

Online Learning Timetable Year 3 WB: 1st March 2021

BOOK WEEK





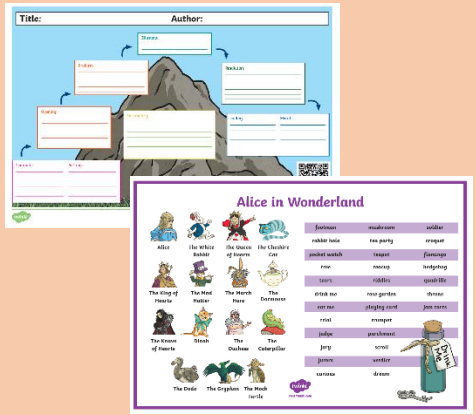
Daily Tasks

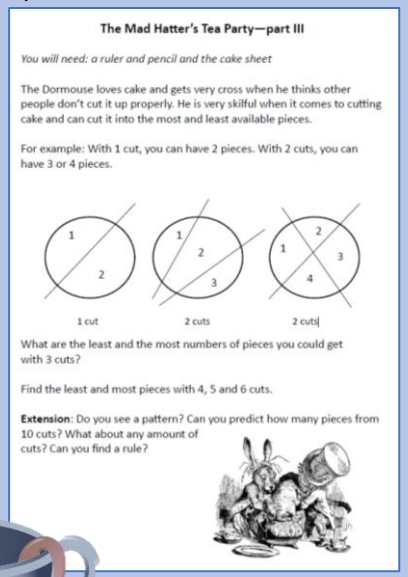
1. Choose a book to share and discuss at home. Please read TO your child. This might be your bedtime story.
2. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
3. Daily lessons on IDL Numeracy and Literacy.
4. Daily times table practise.
5. Practise this week's spellings.
6. Assembly
7. Phonics online lesson if appropriate:
   - Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
   - The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
   - Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

	Maths	English	PM
Monday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **Main lesson** **LO: To explore units of measured time.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheet / investigation https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c	**LO: To experience classic literature** Read, watch or listen to the story of Alice In Wonderland (our work this week will be based on this story) Here is a link to one version https://www.youtube.com/watch?v=8AaPHUYMnW8 There is also a version for you to read on Seesaw  **LO: To add the suffix 'ly' to words that end 'le'** See spelling list on school website. | Spellings | |---| | gently | | simply | | humbly | | nobly | | durably | | terribly | | incredibly | | responsibly | | wrinkly | | possibly | **Activity:** Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading?	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **We also have some quick reading comprehensions about the Iron Age that would complement the work we are doing in History.** **History** **LO: to begin to understand features of the Iron Age.** Here we begin to find out about the Iron Age… **You will need:** Pencil and paper **Activity:** Use the presentation to familiarise yourself with the Iron Age. Can you complete the Iron Age research map and put the events in order?

Tuesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To measure time in seconds** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t	**LO: to explore characters in a familiar story** **You will need:** Pencil, crayons and character sheet **Activity:** Read or watch the story of Alice again and think about the main characters. Can you name and draw them? Which ones do you like or not like? Why? Choose just one of them and complete the profile sheet with words and phrases to describe their appearance and personality and the things that they do in the story. 	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **PSHE** **THIS LESSON IS BEST DONE WITH YOUR CHILD AND IN THE CONTEXT OF A FAMILY DISCUSSION.** **LO: To explore royalty in Britain today.** **Activity:** In the story of Alice in Wonderland there is a Queen called The Queen of Hearts.  What do you know about our Queen and her family? Use the attached information power point, YouTube clips, Royal websites etc to explore the present Royal Family. What are their roles? Who is related to who and how? Where do they live? Children discuss the different members of the Royal Family. Match photographs to names and titles. Make a royal family tree. **PE – Table Tennis** **LO: To play fairly and keep score.** https://www.youtube.com/watch?v=--DxBS-j_OA

Wednesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To calculate and compare intervals of time** **You will need:** Pencil, paper and online Diennes **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc	**LO: To use comprehension strategies.** **You will need:** Pencil and paper The reading activity. **Activity:** Read the text and then answer the questions.  **Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up?	**SCREEN FREE AFTERNOON**

Thursday World Book Day 	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To apply knowledge of time to solve problems** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r	**LO: To sequence the events in a story** **You will need:** Pencil and story map template **Activity:** Create a story mountain or map for Alice's Adventures in Wonderland. You can use the template provided on Seesaw or make your own. 	**Reading** As it is World Book Day see how many different books you can read today.   **French** **LO: to find out about new Paris landmarks.** **You will need:** Pencil and paper **Activity:** Use the resource on Seesaw **Science** **LO: to investigate magnets.** In this lesson, we will learn what magnets are and test putting magnets together in different ways to see whether the ends are attracted or repelled. **You will need:** Pencil and paper **Activity:** https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee

Friday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To use logic to solve problems** **You will need:** Pencil and paper **Activity:**  **The Mad Hatter's Tea Party—part III** *You will need: a ruler and pencil and the cake sheet* The Dormouse loves cake and gets very cross when he thinks other people don't cut it up properly. He is very skilful when it comes to cutting cake and can cut it into the most and least available pieces. For example: With 1 cut, you can have 2 pieces. With 2 cuts, you can have 3 or 4 pieces. 1 cut 2 cuts 2 cuts What are the least and the most numbers of pieces you could get with 3 cuts? Find the least and most pieces with 4, 5 and 6 cuts. **Extension**: Do you see a pattern? Can you predict how many pieces from 10 cuts? What about any amount of cuts? Can you find a rule?	**LO: To write a story**  **You will need:** Pencil and paper Planning template **Activity:** Use the planning template to create your own characters and events for a story inspired by Alice in Wonderland. Write your story, remembering to apply all of your learning about speech, punctuation, grammar and spelling. Don't forget to split your story into paragraphs.	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Religious Education** **LO: To identify the symbolism of different styles of cross.**  **You will need:** Pencil and matching sheet **Activity:** Think about the events of Holy Week. Look at the pictures of the three crosses: a palm cross, a crucifix and a plain cross Which cross links to which aspect of Holy Week? Match the days of Holy Week to the appropriate cross. **PE – Obstacle Course** **LO: To improve performance through practice.** https://www.youtube.com/watch?v=QiYpwcEM6r4

