Online Learning Timetable Year 3 WB: 25th January 2021



Daily Tasks

1. Choose a book to share and discuss at home. Please read TO your child. This might be your bedtime story.
2. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
3. Daily lessons on IDL Numeracy and Literacy.
4. Daily times table practise.
5. Practise this week's spellings.
6. Assembly https://stpetersschoolwem.org.uk/category/schoolnews/#post-16758
7. Phonics online lesson if appropriate:
   - Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
   - The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
   - Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

	Maths	English	PM
Monday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To explore whether the product changes if different multiplication strategies are used.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheet / investigation https://classroom.thenational.academy/lessons/looking-at-multiplication-strategies-and-the-effect-on-the-product-cgup6c	**LO: To spell homophones** See the spelling list on the school website. Spellings grate great grown groan main mane meat meet missed mist **Activity:** Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading?	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **History** **LO: to understand what humans needed for survival in the Stone Age.** **You will need:** Pencil and paper **Activity** Use the lesson presentation to question what you would need to survive in the Stone Age. There are some cards to sort, although the pictures are on the presentation. As an extra challenge, you could design a TV advert for a bow and arrow. Remember, one star is easier than 3 stars.

Tuesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To multiply by 10 and 100.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac	**LO: To practise and apply knowledge of suffixes** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Art – Frida Kahlo** **LO: To explore the life and work of Frida Kahlo.** **You will need:** Pencil and paper **Activity:** Look at the 2 activities on Seesaw about Frida Kahlo. One is a story about her life which then asks you to draw using your imagination. The other shows you how to draw a portrait in her style. Try one or both of the activities. There is also a video to watch. Video https://thekidshouldseethis.com/post/frida-kahlo-the-woman-behind-the-legend **PE** **LO: To throw for accuracy** https://www.youtube.com/watch?v=tHRvquNKf1Q

Wednesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To explore the link between place value and multiplication** **You will need:** Pencil, paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct	**LO: To consolidate speech punctuation rules** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-rules-cdj34e	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **French** **LO: To understand and respond to classroom instructions.** **You will need:** Pencil and paper **Activity:** Use the resource on Seesaw and type the instructions into Google Translate so that you can hear the pronunciation. **PSHE** ***THIS LESSON IS BEST DONE WITH YOUR CHILD AND IN THE CONTEXT OF A FAMILY DISCUSSION.*** **LO: To understand the dangers posed by railways and how to keep safe.** **Activity:** Explore the Network Rail Primary School resources page for presentations about safety on the railway and a range of worksheet ideas. You could make a poster telling others how to keep safe on the railway. https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/primary-school-resources/

Thursday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To divide by 10 using place value** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad	**LO: To describe feelings** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-describe-feelings-75j66r	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Science – Fantastic Fossils** **LO: to describe in simple terms how fossils are formed.** **You will need:** Pencil and paper **Activity:** What have you learnt so far about rocks? Remind yourself about sedimentary rocks with this video: Sedimentary rock https://www.youtube.com/watch?v=SuNfbEDMOQs Are Dinosaurs Real? Discuss the question and get them to explain how they know if dinosaurs are real. End the discussion with the fact that we have discovered their bones or more specifically their fossils. Look at presentation. Read the information on the IWB explaining the difference between bones and fossils. Go through the fossilisation process step by step. Why do you think we only find fossils in sedimentary rock? Why not igneous or metamorphic rock? Order the Fossilisation Process: Children to use the differentiated Fossilisation Process Activity Sheets to order the fossilisation process. Children order the pictures in sequence and match the correct sentence with each picture describing the fossilisation process. Dinosaurs and Their Fossils: Can you match animals and their fossils using the Dinosaurs and Their Fossils Sort Cards? Fossil formation video https://www.youtube.com/watch?v=2LwUV4VL1eY

Friday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To multiply and divide whole numbers by 100** This lesson **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e	**LO: To write the build-up of a story** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-write-the-build-up-of-a-story-68rpcc	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Religious Education** **LO: To relate Jesus' teachings to the lives of Christians today.** **You will need:** Pencil and paper **Activity:** See Seesaw for the activity and resources. www.leprosymission.org.uk/ **PE** **LO: To keep fit and healthy.** Watch Joe Wickes on Youtube – and JOIN IN! Choose one of Joe's workouts to try.