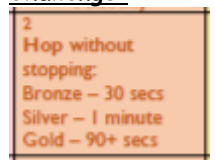
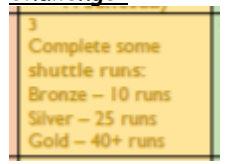
Year 5 timetable - Week beginning 1st March

BOOK WEEK

Mon	**As part of book week we will be focusing on the text Alice in Wonderland.** **English:** *Alice in wonderland* **LO: To read and interpret a text.** Read the opening chapter to Alice in Wonderland and answer the comprehension questions.	**Maths:** *Solving problems with decimals* **LO: To solve problems with decimals using addition and subtraction** **Watch and follow the instructions on the Oak Academy link:** https://classroom.thenational.academy/lessons/solving-problems-with-decimals-using-addition-and-subtraction-6gu6ad **Task:** Complete the task sheet provided	**Geography:** Rivers and coasts **LO: To find out about the physical features of coasts and the processes of erosion that affect them.** Read through the ppt (seesaw) and watch the video clips (links uploaded to seesaw). Task: Read through the fact sheets about the Holbeck Hall Hotel disaster and write a newspaper report explaining what happened and why. Remember to include a heading, dates, pictures and captions and quotes.	**Reading:** Orphans of the Tide Chapter. (Link uploaded on seesaw)
			PE: *Gymnastics* **LO: To create a sequence of balances.** **Task 1:** Using the link on seesaw and the activity card follow the instructions and explore a range of balances. **Task 2:** Watch this short video: PSHE KS2: Super Mood Movers – look after yourself Copy the moves, dance and sing along – listen carefully to the message within the song. https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-look-after-yourself/zx2gydm	**Daily Keep Active Challenge:** 1 Do **star jumps** without stopping: Bronze – 10 Silver – 25 Gold – 40+

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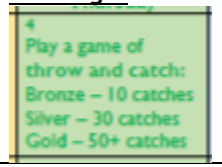
BOOK WEEK

Tues	**English:** *Alice in wonderland* **LO: Use senses to imagine and explore a character's experience.** Watch the two opening clips to Alice in Wonderland: https://youtu.be/nEFIvcdH7mU https://youtu.be/CucncIEU1bg **Task:** Using the image of Alice falling down the rabbit hole. Consider- what Alice can see, hear, touch, taste and smell along with how she is feeling. Using the prompts on the task sheet create a word bank of descriptive words and phrases to describe Alice's journey down the rabbit hole. Make sure you include similes/ personification.	**Maths:** *Decimals* **LO: To derive decimal multiplication facts.** **Watch and follow the instructions on the Oak Academy link:** https://classroom.thenational.academy/lessons/deriving-decimal-multiplication-facts-cgtk8t **Task:** Complete the task sheet provided	**Science:** **LO: To name the different parts of the flower.** Read the ppt slides and Watch the video: https://www.youtube.com/watch?v=493WeySyf-8&feature=youtu.be Task: Match the parts of the flower to the job they do. **French:** Telling the time **LO: To tell the time within 5 min intervals.** Watch these videos again: What Time Is It? - part 1 with Alexa on Youtube. **https://www.youtube.com/watch?v=hz2gOqBF_kI** **https://www.youtube.com/watch?v=qsQkpbZ5LMk** This time really focus on how to say how many minutes past the hour or minutes to. (4;35min on the video 1) or (5:50min video 2) Remember to use the 24hour clock e.g. 12pm=12, 1pm = 13, 2pm = 14 etc. Task: write the time shown on the clock faces.	**Reading:** Orphans of the Tide Chapter. (Link uploaded on seesaw) **Daily Keep Active Challenge:** 
Weds	**English:** *Alice in wonderland* **LO: use literary devices to create effect (planning).** Read through the ppt and familiarise yourself with a range of literary devises (onomatopoeia, alliteration, simile, expanded noun phrase, verb, adverb, fronted adverbial). Watch video again without image (eyes closed, lights off), listen really carefully? Now watch with image. https://www.youtube.com/watch?v=Q93VrYOXSe8 Task: Adding to planned ideas from yesterday's lesson, write sentence which include onomatopoeia, alliteration, simile, expanded noun phrase, verb, adverb, fronted adverbial.	**Maths:** *Division* **LO: To divide 2-digit numbers by 1.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Screen free afternoon** Please see screen free afternoon task sheet. There are a range of different screen free activities for you to choose from. Select one with your family to complete this afternoon. You do not need to post any evidence of this on seesaw.	**Reading:** Orphans of the Tide Chapter. (Link uploaded on seesaw) **Daily Keep Active Challenge:** 

