Year 5 timetable - Week beginning 22nd February

<table>
<tr>
<td rowspan="2">Mon</td>
<td rowspan="2"><u>English:</u> Reading – The mirror by Jeannie Baker
<u>LO: To introduce the text and author</u>

Watch and follow the instructions on the Oak National Academy
https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e

Task: Analyse the front/ back cover – What can you see? What do you predict the text is going to be about? Why?
Create a mind map about the information you have learnt about the mirror and Jeanie Baker</td>
<td rowspan="2"><u>Maths:</u>
<u>LO: To interpret negative numbers</u>

Watch the white rose video lesson uploaded on seesaw.

Complete the worksheet provided.</td>
<td><u>Geography:</u> <u>Coasts</u>
<u>LO: To find out what coasts are and how they are formed.</u>

Follow the ppt on seesaw.

Watch the different video clips (links on seesaw) explaining beach formation and costal erosion.

<u>Task:</u> Using your learning describe how each of the different coastal areas were formed. Use the key words in the box to help you.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 17

(Link uploaded on seesaw)</td>
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<tr>
<td>PE: Gymnastics
<u>LO: To explore sequencing a range of different movements</u>
<u>Task 1: Sequence champions</u>
Using the link on seesaw and the activity card follow the instructions and explore a range of jumps.
<u>Task 2:</u> Watch this short video:
PSHE KS2: Super Mood Movers – Rights and Respect
Copy the moves, dance and sing along – listen carefully to the message within the song.
https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-right-and-respect/zr32wnb</td>
<td><u>Daily Keep Active Challenge:</u>

22
Do some mountain climbers for 1 minute:
Bronze: 5 times
Silver: 10 times
Gold: 15 times</td>
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<tr>
<td>Tues</td>
<td><u>English:</u> Reading – The mirror by Jeannie Baker
<u>LO: To infer from images and make comparisons</u>
Watch and follow the instructions on the Oak National Academy
https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d

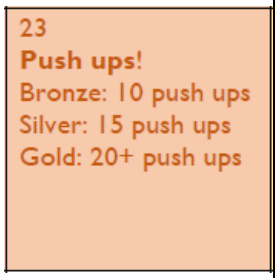
Task 1: Using the images to help you, describe the morning routine of the family in Australia.</td>
<td><u>Maths:</u>
<u>LO: To derive decimal addition and subtraction facts</u>

Watch and follow the instructions on the Oak Academy link:
https://classroom.thenational.academy/lessons/deriving-decimal-addition-and-subtraction-facts-6gu30c

<u>Task:</u> Complete the task sheet provided</td>
<td><u>French:</u> Time
<u>LO: To tell the time to the nearest quarter past, half past and quarter to.</u>
Watch: What Time Is It? - part 2 with Alexa on Youtube.
https://www.youtube.com/watch?v=qsQkpbZ5LMk
As you watch the video note down carefully how to say the time to the nearest quarter past, half past and quarter to.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 18

(Link uploaded on seesaw)</td>
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	Task 2: Using the images to help you, describe the morning routine of the family in Morocco. Task 3: Draw a range of pictures to show your morning routine. How is it the same/different to the families in Morocco and Australia?		Read through the PPT (seesaw) practise saying the different times. **Task:** Write the time shown on the clock faces. Use the ppt to help you.	
			Character Education: *Rights and responsibilities* **LO:** Task 1: What communities are you part of? Draw yourself in the middle and list the communities that you are a part of around the outside. E.g school community, Brownies community, football community Thinking of the communities you are a part of – add to your brainstorm: What activities do these communities do together? How do people know you are a part of the community? What values or virtues are important to the community? Task 2: Pick one of your communities and write a pledge of positive contribution about what you promise to do as being part of that community. E.g Be respectful, work as part of a team, stick to the rules.	**Daily Keep Active Challenge:** 
Weds	**English:** *Reading – The mirror by Jeannie Baker* **LO: To use images to make comparisons and predictions** Watch and follow the instructions on the Oak National Academy https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c **Task 1:** Annotate around the pictures (notes) to answer the following questions: what can you see?	**Maths:** **LO: To add decimals using a column method** **Watch and follow the instructions on the Oak Academy link:** https://classroom.thenational.academy/lessons/adding-decimals-70t62r **Task:** Complete the task sheet provided	**Screen free afternoon** On the school website there are a range of different screen free activities for you to choose from. Select one with your family to complete this afternoon.	**Reading:** Orphans of the Tide Chapter 19 (Link uploaded on seesaw)

