St Peter's CE Primary and Nursery School

Foundation Stage Home Learning

Spring term – Tell Me A Story

Focus – The Gruffalo, Chinese New Year and Valentine's Day

It's a busy week for celebrations so I thought we could have a look at them!





Week 6 – 8th February 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Mathematics	Count up to 10 objects by saying one number name for each item Collect a set of objects using 1:1 correspondence Knows that the last number in the count gives the total.	**Day 1 –** collect leaves, stones or sticks from your garden / local area for counting. Ask a grown up / sibling to draw you pictures of the characters from the story. Use number flashcards to 4 / 6 / 10 (wherever you are up to with your counting) or a dice if you have one to select a number for counting out that many objects for your characters. Talk about the last number being the total, counting carefully by pointing to each object, which group has more / less / the same / most / least. Use these opportunities to talk about numbers and the significance of some numbers (ages, door number, number in family etc) **Day 2 -** Use your Gruffalo characters from yesterday to lay the table. Pretend that they are all coming for lunch. Count out enough cutlery, plates, dishes and cups for them. How many do you need? How many altogether? Is that enough? Count aloud as you do this. **Day 3 –** https://www.bbc.co.uk/cbeebies/shows/numberblocks this link will take you to songs, videos, games and support https://www.topmarks.co.uk/maths-games/3-5-years/counting a choice of counting games to play online	Counting, more, less, most, least, same, enough, total, last number, set, group, altogether, numbers, digit, collect, count
Communication, Language and Literacy	Understand 'why' and 'how' questions.	**Day 1 –** Have a look at the Chinese New Year Information PowerPoint and talk about the information provided. Respond to why and how questions from grown ups / siblings. Can you extend your answers by using because / and? **Day 2 –** set up a celebration in your home, how would you do this? What would you need? Why is red important? Why do they put up decorations?	Questions, why, how, what, which, when, where, answer, respond, sentence
Physical Development	Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.	Watch examples of dragon dance / lion dance and then create your own dance. You could ask to use a blanket / sheet to help you or even create a mask. Youtube has some great Chinese dragon dance music to play whilst you create your own dance. https://www.youtube.com/watch?v=by5sTzh67fU The dragon dance song https://www.bbc.co.uk/cbeebies/radio/my-cbeebies-special-day-chinese-new-year?collection=chinese-lunar-new-year Chinese dragon dance https://www.youtube.com/watch?v=uxUsEkF4Eaw Peppa Pig's dragon dance (first 2 minutes)	

Understanding the World	Shows interest in different ways of life. Enjoys joining in with family customs and routines.	https://www.bbc.co.uk/cbeebies/watch/chinese-new-year a collection of short videos showing how families get ready for Chinese New Year as well as the zodiac story https://www.bbc.co.uk/cbeebies/radio/my-cbeebies-special-day-chinese-new-year?collection=chinese-lunar-new-year Le Tian explains what he has to do for Chinese New Year https://www.youtube.com/watch?v=gi27JMsacEE Peppa Pig learns about Chinese New Year (first 2 minutes)	
Phonics		 **Busy things** https://www.busythings.co.uk/ username: dizzy password: peter Within the Early Years / Nursery area there is a choice of activities to explore. Follow 'Literacy, Communication and Language' and this will take you to phonics programmes 'Phase 1 sound discrimination' where you will find lots of fun listening / sound games. Take a look at phase 2 sounds to play sound games for the letters of the alphabet. **Read, Write INC (Phonics programme)** Set 1 Speed Sounds (10min) https://www.youtube.com/c/RuthMiskinTrainingEdu	Letters, sounds, alphabet, listen, concentrate, loud, quiet, fast, slow, high, low, noise, talk, real life sounds, musical instruments, direction, hear, rhyme, rhyming patterns, rhythm,
		Letters and Sounds Phase 1 ***Rhythm and Rhyme*** Ask an adult / sibling to collect a range of prompts for singing nursery rhymes. Place these in a bag or box and select one at a time and guess which nursery rhyme it is for… eg a star, toy sheep, bun case, fish, horse, egg, flower, rabbit, duck	
		Voice sounds Adult / sibling - You say a rhyme, explaining the voice you would like them to make and then they have to say 'hello' in that voice. The voice might be an angry voice, a happy voice, a singing voice, a slow voice etc. "I want to hear your **happy** voice, Say hello, say hello. I want to hear your **happy** voice, Say hello to me." Say 'hello' in your own happy voice and talk to the children about how it sounds, e.g. high pitched and sing-song like. Repeat the rhyme and this time change the word 'happy' for a different emotion, e.g. 'angry'. Once you have explored some different emotions, you could ask the children to say hello in a quiet/loud/fast/slow voice. Alternatively, you could ask them to say hello in a singing voice, a robot voice, a dragon voice etc.	

Expressive Arts and Design	Constructs with a purpose in mind, using a variety of resources.	Have a go at creating a Chinese lantern or a fan. Decorate them with Chinese writing / pictures.  	Paper, scissors, glue. Stapler, staples, sellotape, fixings, fold, bend, attach, join, decorations, glitter, stickers, pencils, pattern
Busy Time	During 'Busy Time', the children plan, do and review their learning. Learning through play is a process whereby the children plan what they want to do, make their own choices and select their own activities. A big part of this is one of our key Nursery rules 'CHOOSE IT, USE IT, PUT IT AWAY!' Have a go at using this with your child so that they learn to put toys and equipment away as they are move from one focus to another. ☺ Some ideas for inspiring 'Busy Time' The story of 'The Gruffalo' https://www.youtube.com/watch?v=s8sUPpPc8Ws Makaton signed story https://www.youtube.com/watch?v=tiY6O7Px5PY BBC film https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo Create a Valentine's day card or picture – here are some ideas for you      	