St Peter's CE Primary and Nursery School
Foundation Stage Home Learning

Spring term – Tell Me A Story
Focus story – The Gruffalo

Week 6- 8th February 2021

Area of the curriculum	Learning intentions	Activities and opportunities	Examples of vocabulary to develop
Physical Development	LO- I know the importance of good health and physical exercise. S2S: I can talk about healthy choices. I can show good control and coordination. I can move confidently in a range of ways.	It is very important for you to stay active during lockdown. Exercise can help you have a happy mind and a healthy body. Please try and exercise at least once a day. Here are some links to some music and videos to help you with you daily PE session. Stay safe and keep active! ☺ Day 1- sticky kids- Let's Go walking. https://www.youtube.com/watch?v=cj-ouBZXd00 Day 2- Sticky kids- Funky Monkey. https://www.youtube.com/watch?v=U9aBYLRhFW8 Day 3- Sticky kids- Bend and stretch. https://www.youtube.com/watch?v=S3UwfdiyApI Day 4- Cosmic Yoga Cracker the Dragon of Wonder. https://www.youtube.com/watch?v=7NWzS2xziI4 Day 5 –Andy's Wild workouts https://www.bbc.co.uk/iplayer/episode/p06tmry2/andys-wild-workouts-series-1-9-the-undergrowth	Fit, Healthy, mind, yoga, stronger, happy, bend, stretch, warm up, cool down, muscle, heart rate, exercise.
Mathematics Measures	LO: Recognise the relationship between the size and number of units. S2S: I know that the amount stays the	**Day 1&2 Estimating** Children need to be able to observe and make a 'sensible guess' linked to measure. The children should estimate based on their knowledge of amounts. What does that amount look like eg, 5- they know they have 5 fingers and therefore have a good understanding about how this amount looks. Discuss why 100 may not be a good estimate linked to the size of the object. • Estimation stations- fill pots, jars, bowls and cups with natural objects that you could find in your garden eg, stones, sticks and leaves. Guess how many are in your container? Why do you think this? Which containers have more/less or the same amount?	Estimate, guess, predict, more, less, same, number, count, how many? amount, measure, units, full, empty, half full, length, height, weight, capacity.

	same, even if the appearance alters. I can compare items. I know that equal size units are used to express an amount as a number.	• Making Gruffalo snakes from a given amount of dough or unfix. How many can you make? • Use rice/pasta/cereal/sand or water to fill different sized containers. Choose from a selection of spoons, ladles and scoops. How many spoonfuls will you need to fill the container? Who can fill their pot the quickest? Discuss the utensils that you have selected why did you choose the large/small spoon? **Day 3&4 Comparing** Children can move on to using one thing to compare with two others, if, for example, asked to put things in order of height, weight or capacity. https://www.topmarks.co.uk/early-years/lets-compare Use BusyThings https://www.busythings.co.uk/play/# in Mathematics, Space and Measures play the game: 'How big is that animal?.' Activities and opportunities: • Making drinks for the Gruffalo and his friends. Pour a jugful of Gruffalo juice into two bottles to see which holds more. • Pack the Gruffalo a rucksack of the things he might need to walk around the forest eg, food, magnifying glass, torch, book and a teddy. Make sure the lightest items do not get squashed by heavier things. • The Gruffalo wants to take a toy with him for his walk around the forest. Find which of three toys is the heaviest for packing in his rucksack. **Day 5 Measuring** Experiences can be provided where children use units to 'measure' and compare. Remember that you need to use identical bricks (units) when measuring. In order to measure accurately, the children need to ensure there are no gaps between units of measure. Children also enjoy using height charts, measuring tapes, rulers, digital scales and timers, although will not yet fully understand how they work. Activities and opportunities: • Set up a 'filling station' with lots of different-sized containers to fill with beads/ pasta/ rice/ rocks/ pine cones etc then compare capacities • Use bricks to measure your feet compare to your families. Do you think the Gruffalo's feet would be the same size?	

