Wk. Beg 1.3.21	**Maths** Daily- practise times tables using TT Rock stars or Hit The Button. **Maths shed games**: **Stage 4-Spring Block 3 Fractions - Lessons 6, 7, 8, 9**	**English** **Daily- Reading** Read own book for 15 minutes.	**Science/ History/ Geography**	**PM** **Daily-Story time** Share a book with your family or listen to an audio book Each week there's a new author. https://library.thenational.academy/get-to-know-cookie-and-konnie-huq/
Mon	**This week we will continue to learn more about fractions** **LO-To add fractions (up to one whole)** **https://classroom.thenational.academy/lessons/adding-fractions-up-to-one-whole-6nj62r** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks.	**LO-To write the chronological recount paragraph of a newspaper report** **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t **Write the chronological recount paragraph of a newspaper report.** **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Use Look cover write and check. • Template on Seesaw	**Geography** LO: to Locate capital cities of South America countries **Activity:** Oak academy https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. This is PE. Jumping combinations https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=8&t=0s **Art** **LO: To know about a great designer in history.** (Rennie Mackintosh) What do you now about Rennie Mackintosh? Share Powerpoint and make notes Complete a fact file –make some sketches of his designs
Tue	**LO-To subtract fractions** **https://classroom.thenational.academy/lessons/subtracting-fractions-6tgpcd** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks.	**LO-To edit a newspaper report** **Activity** Follow Oak Academy link. **https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkgt** Follow the lesson and complete online tasks. **Spelling** • This week's words are on the class web site pages. (Some people have target words of their own) • Write words in a sentence. Check it makes sense • Template on Seesaw	**Science** **To recognise positive and negative changes to the local Environment.** **Activity:** Think about last week's plans for helping the local habitat and the wildlife that lives there. Play this British Habitats Game to learn more about the living things that inhabit our common habitats. Create a poster to show your ideas for improving the local habitat? The Wildlife Trusts' website features many simple ways to help support local wildlife.	**PE** **Activity: Just Dance** **https://www.youtube.com/results?search_query=just+dance+kids** and complete some dance exercises. Play on your own just dance if you have one. **Complete PE.** **Boccia.** https://www.youtube.com/watch?v=As6l8e6tTJc&list=PLnwoPgo24bhmgV8Y76iXnwYw9T9AlxbqJ&index=3 **RE** **L.O. Who were the ten gurus?** Follow Oak Academy link. **https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c** Watch the lesson video and then complete work on paper.
Wed	**LO-To add fractions (with a total greater than one)** **https://classroom.thenational.academy/lessons/adding-fractions-with-a-total-greater-than-one-cgw66c** **Activity**	**LO-To plan the quotes paragraph of a newspaper report** **Activity** Follow Oak Academy link. https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-	No Screen Afternoon.	

	Follow Oak Academy link. Follow the lesson and complete online tasks. .	64u3cd Follow the lesson and complete online tasks. **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn wo		
Thurs.	**LO-To calculate unit fractions of quantities** **https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quanties-6wvkgd** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks.	**LO-To write the quotes paragraph of a newspaper report** **Activity** Follow Oak Academy link. **https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc** Follow the lesson and complete online tasks. **Spelling** **Activity** Practice Year 3 and 4 statutory words. See **Seesaw** for ideas how to learn words.	**Music** **Activity** **to use percussion from around our home to perform music** Follow this Oak Academy link. https://classroom.thenational.academy/lessons/exploring-home-percussion-6rw32e	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time. **LO-Changing direction** Follow Oak academy link https://classroom.thenational.academy/lessons/changing-direction-and-throwing-with-power-and-precision-64wkee **French** **To begin to show understanding of more complex written phrases** **Activity** Lesson 15 Watch powerpoint… more colours and words are added. Write about colourful sea creatures in French. C'est une meduse bleu et orange.
Fri	**LO-To calculate non-unit fractions of quantities** **https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-cmtp4e** **Activity** Follow Oak Academy link. Follow the lesson and complete online tasks. .	**LO-To write the closing paragraph of a newspaper report** **Activity** Follow Oak Academy link. **https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr** Write the closing paragraph of a newspaper report, focusing on past, present and future tense. **Spelling**. • Test your spellings- let us know your score.	**History: The Vikings** LO-To To identify and explain key aspects of Viking life. **Main Activity:** **Using the Powerpoint** Draw , sketch and label the differences between men and women's costumes in Viking times. How did they make, dye and create their clothes?	**P.E** **Activity:** Follow Joe Wicks Workout video on YouTube: streamed live at 9 am Or go for a Winter walk at some time or try a challenge from link below. **https://www.youthsporttrust.org/primary-pe-activities** **This is PE.** **Agility** https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=9&t=0s **Character Education** **L.O. To reduce reuse recycle** **Activity** Follow this Oak Academy link. https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c Have a go at making your own product at home.