Year 5 timetable - Week beginning 8th February

<table>
<tr>
<td rowspan="2">Mon</td>
<td rowspan="2"><u>English:</u> Shakespeare Retold
King Lear
<u>LO: To explore the story of King Lear.</u>

Listen to the story of King Lear: https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-king-lear/zkp8rj6#

Task: create 'Wanted' posters for the evil Goneril and Regan complete with artists' impressions of the wicked duo. Include: a picture, a description of the daughters, what they are wanted for, when they were last seen.</td>
<td rowspan="2"><u>Maths:</u>
Statistics
<u>LO: To draw line graphs.</u>

Watch the white rose video lesson uploaded on seesaw.

Complete the worksheet provided.</td>
<td><u>Art:</u> Sketching
<u>LO: To observe and sketch a tree using a range of different sketching techniques</u>
Watch the video: https://www.youtube.com/watch?v=KwQkAZWxYwE
Task: Find an interesting shape tree (if you unable to complete this task by sitting out and observing the tree then a picture will work just as well) use the tips in the video to create a detailed sketch of the tree. Remember all of the techniques we have learnt about.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 7

(Link uploaded on seesaw)</td>
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<td>PE: Gymnastics
<u>LO: To explore a variety of gymnastic jumps.</u>
<u>Task 1</u>: Jumping Dice.
Using the link on seesaw and the activity card follow the instructions and explore a range of jumps.
<u>Task 2:</u> Watch this short video:
PSHE KS2: Super Mood Movers – Wellbeing
Copy the moves, dance and sing along – listen carefully to the message within the song.
https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-wellbeing/zpxc3j6</td>
<td><u>Daily Keep Active Challenge:</u>
8
Find a yoga pose you'd like to try and see how long you can hold it:
Bronze: 30 seconds
Silver: 1 minute
Gold: 2+ mins</td>
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<tr>
<td rowspan="2">Tues</td>
<td rowspan="2"><u>English:</u> Shakespeare Retold
Macbeth
<u>LO: To explore an adaptation of the story Macbeth.</u>
Watch this adaptation of Macbeth: https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-macdeath/zkdyhbk

Task: Create your own magic spells using the same opening and closing couplets but with your own disgusting ingredients in between!

There are 7 syllables for each of the 'ingredients' lines. Can you make your own 'ingredients' lines 7 beats long?</td>
<td rowspan="2"><u>Maths:</u>
Statistics
<u>LO: To use line graphs to solve problems.</u>

Watch the white rose video lesson uploaded on seesaw.

Complete the worksheet provided.</td>
<td><u>Character education:</u> Rights and responsibilities
<u>LO: To explore the 6 R's focusing on reasoning.</u>
Read through the ppt – the first couple of slides explain what reasoning is.
<u>Task 1</u>: – choose <u>3</u> of the reasoning questions and have a go at applying your skills of reasoning.
<u>Task 2</u>: Complete the table exploring what makes someone good at reasoning and what is difficult about reasoning.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 8

(Link uploaded on seesaw)</td>
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<tr>
<td><u>Computing: Safer internet day</u>
<u>Focus: An internet we trust – exploring reliability in the online world</u>
<u>Task 1:</u> Watch the online assembly. (link on seesaw).
<u>Task 2:</u> *Read through the ppt – slide 1 and 2.
○ Starter task: Scattergories – think of an answer to each of the categories that starts with the letter T.
○ When you get to slide 4 watch the video: https://vimeo.com/481316945 - try to spot every time an advert appears.
• Look at the first sheet (appendix 1) watch the video a second time pausing at the time stamps shown. Circle the features of each advert on the picture.
• Continue with slides 5-10 exploring terms associate with adverts.
• Read slides 11-16 and explore the motives (reasons someone does something) behind each of the adverts.
• Complete the second sheet (appendix 2) spot the motive. Consider reasons behind each advert.</td>
<td><u>Daily Keep Active Challenge:</u>
9
Jump on the spot for as long as you can without getting tired:
Bronze: 30 seconds
Silver: 1 minute
Gold: 2+ mins</td>
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<table>
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<td rowspan="2">Weds</td>
<td rowspan="2"><u>English:</u> Shakespeare Retold
The Tempest
<u>LO: To interpret ideas about characters from within a text.</u>

Listen to this adaptation of The Tempest:
https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-the-tempest-isle-of-noises/zhsj92p

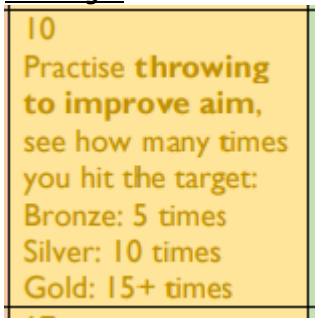
Consider what you think Caliban and Ariel look like?
They are fantastical and magical creatures and have been depicted on stage and in paintings for centuries.
Look at pictures of recent and historical portrayals – (video with Miss Vaughan).
Draw both characters based on your own ideas and then write a descriptive paragraph to describe each of the characters.</td>
<td rowspan="2"><u>Maths:</u>
Statistics
<u>LO: To read and interpret tables.</u>

Watch the white rose video lesson uploaded on seesaw.

