Online Learning Timetable Year 3 WB: 8th February 2021



Daily Tasks

1. Choose a book to share and discuss at home. Please read TO your child. This might be your bedtime story.
2. Children must read to you daily. Ask them to retell story and answer questions about text. Discuss what words mean.
3. Daily lessons on IDL Numeracy and Literacy.
4. Daily times table practise.
5. Practise this week's spellings.
6. Assembly
7. Phonics online lesson if appropriate:
   - Go to https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or search RWI phonics YouTube and click on their channel.
   - The live lesson is at 9.30 every day, but can be accessed afterwards at your convenience.
   - Please choose either the set 2 or set 3 speed sound and spelling video for the day (total roughly 25 minutes) based on your child's confidence with reading/spelling.

	Maths	English	PM
Monday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **Main lesson** **LO: To understand commutativity.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheet / investigation https://classroom.thenational.academy/lessons/exploring-commutativity-60t36d	**LO: To spell words with the /l/ sound, spelled 'al', at the end of words.** See spelling list on school website. Spellings arrival burial comical emotional national magical personal optional survival tropical **Activity:** Complete the activity on Seesaw. Log on to EdShed and play the games to practise this week's spelling pattern. Can you find the words when you're reading?	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **History – Stone Age Food and Houses** **LO: to develop our knowledge of Stone Age Food and Houses.** **You will need:** Pencil and paper **Activity** What have we learnt so far about Stone Age food and houses? Use the presentations to make a poster or PowerPoint about what you've learnt. Use drawings and labels to show your new learning.

Tuesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. Main lesson **LO: To divide a two-digit number by a one-digit number without regrouping** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/dividing-by-a-one-digit-number-no-regrouping-c5jkar	**LO: to understand the four different sentence types.** **You will need:** Pencil, crayons and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Art** **LO: To create a portrait using mixed media.** Click on the Seesaw presentation to learn about the artists Giuseppe Arcimboldo and Hanoch Piven. You will be making a portrait using objects in their unique style! **You will need:** Pencil, paper, crayons, objects from your home or garden **Computing** **MR SMITH WILL BE TEACHING A LIVE ONLINE SESSION AND ALSO SETTING WORK FOR CHILDREN LEARNING AT HOME. IT WILL BE POSTED TO SEESAW AS SOON AS WE HAVE ACCESS TO HIS LESSON.**

Wednesday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. Main lesson **LO: To solve multiplication and division problems using a bar model.** **You will need:** Pencil, paper and online Diennes **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-using-the-bar-model-6crp2c	**LO: To identify and use prepositions** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **French** **LO: To use oui or non when answering questions.** **Activity:** Use the presentation resource on Seesaw. It recaps the numbers zero to six and the landmarks we met last week. It asks what the landmarks are called. You must answer oui (yes) or non (no). Apologies, the sound buttons won't work when we have to convert it to a PDF in order to upload to Seesaw. **PSHE** **THIS LESSON IS BEST DONE WITH YOUR CHILD AND IN THE CONTEXT OF A FAMILY DISCUSSION.** **LO: To understand how to stay safe on the road and as a pedestrian.** **Activity:** Watch this video explaining how to be safe as a pedestrian. https://www.youtube.com/watch?v=kLKbRWsjnUE This is an advert for read safety. https://www.youtube.com/watch?v=VZEZJQftSEc Research other videos about keeping safe when crossing the road and learn the Green Cross Code. Practise crossing the road when you go to the shop or out for your daily walk. Create a poster for road safety.

Thursday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **Main lesson** **LO: To solve multiplication and division problems by drawing a bar model.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-by-drawing-the-bar-model-65k3je	**LO: To further explore prepositions** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Science – Soil Formation** **LO: to explain how soil formed.** **You will need:** Pencil and paper, lesson presentation **Activity:** What is soil? What is soil made from? Have a look at the soil in your garden. What could be in soil? Point out what's around e.g. trees as well as discussing what might be living in the soil. https://www.bbc.co.uk/bitesize/clips/z7rb4wx Layers of Soil: Show and explain the diagram of the different layers of soil present in the ground. Soil Formation: Explain the soil formation process. Compost: Read information on the Lesson Presentation explaining what compost is and why people choose to compost. Add new learning to mind map. Devise questions about the lesson. See if you can still answer them tomorrow. Extra Challenge: Soil Permeability Investigation. Use this presentation to help you carry out an experiment to see how much water flows through the soil in your garden.

Friday	Make sure you do a daily times tables test. Use Daily Ten to set the questions. https://www.topmarks.co.uk/maths-games/daily10 Remember, you should have learnt the 2, 5 and 10 times tables in Y2. We need to learn 3, 4 and 8 times tables in Y3. Once you know your tables well, either reduce the time taken to answer questions or challenge yourself with division questions or even finding a fraction of a number – if you know your 4 times table you should be able to divide by 4 and find ¼ of an amount. **Main lesson** **LO: To identify known and unknown relationships using a bar model to problem solve.** **You will need:** Pencil and paper **Activity:** (The link below will take you through all of these activities) Introductory quiz Lesson Worksheets End quiz https://classroom.thenational.academy/lessons/identifying-known-and-unknown-relationships-cdk6at	**LO: To explore modal verbs.** **You will need:** Pencil and paper **Activity:** Work through today's lesson, recording when prompted to. https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d **PE** **LO: To learn how to use jumping combinations.** https://www.youtube.com/watch?v=cRjO1IGwbLo	**Reading or phonics** Read a book from home for at least 15 minutes. Make sure you understand what you have read. Have you learnt any new vocabulary? Were there any words you need to look up? **Religious Education** **LO: To reflect on the world that Jesus wanted.** **You will need:** Pencil and activity from Seesaw **Activity:** What kind of world they would you like to see? Draw a picture of a globe — on half of it write the way the world is, and on the other, the way you would like it to be. Explain why you want the world like this, and collect some ideas as to actions people would need to take to make the world like this. What actions are you willing to take to bring this kind of world about? Jesus' message is one of love (love from God inspiring love for God and for others). How important is love in your ideas about a better world and the steps to get there? What sort of world do you think Jesus wanted? (A world where all members of society are loved, a world where people follow Jesus and his example, and a world where followers spread the word so that others who want to follow Jesus are all included.) Look at the sheet of images showing the world in a state that Jesus would not have wanted. In the left-hand box, draw a picture to show what a Christian who lives as Jesus would want them to might do in each situation. In the right-hand box, draw what you would choose to do in that situation, it does not have to be the same as the Christian! Ensure that some writing goes with each image to explain how and why it has been changed, and describe what the Christian person might be saying.