Week Beginning: 4.1.21	**Maths** Daily- practise times tables using TT Rock stars or Hit The Button.	**English** **Daily- Reading** Read own book for 15 minutes.	**Science**	**Pm** **Daily-Story time** Share a book with your family or listen to an audio book
Weds	**LO: To revise a half, a quarter and a third.** **Activity:** Follow BBC Bitesize links: Finding quarters: https://www.bbc.co.uk/bitesize/articles/z7228hv Finding halves: https://www.bbc.co.uk/bitesize/articles/zgrrf82 Finding thirds: https://www.bbc.co.uk/bitesize/articles/zfc7dp3 Watch the lesson videos and then complete work on paper.	**LO: To perform a poem** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-perform-a-poem-70tp4t Listen *to* the lesson video and then have some fun. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Practice Year 3 and 4 statutory words. • Use Look cover write and check.	**LO: To know the different components in an electrical circuit?** **Activity:** Follow Oak Academy link: **https://classroom.thenational.academy/units/electrical-circuits-06f7** Listen to the lesson video and then complete work on paper	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: https://www.youtube.com/watch?v=sX05HHni9Wk **Geography** Lo- to know where the earth's water is. **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc Listen to the lesson video and then complete work on paper
Thurs	**LO: To understand unit and non- unit fractions.** **Activity:** Follow BBC Bitesize links: Unit fractions: https://www.bbc.co.uk/bitesize/articles/z4j83j6 Non -unit fractions: https://www.bbc.co.uk/bitesize/articles/z6cbhcw Watch the lesson videos and then complete work on paper.	**LO: To analyse a poem.** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-analyse-carib-nightfall-6rrkae Listen to the lesson video and then complete work on paper. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Practice Year 3 and 4 statutory words. • Write words in a sentence. Check it makes sense	**LO- to understand what circuit diagrams are** **Activity:** Follow Oak Academy link: **https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c** Listen to the lesson video and then complete work on paper	**PE** **Activity:** Follow **Go Noodle Kidz Bop** https://family.gonoodle.com/channels/ntv-noodle-television. Complete as many dances as you want. **Music** Follow this Oak Academy link. UNDERSTANDING RYHTHM AND PULSE https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae
Friday	**LO: To find fractions of amounts** **Activity:** Follow BBC Bitesize links: Fractions on a number line: https://www.bbc.co.uk/bitesize/articles/zm8g47h Finding fractions of an amount or set of objects: https://www.bbc.co.uk/bitesize/articles/z78g47hList en to the lesson video and then complete work on paper.	**LO: To analyse another poem by John Lyons.** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-analyse-dancing-in-the-rain-6gtked Listen to the lesson video and then complete work on paper. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Practice Year 3 and 4 statutory words. • Test your spellings- let us know your score.	**LO- To know what insulators and conductors are.** **Activity:** Follow Oak Academy link: **https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t** Listen to the lesson video and then complete work on paper	**PE** **Activity: Just Dance** https://www.youtube.com/results?search_query=just+dance+kids and complete some dance exercises. History LO-to explain the work of some of the people who were influential in converting the Anglo- Saxons to Christianity Watch video link. https://vimeo.com/164710803 Make notes about each Saint, what they did, when they did it and link a famous church to each one. Illustrate carefully.