them in our writing. **We have already listened to the Fate of Fausto,** but if you would like to hear the story again… https://www.youtube.com/watch?v=mvSWNfl9ogc There is also a short clip of Oliver Jeffers describing his inspiration for the story. https://www.youtube.com/watch?v=JaQWc15A29g **You will need:** Pencil, crayons and paper **Activity:** https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t Work through today's lesson, recording when prompted to.	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Art** **LO: To create your own portraits in the style of Pablo Picasso using line.** Picasso Portraits In this lesson you will learn about how Pablo Picasso used line to create abstract portraits and have ago at drawing some of your own. **You will need:** **Pencil, paper, a rubber and the slideshow on Seesaw.** **PE** **LO: To develop coordination, agility and balance.** Lesson 2 https://www.youtube.com/watch?v=lfra8pSPEhE&feature=emb_title

Wednesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To use ten times greater for known times tables.** In this lesson we will learn how to use known times tables to answer ten times greater questions. **You will need:** Pencil, paper and online Diennes **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e	**LO: To practise the four types of simple sentence.** In this lesson we will practise the four types of simple sentence: statements, questions, exclamations and commands. We will practise writing each sentence correctly with appropriate punctuation. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-practise-the-four-types-of-simple-sentence-cmt62t	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? https://www.youtube.com/watch?v=5HtZxme7iic **French** **LO: To find out what a conjunction is** In this lesson you will learn how to use the conjunction ou (or) to link two words together and be able to understand and ask questions using C'est + noun? (Is this + noun?), coupled with the conjunction ou. **You will need:** Pencil and paper **Activity:** Use the resource on Seesaw **PSHE** **THIS LESSON IS BEST DONE WITH YOUR CHILD AND IN THE CONTEXT OF A FAMILY DISCUSSION.** **LO: To understand the concept of stranger danger.** In this lesson we will think about what we understand as a stranger. What do they look like? Where are they? Introduce the idea of safer strangers and safer buildings. **Activity:** PowerPoint presentation and discussion

Thursday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To use bar models to represent word problems.** This lesson explores the most appropriate bar-models to answer different types of multiplication and division questions. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c	**LO: To develop a rich understanding of words associated with confidence** In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-confidence-6gt66t	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Science** **LO: to group different types of rocks.** **You will need:** Pencil and paper **Activity:** Before you start, write down or draw all the things you have learnt about rocks so far. Watch the recap presentation about rocks on Seesaw. Now move on to the second science presentation about grouping rocks and think about how you could group the rocks in different ways. At the end of the session, write 3 questions about what you have learnt today. At the start of the next lesson, test yourself and see if you can remember the answers.

Friday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To consolidate multiplication and division knowledge.** This lesson pulls together and revises multiplication and division skills. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t	**LO: To write the opening of a picture book.** In this lesson, we will consider the purpose of an opening section of a story and what makes an effective opening. We will read an example of an opening and then write our own version. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-picture-book-cthk4c	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Religious Education** **LO: To understand what Jesus meant by 'fishers of men'** **You will need:** Pencil and paper **Activity:** See Seesaw for the activity and resources. **PE** **LO: To keep fit and healthy.** Watch Joe Wickes on Youtube – and JOIN IN! Choose one of Joe's workouts to try.