Online Learning Timetable – Year 6 All of the work below will be explained in more detail on SEESAW.

Week Beginning: 8/2/21	Maths	English	SCIENCE	PM
Mon	**L.O.**to describe co-ordinate positions on a grid https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgpat	**Reading: L.O.** to answer literal questions about the text Anne Frank **Writing** **LO:** Children to plan and draft their WW2 newspaper report.	L.O. to reflect on my learning of light Having completed the unit on light – you will be able to demonstrate what you have learnt	**PE: https://primarypeplanning.com/home-pe-ks2-activities/** **Character Education:** We are a Jigsaw **LO:** to recognise the different groups that make up and contribute to a community **https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed** **ARTIST OF THE WEEK:** GUNS N ROSES **Class story:** Letters from the Lighthouse
Tues INTERNET SAFETY DAY	L.O. to translate simple shapes https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjpat	**Spellings** Test on previous spelling pattern: words ending **'ible'** This week's spelling pattern: **'ibly'** words– use Spelling shed activity **INTERNET SAFETY TASK** **L.O. to stay safe online** **https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb this is a live lesson at 11a.m.**	L.O. to research a Scientist	**History** **LO:** to understand what happened in the Battle of Britain. Children to analyse historical questions such as 'why did the RAF win the Battle of Britain?' and 'how important was the Battle of Britain?' Task to be explained fully on Seesaw. **Class story:** Letters from the Lighthouse
Wed	L.O. to reflect simple shapes https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec	**Writing** **LO:** Children to edit and publish their WW2 newspaper report. **Reading:** To identify unfamiliar vocab	L.O to create a presentation about chosen Scientist	**GAMES –** Either follow Joe Wicks online or go for a run/bike ride/walk **/** or complete a physical activity that you enjoy doing. **RE** **L.O**: to review one of the artworks connected to the Transfiguration Task to be explained on Seesaw **Class story:** Letters from the Lighthouse
Thurs	L.O. to solve practical co-ordinate problems https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec	**Reading:** to answer inferential questions using the text Anne Frank		**ART : L.O.** to create a model of a lighthouse using recyclable materials. **Class story:** Letters from the Lighthouse
Fri	L.O. to solve practical co-ordinate problems https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e			**MUSIC** **L.O. to perform using a syncopated rhythm.** https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t **Class story:** Letters from the Lighthouse