Complete the worksheet provided.</td>
<td><u>Geography: Rivers</u>
<u>LO: To be able to conduct a geographical enquiry</u>
Read through the ppt (on seesaw).

Task: Choose a river of your choice to research and create a presentation to show your findings. Your presentation can be presented however you choose e.g Powerpoint presentation, poster, information leaflet, booklet. A list of questions and useful websites will be uploaded to seesaw to help you.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 9

(Link uploaded on seesaw)</td>
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<td><u>French:</u>
<u>LO: To tell the time to the nearest hour.</u>
Watch: What Time Is It? - part 1 with Alexa on Youtube.
https://www.youtube.com/watch?v=hz2gOqBF_kI
As you watch the video note down carefully how to say the time. Think about how this can change depending on whether it is the morning (am) or the evening (pm).

<u>Task:</u> Write the time shown on the clock faces. Look carefully at whether they are showing am or pm.
Then draw some of your own – write the time you have shown.</td>
<td><u>Daily Keep Active Challenge:</u>
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<td>Thurs</td>
<td><u>English:</u> Shakespeare Retold
Hamlet
<u>LO: To explore the messages and key ideas with the retell of Hamlet.</u>

Listen to this adaptation of Hamlet:
https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-hamlet-lives-forever/zfwvpg8
Task 1: In the re-telling, Shakespeare tells Hamnet that he likes 'thinking</td>
<td><u>Maths:</u>
Statistics
<u>LO: To read a range of two-way tables.</u>

Watch the white rose</td>
<td><u>RE:</u> Buddhism
<u>LO: To explore the celebration of Wesak.</u>
Use the ppt to explore the celebration of Wesak.
Then watch the video:
https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zbsp92p
<u>Task 1:</u> Create an acrostic poem about Wesak.
Consider: When it is celebrated.
Why Buddhist celebrate Wesak.
When it is celebrated.
How Wesak is celebrated.
<u>Task 2</u>: Create a Wesak lantern – craft task.</td>
<td><u>Reading:</u>
Orphans of the Tide
Chapter 10

(Link uploaded on seesaw)</td>
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	about you, and the kind of man you might have been.' Think about the kind of man or woman you might be in the future. Create a 'bucket-list' of ten things you want to achieve in the future. says to Hamnet in the re-telling).	video lesson uploaded on seesaw. Complete the worksheet provided.	**P.E:** Watch this short video: **Task 1: PSHE KS2**: Super Mood Movers - Change is life Copy the moves, dance, and sing along – listen carefully to the message within the song. https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-change-is-life/zynd4xs **Task 2:** Follow Joe Wicks Workout video on YouTube for Wednesday 10th February – (The link will be assigned on Seesaw)	**Daily Keep Active Challenge:** 11 Go for **a run or a jog** if you are able to – see how long you can keep going: Bronze: 2 minutes Silver: 5 minutes Gold: 7+ mins
Fri	**English:** *Shakespeare Retold Henry V* **LO: To the character of Pistol through the retelling of Henry V.** Listen to this adaptation of Henry V: https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-henry-v-a-soldiers-tale/zbfqkmn Task: Explore the character of Pistols thoughts and feeling throughout this story. What clues do we get that he is not 'Fierce as lions and brave as bears' as he first suggests? Inside the outline write what he thinks and feels about himself and other characters within the story.	**Maths:** *Statistics* **LO: To read and interpret timetables.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Science:** *Living things and their habitats* **LO: To compare the lifecycles of animals across the animal kingdoms.** Follow the instructions in the lesson on the Oak academy (link on seesaw) Make sure you complete the think tasks as you work through. **Task** - Design a fact file/poster for one of the animals in the animal kingdoms. **Challenge**: Compare the life cycle of two different animals in the animal kingdom by describing and explaining the key differences between them.	**Reading:** Orphans of the Tide Chapter 11 (Link uploaded on seesaw)
			Music: *Rhythm* **LO: To explore key characteristics of Samba.** Watch the lesson on the oak academy: https://classroom.thenational.academy/lessons/to-explore-key-characteristics-of-samba-c9k32d?activity=video&step=2&view=1 **Task:** Have a go at each of the samba grooves. Have a go at switching samba grooves. Create an additional layer to the groove – share this with us on seesaw.	**Daily Keep Active Challenge:** 12 **Squat** – count how many squats you can safely do in a minute: Bronze: 15 squats Silver: 20 squats Gold: 25+ squats