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	How would you describe the landscape? Where do you think they're going? **Task 2**: Draw an image of three different landscapes: Morocco, Australia and your own location. Compare the different locations and identify any similarities or differences.			**Daily Keep Active Challenge:** 24 Practise **balancing** on both legs: Bronze: 30 seconds Silver: 1 minute Gold: 2+ minutes
Thurs	**English:** *Reading – The mirror by Jeannie Baker* **LO: To use images to make comparisons and links between two stories** Watch and follow the instructions on the Oak National Academy. https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et Task: How are the Moroccan market and Australian hardware store similar and different? Make a list of all the similarities and differences. Re-watch parts of the video to help you.	**Maths:** **LO: To subtract decimals using a column method** https://classroom.thenational.academy/lessons/subtracting-decimals-69jpat **Watch and follow the instructions on the Oak Academy link:** **Task:** Complete the task sheet provided	**RE:** *Buddhism* **LO:** *LO: To understand symbols that are important to Buddhists* Use this website: https://buddhismforkids.net/symbols.html and read through the ppt. Task: Draw each of the symbols used by Buddhists. Beneath each drawing, write a short sentence to state the purpose of each symbol. What is it used to represent? Why do they use that symbol? Extra challenge: Could you present your task as an information text with a heading and subheading?	**Reading:** Orphans of the Tide Chapter 20 (Link uploaded on seesaw)

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			P.E: Follow Joe Wicks Workout video on YouTube for Wednesday 24th February – (The link will be assigned on Seesaw) Or complete a new personal challenge – go for a bike ride, go for a power walk, go for a jog.	**Daily Keep Active Challenge:** 25 Have a **jog** around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes
Fri	**English:** *Reading – The mirror by Jeannie Baker* **LO: To identify the themes and messages of the story** Watch and follow the instructions on the Oak National Academy. https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc **Task:** Task 1- create a mind map of the different themes within the story. Task2- create your own version of Mirror comparing your life to that of someone from a different country.	**Maths:** **LO: To apply mental calculation strategies to adding and subtracting decimals** **Watch and follow the instructions on the Oak Academy link:** https://classroom.thenational.academy/lessons/applying-mental-calculation-strategies-to-adding-and-subtracting-decimals-cgr3ce **Task:** Complete the task sheet provided	**Science:** *Living things and their habitats* *LO: To explain what Jane Goodall discovered about chimpanzees.* Read through the ppt and discover who the scientist Jane Goodall is and what she discovered by observing chimpanzees in the wild. Watch this clip talking with Jane Goodall about her work and her hope for the future: https://www.youtube.com/watch?v=wcagKbhl_-w And this video Jane Goodall talks about how we can make a difference: https://www.youtube.com/watch?v=sCoaMjrF8Ek	**Reading:** Orphans of the Tide Chapter 21 (Link uploaded on seesaw)

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			Task: Imagine that you have been asked to create a fact sheet to ask people to help the Jane Goodall Institute save endangered chimpanzees by donating some money. In your advert/fact sheet, you should tell people about Jane Goodall and why chimpanzees are endangered. Design a poster or leaflet.	
			Music: *Rhythm* **LO: To understand the different elements of a samba performance** Watch the lesson on the oak academy: https://classroom.thenational.academy/lessons/to-understand-the-different-elements-of-a-samba-performance-c4vp8e **Task:** Play the game switch:samba groove. Remember to practise each of the ostinatos. Select which part of the samba groove you would like to join in with. Design your own samba performance using the different elements.	**Daily Keep Active Challenge:** 26 See how many **tuck jumps** you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps