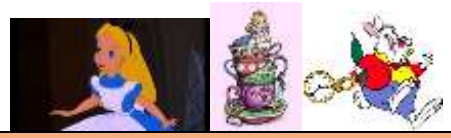
Learning Timetable – KS1 – Year 1 – Reading Week



Week Beginning: 1/03/2021	Phonics	Maths	English	PE	PM
Mon	Please check out Ruth Miskin's YouTube channel for the RWI phonic videos.	**LO: To add by making 10.** **Activity:** Warm up your brain by playing 'Number bonds to 10' https://www.topmarks.co.uk/maths-games/hit-the-button You will add numbers within 20 by first making 10. You will use your understanding of the part whole model and numbers bonds within 10 to make 10 first and then add on the remaining ones. To complete the practical activity, you will need to cut out the cards and match the number frame addition to its matching ten frame and number line. You can then write a number sentence to represent this. [You can write out your own, if you can't print or use this interactive tens frame https://apps.mathlearningcenter.org/number-frames/]	**LO: To describe the characters.** **Activity 1:** Read the story of 'Alice in Wonderland' with your family. Discuss: What was your favourite part? Did you not like part of the story? Can you name the characters? Have you read or seen the story before? **Activity 2:** Choose a character and create a mind-map of words to describe them. E.g. Alice – brave, gentle, curious… Extension: Create your own character puppets from looking at the examples. You might want to design them some new clothes. These will be needed for tomorrows session.	**LO: To develop posture and ability.** Gym shapes and travel https://www.youtube.com/watch?v=vXQ9XpOSIYE Follow along with video and then try the activities for yourselves.	**Reading:** Listen to the story 'Ziggy and Sweeties'. https://www.bbc.co.uk/cbeebies/radio/ministry-of-stories-ziggy-and-sweeties ***Character Education:*** **LO: To be able to name and understand the importance of 'responsibility'.** **Activity:** Read with a family member the Responsibility PowerPoint. Split your page in half with the headings school and home. What are your responsibilities at home and what your responsibilities at school? Write them down in the table you have created.
Tues	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Please complete one set per day.	**LO: To add by making 10.** **Activity:** You will be given an addition calculation, a ten frame and part-whole representation to help you complete calculations to add by making 10. (photo 1 & 2) If those questions make sense, why not try representing it as a calculation and on a number line too. (photo 3 & 4) Ext: If you aren't done, try this fast paced number bond matching game https://www.mathplayground.com/number_bonds_II.html	**LO: To think aloud sentences ideas, drafts and check the meaning is clear.** **Activity:** Using your puppets, we would like you to think carefully about what the characters might say out loud or what they might say to one another. You need to choose your favourite verbal sentence to then write it as a speech bubble. You might want to draw your own bubbles or use the ones provided. Practise saying your sentences to a family member to retell your version of the story.	**LO: To join in with Zumba dancing.** https://www.youtube.com/watch?v=ymigWt5TOV8 We hope you enjoy joining in with the dance routine.	**Reading:** Watch this version of Alice in Wonderland: https://www.youtube.com/watch?v=Oc7WuYfGbrA Are there any differences from this story to yesterdays? ***Geography:*** **LO: I can describe where things are on a map.** Alice is lost – help her find a way back home and draw the route of her journey. Think carefully about where she started at beginning of the story. Remember to add the Rabbits house, Mad Hatter's tea party and the Queen of Hearts castle to your map. What other features did Alice pass by? Describe the places on your map to your family.
Wed		**LO: To subtract without crossing 10.** **Activity:** You will build on the language of subtraction, recognising and using the subtraction symbol within 20. The use of zero is important so you know that when nothing is taken away the start number remains the same. Select a subtraction problem and build it using equipment such as counters or buttons on the first, then, now board.	**LO: To think aloud sentences ideas, drafts and check the meaning is clear.** Following on from your speech bubbles yesterday, try adding in a question mark or an exclamation mark to your sentence. Think carefully about what question Alice might ask whilst she's Wonderland and who might she ask? What might the Queen of Hearts shout? 'I don't like white flowers, I only like red!'. Write your ideas in a new speech bubble.	**Cosmic Kids:** Alice in Wonderland https://www.youtube.com/watch?v=u8sEfRXRuAw	  **Screen Free Afternoon** Please choose one of the family friendly activities from the Screen Free Afternoon grid to complete this week.

		You will then solve the problem and represent this in a number sentence.			
Thurs		**LO: To subtract without crossing 10.** **Activity:** As you will now be familiar with the method of subtraction, you will build on this knowledge to represent subtractions in first, then, now grids and on ten frames and part-whole models. Ext: Subtraction Creator - Choose an answer card and then create a calculation that will give you that answer. Challenge yourself to create as many different combinations for each subtraction answer.	**WORLD BOOK DAY** For this day you might want to dress up a book character or you might want to dress up as a word for e.g. 'Colourful'. We look forward to seeing your costumes. **Activity:** 1.Share the PowerPoint about World Book day. 2.Select an activity or two from the game cards to complete.	**LO: To create jumping combinations.** https://www.youtube.com/watch?v=cRjO1IGwbLo Follow along with video and then try the activities for yourselves.	**Reading:** We would like you to find some of your favourite stories from around your house and share a few with your family in a comfy area. Perhaps you could make a reading den. **Activity:** Design/create a new hat for the Mad Hatter or a new tea pot for Alice. We look forward to your designs. 
Fri		***Science:*** **LO: To carry out an experiment.** Wavy Wax painting - You will explore how a solid changes state when it gets warm. For this experiment, <u>you will need:</u> Assortment of wax crayons, plastic food bag, a rolling pin, paper, paintbrush. Follow the instructions provided and make predictions. We look forward to seeing your photos.	**LO: To create and design an invitation for a tea party.** **Activity:** Create a 'Wonderland' themed invitation. Perhaps you could host a mini tea party with your family at some point during the weekend. Remember to include the words: Dear ____ Time: Date: Location: From _____ Make your invitations bright and colourful. We will look forward in seeing how you've presented them.	**LO: To enjoy exercise.** Go for a family walk and enjoy some fresh air. Reflect on your week and think about what you have enjoyed doing this week.	***Reading and reflection*** The Cheshire Cat has to be one of the most famous felines in English literature. Use this creature as a starting point for discussions on friendship and helping others. Do you think that this cat was actually very helpful to Alice? How does it make you feel when someone smiles at you? Make a list of things about: What makes you smile? What could you do to make someone smile? What has made you smile during this lockdown?