Online Learning Timetable Year 3 WB: 22nd February 2021



Daily Tasks

1. Choose a book to share and discuss at home. Please read TO your child. This might be your bedtime story.
2. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
3. Daily lessons on IDL Numeracy and Literacy.
4. Daily times table practise.
5. Practise this week's spellings. Can you spell February now?
6. Assembly – see details on school website.

Phonics online lesson if appropriate:

- Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
- The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
- Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

	Maths	English	PM
Monday 22/2/21	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To understand that clocks have more than one scale** In this lesson you will learn that there are two measuring scales on a clock. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Lesson Worksheet https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae	**LO: To use the /l/ sound spelled '-le' at the end of words.** Spellings battle article struggle possible capable settle humble terrible example adjustable **Activity:** Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading?	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **History** **LO: to understand the key features of the Bronze Age.** In history, we are starting to learn about a new phase in British history – The Bronze Age. Use the presentation and E-book to find out more. If you prefer learning with videos, try these: What was the Bronze Age? https://www.youtube.com/watch?v=jLsWmAR0m_E Bronze Age Settlement https://www.youtube.com/watch?v=aiiKBpJ0eoM Life in the Bronze Age https://www.youtube.com/watch?v=cH_uowNBJno **You will need:** Pencil and paper **Activity** Record your learning about the Bronze age in a way that suits you. You could write about it, draw pictures, or use a mind map.

Tuesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To read analogue time to the nearest minute.** In this lesson you will learn to read an analogue clock to the nearest minute. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory Quiz Lesson Worksheets Final quiz https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd	**LO: to identify the features of an explanation text.** In the lesson, we are going to learn about the features of explanation texts, such as the way they are organised and their language features **You will need:** Pencil, crayons and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **French** **LO: To use adverbial phrases à Paris,… (in Paris,…) + the verb il y a (there is/there are) to talk about what there is in Paris.** In this lesson we will: • find out about new Paris landmarks and learn how to name them • find out what an adverb and a verb are and how they are used to construct sentences **You will need:** Pencil and paper **Activity:** Use the resource on Seesaw. Apologies, the sound buttons won't work when we have to convert it to a PDF in order to upload to Seesaw. **PE** **Colour Combination Challenge.** https://www.youtube.com/watch?v=s_7MH8iIhPE See activity on Seesaw.

Wednesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To tell the time to am and pm.** In this lesson you will learn to correctly use a.m. and p.m. to read and record time. **You will need:** Pencil, paper and online Diennes **Activity:** (The link below will take you through all of these activities) Lesson Worksheets Final quiz https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? https://www.youtube.com/watch?v=5HtZxme7iic **LO: To explore using apostrophes for plural possession.** In this lesson, we are going to learn how to use apostrophes to show possession for plural nouns. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d	SCREEN FREE WEDNESDAY AFTERNOON **Please see suggested activities.**

Thursday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To tell 'minutes past' on a digital clock.** In this lesson you will learn to tell the time on a digital clock. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c	**LO: To understand and sequence how bees make honey.** In this lesson, we are going to learn how bees make honey and order each part of the process. Children will draw simple pictures or diagrams to illustrate the sequence. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Science** **LO: to explore non-contact forces?** In this lesson, we will look at contact and non-contact forces and look at an example for each type of force. **You will need:** Pencil and paper **Activity:** Video lesson and worksheet. https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d

Friday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **LO: To read and order time presented in different ways.** In this lesson you will learn to read and order the time on different clocks and read and order time in written form. **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Lesson Worksheet https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c	**LO: To develop a rich understanding of words associated with trying hard.** In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cdk66r	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Religious Education** **LO: To become familiar with the word 'salvation' and its meaning.** **You will need:** Pencil and paper **Activity:** The key question for our new unit of work is… *Salvation ~ Why Do Christians Call The Day Jesus Died 'Good Friday'?* Recall what you know about what happened to Jesus at Easter. Ask as many questions as you can about it. Look for the context within the Bible by looking at the 'big story'. (See the Big Frieze by Emma Yarlett). Which part of the Big Frieze is showing salvation? Draw your own part of the Big Frieze to show salvation. Find and copy the definition of salvation. How do you think that this relates to the Easter story? **PE** **Kitchen Curling** See the activity card on Seesaw. https://www.youtube.com/watch?v=7051Y5duZJA