St Peter's CE Primary and Nursery School

Foundation Stage Home Learning

Tell Me A Story

Spring term: Week 2 – 1st March 2021

BOOK WEEK

Focus – *Alice in Wonderland*

I would just like to say thank you if you have used some of the ideas from these planning guides each week. I bet you have been working so hard at home with your children. They have needed talk, life experiences and care over this period of time and I have tried to help by offering ideas and opportunities for you as a family.
Please have fun this week and we will see you all next week!
Mrs Ziola ☺

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Communication, Language and Literacy	Use the pictures to retell / tell a story. Use mark making as a means of recording and communicating	**Day 1 –** https://www.youtube.com/watch?v=Oc7WuYfGbrA A version of the story from Youtube. Talk about the beginning, middle and end of the story. What happened? Who were the characters in the story? Can you name some of the different places that Alice went to? How would you describe the places where Alice went? Think about extending your vocabulary when describing the setting and characters. **Day 2 –** Design and make invitations for your Mad Hatter's Tea Party. Think back to the story, what sort of images / pictures could you draw on your invitations? Practise writing your name on the invitation and you could add details for what time and where the tea party will happen. Ask your family to take photographs of your Mad Hatter's Tea Party so that you can remember how much fun you had and to keep the memories of it. **Day 3 –** Have a look at the photos of your tea party, even if they are on a phone that's ok. Talk about what happened and refer back to the story of Alice in Wonderland. Have a go at writing a special message to go with your favourite photo, maybe an adult / sibling could do the same. Share your writing with each other. Did you draw a picture of your favourite of the tea party too? **Additional learning opportunities :** https://www.youtube.com/watch?v=4M2UcT3c-HA • The following links are a bit of a surprise but please enjoy them grown ups! ☺ https://www.youtube.com/watch?v=3GwjfUFyY6M https://www.youtube.com/watch?v=bEeaS6fuUoA https://www.youtube.com/watch?v=ZbZSe6N_BXs	Story, book, setting, characters, beginning, middle, end, pages, top, bottom, left to right, page numbers, author, illustrator, blurb, front cover, back cover, plan, read, map, word, letter, sound, sentence, speech, rhyme
Mathematics	Count a set of objects up to 6 carefully Make comparisons between 2 objects using mathematical language	**Day 1 –** You could make some jam tarts for the Queen of hearts or you could make some cupcakes for a Mad Hatter's Tea Party. Baking is a great way to talk about quantities, size and counting aloud. You can talk about the different size spoons in your kitchen or how many eggs you may need for example. How many holes are there in the tray? If you have put your mixture into 3 holes how many are left?	Count, how many?, 1 – 5, more, less, total, altogether, careful counting, match 1:1, order, tall, taler, tallest, short,

		Day 2 - You could either have a Mad Hatter's Tea Party at your table or you could have a picnic in the garden. You could collect some of your cuddly toys to join you, how many places will you need to set? (cup, plate, napkin etc) Encouraging careful 1:1 counting. If you have a set of playing cards at home, you could sort them into the correct order or you could match 2 – 5 for all 4 sets. Count the pictures on the cards. **Day 3 –** 'Eat me / Drink me'. Compare objects around your home that are taller / shorter than you? What can you find? Which one is the tallest / shortest? What is shorter than you and shorter than your favourite teddy bear? Is there anything in your house that is taller than someone in your family?	shorter, shortest, compare, measure,
Physical Development	Move freely and with pleasure and confidence in a range of ways.	**Day 1 -** https://www.youtube.com/watch?v=u8sEfRXRuAw Cosmic yoga – Alice in Wonderland **Day 2 -** https://www.youtube.com/watch?v=h_TAmIbnE0E Alice in Wonderland Maths dance class with Makaton signing **Day 3 –** Put on some party music (see links above as well) and have a dance around the house! Ask your family to show you their best dance moves!	Move, safely, control, stamp, walk, run, flap, waddle, jump, wriggle, under, around, in between, over, spin, bow, curtsey,
Expressive Arts and Design	Explore what happens when you mix colours. Construct with a purpose in mind, using a variety of resources	Create a hat for your Mad Hatter's Tea Party – what will it look like? What will you use?     Experiment with colour mixing – paints, to make a pretend 'drink me' potion. What happens when you mix colours? Which colours create …orange/ green / purple? What happens if you mix white with a colour?	
Phonics	Distinguish between sounds in the environment and phonemes (letter sounds) Begin to recognise letters of the alphabet which are of importance to them	**Busy things** https://www.busythings.co.uk/ username: dizzy password: peter  Within the Early Years / Nursery area there is a choice of activities to explore. Follow 'Literacy, Communication and Language' and this will take you to phonics programmes 'Phase 1 sound discrimination' where you will find lots of fun listening / sound games. Take a look at phase 2 sounds to play sound games for the letters of the alphabet. **Read, Write INC (Phonics programme)** Set 1 Speed Sounds (10min) https://www.youtube.com/c/RuthMiskinTrainingEdu	Letters, sounds, alphabet, listen, concentrate, loud, quiet, fast, slow, high, low, noise, talk, real life sounds, musical instruments, direction, hear, rhyme, rhyming patterns, rhythm,

	Begin to identify initial sounds	**Letters and Sounds Phase 1** Alliteration – have a look at the I spy game board below and see if you can find the pictures that start with the same sound eg s, p, b.	
		Letters and Sounds Phase 1 Alliteration – Zoe the Zookeeper wants to give the animals at the zoo a name that starts with the same sound as the animal eg Lenny Lion. Can you help her? Snake, panda, tiger, rhino, flamingo, penguin …	
Busy Time	During 'Busy Time', the children plan, do and review their learning. Learning through play is a process whereby the children plan what they want to do, make their own choices and select their own activities. A big part of this is one of our key Nursery rules 'CHOOSE IT, USE IT, PUT IT AWAY!' Have a go at using this with your child so that they learn to put toys and equipment away as they are move from one focus to another. ☺ **Some ideas for inspiring 'Busy Time'** Draw / paint / create your favourite character from the story Use your blocks, bricks, boxes to build a castle for the Queen of Hearts Play some ball games in your garden with your family Water play – practise pouring water from one container to another, different sizes etc. Curl up and look at your books just like Alice's sister under the tree Do you know any jokes that you could tell someone to make them laugh? If you have some playing cards at home – can you make a house of cards? How tall can you make it? Who can make the tallest house of cards in your house? 		

I spy with my little eye

