PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

-6Rs – This term we will be focusing on **Readiness.**
-How can we be a kind friend in the classroom?
-Establishing class rules – What is important in our classroom?
-Building confidence to have a go at new experiences.
-**Character Education**- Being me in my World.
To help others to feel welcome.
To make our school a better place.
To think about everyone's right to learn
To care about other people's feelings.
To work well with others.

COMMUNICATION AND LANGUAGE

-Talk Time, Listening games and seasonal walks.
-Joining in with nursery rhymes and actions.
-Participating in small group, whole class and 1:1 discussion.
-Share their own ideas using recently introduced vocabulary.
-Show curiosity by asking and responding to questions.
Theme Vocabulary: Relatives, mother, father, brother, sister, uncle, aunt, cousins, nan, grandma, grandad, pets, different, the same, similar, house.

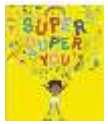
Friends, playing, turn taking, sharing, being kind, emotions, readiness, rules, Independence.

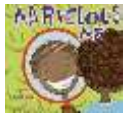
PHYSICAL DEVELOPMENT

-Obstacle courses negotiating space safely.
-Building houses in the construction area- large and small scale.
-Sticky kids- Moving energetically- skipping, hopping, running and jumping.
-Writing-using water painting, chalks, paints, mops and brushes encouraging anti clockwise movements.
-Funky fingers.
-Dough disco.
-Weekly PE sessions (Balls Skills and games)
-Kicking and pushing a ball.
-Send and receive balls or objects by throwing and catching accurately.
-How to warm up our bodies by copying actions by the adult.

UNDERSTANDING THE WORLD

-Talking about how families are different and who lives in our home.
-Going on an Autumn walk and discussing how the outside environment is changing.
- Talk about people in their family and their roles in society (Bring in photos of their family members/pets).
-Describe their immediate environment using knowledge from observations, discussions, stories and non-fiction texts and maps.
-Go on walks around the school and in the forest, observing what is in our environment.
-Exploring the Bee Bots
-Using IPad to capture events through photos/videos.









LITERACY

Book Stimulus: The Three Little Pigs, Super Duper You, The Gruffalo.
-Retelling the story of The Three Little Pigs with masks and puppets. How else could the story end?
-Writing about our families – Who is in our family?
-Read Write Inc – Daily Phonics sessions.
-Creating lists, cards and letters for the Wolf.

Nursery Rhymes: Heads, Shoulder's, Knees and Toes. Humpty Dumpty, Miss Polly had a Dolly.

RE

CREATION - What Places Are Special to Me and Christians?
-Understand how some places make us feel special.
-Understand that families do special things together.

EXPRESSIVE ART AND DESIGN

-Autumn colour mixing and printing with leaves.
-Painting self-portraits and adding in detail to show emotions.
-Creating stories using small world areas linked to key books from the term.
-Singing a range of well-known nursery rhymes and songs.
-Performing songs, rhymes, poems and stories with others and trying to move in time with music.
-Charanga: 'Me'.

MATHS

-Comparing qualities using language more than/fewer than.
-Counting objects, actions and sounds (to 5 accurately)
-Solving real world mathematical problems with the numbers up to 5.
-Exploring 2D and 3D shapes.