Year 5 timetable - Week beginning 1st March

BOOK WEEK

Thursday 4th March: World Book Day – DRESS UP and send us your photos.
Dress up as a specific word e.g. all in black for 'midnight', all different colours for 'rainbow', clothes on back to front for 'reversible'. Alternatively, you can dress up as their favourite character from a book.

Thurs	**English:** *Alice in wonderland* **LO: use literary devices to create effect (Writing).** Read through the ppt to recap features of a diary entry. Task: Using your planned ideas from the last 2 lessons. Write a diary entry in the role of Alice exploring her fall down the rabbit hole. Remember to use: Past tense, first person, time connectives, chronological order and a variety of literary devices.	**Maths:** *Division* **LO: To divide 2-digit numbers by 1-digit numbers involving remainders.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Character Education:** **LO: To explore how other contribute to my local community.** Consider where your local community is (where you live) Use google earth to locate your local community e.g. Wem https://earth.google.com/web/search/wem+shropshire/@52.85630435,-2.7234919,82.36810086a,7018.4604893d,35y,0h,0t,0r/data=CigiJgokCTn1Raw6cDRAEZXwsOnBjTPAGS3v6RY4QFFAIa4NN8IBZEDA Discuss: using map of local area discuss key features of the community – shops, parks, places of worship. What places do you use? Task 1: Using a map of the local community, mark and annotate the places that are special to you. Then discuss and annotate in a different colour Where do people provide a service in your local community? This could include bus drivers, bin men, shopkeepers etc. Task 2: Choose one of the people, you have mentioned on your map , who serve your community: Draw them and next to them answer: - What do they do for their community? - What skills do they use? What virtues? - How do they help us? - How can we help them? How could you show gratitude to someone in your community this week?	**Reading:** Orphans of the Tide Chapter. (Link uploaded on seesaw)
			P.E: Follow Joe Wicks Workout video on YouTube for Wednesday 3rd March – (The link will be assigned on Seesaw) Or complete a new personal challenge – go for a bike ride, go for a power walk, go for a jog.	**Daily Keep Active Challenge:** 

Year 5 timetable - Week beginning 1st March

BOOK WEEK

Fri	**English:** *Alice in wonderland* **LO: To write a diary entry.** Watch the next part of the story: https://www.youtube.com/watch?v=di7dZwidXZU Task 1: on a piece of paper note down the key things that happen during this part of the story: e.g. Meets the talking doorknob, Alice tries to open the door but is unsuccessful, Alice drinks the drink and becomes small, Alice realises that she forgot the key, Alice eats the biscuit, Alice cries tears and creates a flood. Task 2: Continuing your diary entry from yesterday, write the next part of the story from the viewpoint of Alice. Recap the features of a diary from yesterday's lesson. Challenge: Can you write in the same way that Alice speaks? Listen carefully to the clip! Look back through your work and add questions. E.g. What was I thinking? How could one have been so foolish?	**Maths:** *Division* **LO: to divide a 3-digit number by a 1-digit number.** Watch the white rose video lesson uploaded on seesaw. Complete the worksheet provided.	**Art:** Sketching **LO: To apply our sketching skills to draw a character from Alice in wonderland.** Find a pencil and a piece of paper. Follow either of these tutorials to have a go at sketching Alice or the Cheshire cat. Alice: https://www.youtube.com/watch?v=1OF7zB4ydyI&feature=youtu.be Cheshire cat: https://www.youtube.com/watch?v=4YYFqOcn9_Q&feature=youtu.be **RE:** *Buddhism* **LO: To explore the Buddhist holy book.** Read through the ppt and explore what the Buddhist holy book is and what is in it. Task: Create a guide sheet about the Buddhist holy book.	**Reading:** Orphans of the Tide Chapter. (Link uploaded on seesaw) **Daily Keep Active Challenge:** 