

<h1>Our Reading Model</h1> <p>As children move on from Read Write Inc sessions, they work through the following model in their daily reading lessons.</p>									
Monday		Tuesday		Wednesday		Thursday		Friday	
Week 1, 2 and 3									
	<p><b>Retrieval Questions</b> Children familiarise themselves with the text for the week.</p>	<p><b>Vocabulary Focus</b> We look at the meaning of words and phrases in the text.</p>	<p><b>Higher-Order Thinking</b> This is where we look at inference questions and questions where the children have to look for clues.</p>	<p><b>Mirror Model</b> The teacher will choose a question type and model how to formulate an answer. The children will then apply this to the text.</p>	<p>Weeks 1 &amp; 2 – <b>Reading for Pleasure</b> – children bring in their own reading material. Discussions and peer book recommendations are made. Week 3 – <b>Assessment of skills taught</b></p>				
Week 4 – Picture Books									
	<p>We look at the cover and <b>make predictions</b></p>	<p>We read through the text and <b>discuss</b></p>	<p><b>Activities</b> based on the book depending on class needs</p>	<p><b>Activities</b> based on the book depending on class needs</p>	<p><b>Summarise</b> the text</p>				

When reading at St Peter's, we encourage children to observe the 6Ps of reading! If children can harness these 6 skills, their reading will be entertaining to listen to and they will gain a better understanding of what they are reading.

