Wk. Beg 22.2.21	**Maths** Daily- practise times tables using TT Rock stars or Hit The Button **Maths shed:** Stage 4 - Spring Block 1 - Multiplication and Division Lesson 1 and lesson 2	**English** **Daily- Reading** Read own book for 15 minutes. **For the next two weeks, our focus will be Journalistic Writing - based on traditional tales**	**Science/ History/ Geography/Music**	**PM** **Daily-Story time** Share a book with your family or listen to an audio book https://library.thenational.academy/head-back-to-the-roman-age-with-jeremy-strong/
Mon	**This week our learning is about consolidating multiplication** **LO-To Solve three 1-digit multiplication equations** **https://classroom.thenational.academy/lessons/solving-three-1-digit-multiplication-equations-60rkat** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks.	**LO-To identify the features of a newspaper report** **https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r** **Activity** Read an example newspaper report and identify some of the key features. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Use Look cover write and check. • Template on Seesaw	**Geography** **LO: To identify countries in South America** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr Complete map of South America.	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. This is PE. Rocking and Rolling Gymnastics https://www.youtube.com/watch?v=DcGFteFryoA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=6&t=0s **Art** **LO: To draw different pictures with an online artist.** http://www.robbiddulph.com/draw-with-rob Choose an activity of your choice.
Tue	**LO- To notice multiplication patterns** **https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks. .	**LO-To gather information and evidence for a newspaper report** **https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad** **Activity** Gather information and evidence about an incident to use in our own newspaper reports. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Write words in a sentence. Check it makes sense • Template on Seesaw	**Science** **L.O. To recognise that environments can change and that this can sometimes pose dangers to living things** **Activity:** Read the information on the Lesson Presentation. Habitat Survey: Go on an outdoor visit to a suitable local habitat e.g. a local park .On the Local Habitat Survey Activity Sheet, draw a sketch map of the habitat, drawing and labelling any environmental dangers that they see there. Environmental Dangers Record: Complete the environmental Dangers Record Activity Sheet by filling in the table to record the dangerous changes that you noted in the local habitat, what danger they pose, and a suggestion for helping the local wildlife. Complete a Helping the Local Habitat Activity Sheet to draw one idea they have for helping the local habitat, and write a brief explanation of how it will help protect the local living things.	**PE** **Activity: Just Dance** **https://www.youtube.com/results?search_query=just+dance+kids** and complete some dance exercises. Play on your own just dance if you have one. **Complete PE.** **Battleships** https://www.youtube.com/watch?v=ltZDzlEeP_4&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=2 **RE** **L.O. How did Sikhism begin?** **Activity** Follow Oak Academy link. **https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t** Watch the lesson video and then complete work on paper.
Wed	**LO-To consolidate the nine times table**	**LO-To generate formal, journalistic vocabulary**	No Screen Afternnon.	

	https://classroom.thenational.academy/lessons/the-nine-times-table-cgwk8e **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks. .	**https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r** **Activity** Discuss formal vocabulary and generate appropriate language for common synonyms. **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn words.		
Thurs.	**LO-To represent the seven times table** **https://classroom.thenational.academy/lessons/representing-the-seven-times-table-ctk30t** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks.	**LO- To plan the opening and chronological recount paragraph of a newspaper report** **https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d** **Activity** Recap the purpose of the opening and chronological recount paragraphs. We will then plan our content in note form **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn words.	**Music** **L.O. to explore different types of percussion** **Activity** Follow this Oak Academy link and join in with Mr Paluka. https://classroom.thenational.academy/lessons/exploring-percussion-chk66t	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time. **LO-Running over obstacles and throwing accurately.** Follow Oak academy link https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t **French** **LO- To use pronouns in French** **Activity** Lesson 14 Follow the PowerPoint that we use at school. (It will not play sounds.)
Fri	**LO-Consolidation and review lesson** **https://classroom.thenational.academy/lessons/consolidation-and-review-lesson-ccuk2r** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks. .	**LO-To write the opening of a newspaper report** **https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e** **Activity** Write the opening paragraph of a newspaper report.. **Spelling**. • Test your spellings- let us know your score.	**History: The Vikings** LO-To investigate longboats used by the Vikings. **Main Activity:** **Viking Longboats.** Use books and pictures to draw and label a longboat or make your own model longboat. Watch video to help. https://www.bbc.co.uk/bitesize/clips/zgmxpv4 Suggested websites for ideas of how to make one.(you do not need to go to Hobby Craft) https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-longboat http://downloads.bbc.co.uk/history/handsonhistory/vikings_longship.pdf	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. **https://www.youthsporttrust.org/primary-pe-activities** **This is PE. - Balloon blasting** https://www.youtube.com/watch?v=08AIvWfmJlo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=6 **Character Education** **LO-to learn the three main uses for water and how to save or reduce water in their household.** Follow this Oak Academy link. https://classroom.thenational.academy/lessons/h20-6dgk6t Create a poster about the lesson.