<table>
<tr><td></td><td></td><td colspan="2">You could measure the growth of plants with cubes or blocks.
Make Long creatures eg Gruffalo snakes compare lengths.
Draw and fold the characters from the story on paper then measure with cubes.</td><td></td></tr>
<tr><td rowspan="5">Literacy (Phonics)</td><td rowspan="5">Read, say and write sound sets</td><td colspan="2">Ruth Miskin Training - Read, Write Inc (Available each day)</td><td rowspan="5"></td></tr>
<tr><td>Set 1</td><td>Set 2</td></tr>
<tr><td>Set 1 Speed Sounds (10min)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td><td>Set 2 Speed Sounds (12mins)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td></tr>
<tr><td>Set 1 Word Time Reading (5min)
https://www.youtube.com/c/RuthMiskinTrainingEdu</td><td rowspan="2">Set 2 Spelling (12mins)
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<tr><td>Set 1 Spelling (10min)
https://www.youtube.com/watch?v=RNb8J97aBSM</td></tr>
<tr><td>Literacy</td><td>LO: I can form my letters correctly.
S2S:
I can hold my pencil using a tripod grip.
I can use the go-dots to start my letters in the correct places.
I know how to write my first/last name correctly.</td><td colspan="2"><u>Day 1</u>
Name writing practise you first and last name- Make sure all the letters start and finish in the right places. Make sure there is a finger space in between the words. Practise and correct any letters that you find difficult.
Remember you don’t just have to use pencil and paper to write. Here are some ideas for activities:
Use sticks in mud
Earbuds and paint
Shaving foam and fingers
Mops and water
Squeeze your water bottle on the pavement.
<u>Day2&3</u>

Use the letter formation sheets to help you practise the letter patterns that you are finding tricky. You could print them off or just copy them. Try and start and finish each letter in the correct places. Here is a useful game that will also help you to write all the letters correctly.
https://www.doorwayonline.org.uk/activities/letterformation/
Use ‘Busy Things’ for more handwriting games- ‘Alphabet Tracing, Messy Letters and Write Now!’ : https://www.busythings.co.uk/play/#

<u>Day 4&5</u>
Finger Gym activities to try and make your fingers stronger. Use playdough/ blue tac/ sponges (anything squashy!) to complete the Dough Dance routines:
https://www.youtube.com/watch?v=o9D5lfqZF3o ‘Down in the jungle.’
https://www.youtube.com/watch?v=DrBsNhwxzgc ‘If you’re happy and you know it.’</td><td>letter sounds, tripod grip, ‘snappy crocodile’ go-dots, name writing, flicks, dots, correcting, practising, finger gym, wrists, stronger, pinch, roll, squeeze, squash, pull.</td></tr>
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		• Use pasta or beads to thread onto string. • Threading cereal hoops onto uncooked spaghetti • Connecting jigsaw puzzles. • Using tweezers to pick up small objects such as stones. • Use spaghetti/ pipe cleaners to thread through colanders/sieves. • Throwing sticks (hold using a tripod grip) into a box or towards a target in the garden.	
Understanding The World.	LO: I know similarities and differences between myself and others including communities and traditions. S2S: I can look closely at similarities and differences. I can talk about my own family traditions and routines. I can talk about past and present events in my own life.	<u>Chinese New Year.</u> <u>Day 1</u> Chinese New Year 2021 will fall on Friday February 12th 2021.The Chinese New Year animal sign is Ox . Find out all about Chinese New Year and how it is celebrating by watching these short videos. https://www.bbc.co.uk/cbeebies/watch/chinese-new-year Talk to your family about how you celebrate specific dates in the year how is it similar/ different to the celebrations that you have watched. <u>Day 2 & 3</u> Create your own Chinese New Year Dragon or a Lion. You could use different coloured bed sheets to role play and join in with the 'Lion Dance': https://www.bbc.co.uk/cbeebies/watch/lets-go-club-chinese-lion-dance?collection=chinese-lunar-new-year You could use this video to help you make your own 'hand' Dragon. https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon Watch this video to find out how to make a Chinese lantern https://www.youtube.com/watch?v=CeZKYGmuZn0&feature=emb_title You could decorate it and hang up in a special place in your house. <u>Day 4&5</u> Explore Busy Things go into 'Understanding The World', 'People and Communities' you can choose from three activities linked to Chinese New Year. These are 'Chinese Dragons and Lions,' 'Chinese Lanterns,' and 'Chinese Zodiac'.	Celebration, tradition, family, friends, similarities, differences, China, Chinese, New Year, Zodiac, Lanterns, Dragons, food, animals, calendar.
Child Initiated Learning		The children will have discovery learning sessions each afternoon. They Plan, Do and Review their learning, making their own choices and selecting their own activities. It is lovely to see what the children have been doing at home ☺	