Wk. Beg 8.2.21	**Maths** Daily- practise times tables using TT Rock stars or Hit The Button. Maths shed activities	**English** **Daily- Reading** Read own book for 15 minutes.	**Science/ History/ Geography**	**PM** **Daily-Story time** Share a book with your family or listen to an audio book https://library.thenational.academy/meet-mr-tiger-betsy-and-the-blue-moon-with-sally-gardner/
Mon	**This week's lessons are all about consolidating addition and subtraction using exchange (regrouping)** **LO- To Subtract using the column method** **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r Follow the lesson and complete online tasks.	**LO-To design a healthy snack** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad Watch the online lesson, think of your own healthy snack and write a persuasive sentence about the snack you have designed. **Spelling/Spelling Shed** • This week's words are on the class web site pages. (Some people have target words of their own) • Use Look cover write and check. • Template on Seesaw	**Science** **Classification Keys** **L.O** **To explore and use classification keys to help group, identify and name a variety of living things.** Follow the Powerpoint. Make your own key. Included is a rainforest selection but you could create a key for any habitat you like. Test and evaluate the classification key checking that the pathway for each living thing works correctly, and that appropriate questions have been used.	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. This is PE. Coordination with balls https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=2 **Art** **LO: To use drawing as a means of designing- Viking Helmet Art** Look at the images of helmets and discuss the pattern used. Think about shading with graded pencils. Complete helmet sketches paying attention to the patterns. Experiment with charcoal if you have any.
Tue	**LO- To** Subtract using the column method, when multiple columns require regrouping (exchange) **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c Follow the lesson and complete online tasks.	**L.O. To build persuasive vocabulary to use in our advert** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed Follow online lesson and write own slogans for healthy snacks. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Write words in a sentence. Check it makes sense • Template on Seesaw	**Computing Online Safety Day** **Watch the Assembly.** **Join in with BBC live lesson.** **Share the film below.** https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-films/films-5-11-year# **Watch lesson Powerpoint** • Complete detective sheet. • Complete jargon buster sheet • Complete scenarios Answer with It's okay It's not okay It depends Its ok if none finds out I'm not sure about this	**PE** **Activity: Just Dance** https://www.youtube.com/results?search_query=just+dance+kids and complete some dance exercises. Play on your own just dance if you have one. **Complete PE.** **Balance Activity.** https://www.youtube.com/watch?v=jscbqUkVpVo&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=1 **RE** **L.O. How do Christians express their faith today?** **Watch the Oak academy link and then create a mind map to finish the lesson.** https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce
Wed	**LO – Subtracting from multiples of 1000** **Activity** Follow Oak Academy link.	**L.O. To write complex sentences about our healthy snack**	**D&T** **L.O. To make, taste and evaluate my healthy snack.**	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube:

	https://classroom.thenational.academy/lessons/subtracting-from-multiples-of-1000-64rkjr Follow lesson and complete online tasks.	**Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct Watch the video and explore complex sentences and subordinating conjunctions **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn words.	**Having designed your healthy snack in English lessons. Now is your turn to make it. Then you can evaluate it for its effectiveness.**	streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. **https://www.youthsporttrust.org/primary-pe-activities** **This is PE.** **Footwork activities.** https://www.youtube.com/watch?v=Ifra8pSPEhE&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=4&t=0s **French** **LO- To connect le and la with nouns accurately** **Lesson 13** Follow the PowerPoint that we use at school. (It will not play sounds.)
Thurs.	**LO - Applying and consolidating: Column method for addition and subtraction** **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc Watch the lesson video and then complete work on paper.	**LO-To design and write an advertisement for a healthy snack** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t Watch lesson video, write own advert for the healthy snack you designed. **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn words.	**Science** **L.O. To understand the meaning of the term habitat and identify local habitats.** Follow the Powerpoint- then go into your garden and identify local habitats. Draw things you can see.	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time. **LO-An introduction to running, jumping and throwing** Follow Oak academy link **https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkgc** **Music** **L.O. To use a cup to play percussion** Shropshire Music Service has developed two lessons with a plastic cup. Have fun!
Fri	**LO- Representing one-step word problems** **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/representing-one-step-word-problems-6mt3ad Watch the lesson video and then complete work on paper.	**LO: To revise our knowledge of word class** **Activity:** Follow Oak Academy link: https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct In this lesson, focus and revise your knowledge of word class and the definitions for each word class **Spelling**. • Test your spellings- let us know your score.	**History:** **L.O. to create a poster about different parts of Viking Life** Follow the Powerpoint. Choose areas you would like to investigate and then produce a fact poster with illustrations. (The next lesson will be about Longboats)	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. **https://www.youthsporttrust.org/primary-pe-activities** **This is PE.** **Throwing for accuracy.** https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=5&t=0s **Character Education** **LO-understand the need for rules and laws in society** **https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c** **Activity** **Follow this Oak Academy link.** **Watch the lesson- you will deliver a speech to the people in your town.**