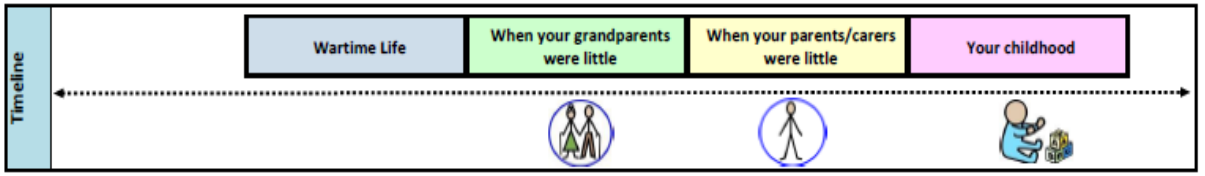
Y1: History—Changes within living memory—Toys

Knowledge Organiser



By the end of this unit, I should be able to:

- begin to understand timelines
- begin to make simple links between areas of study
- use names and places that link to areas of study
- use simple words and phrases with increasing accuracy to indicate periods of time e.g. a long time ago
- begin to ask simple questions when they are unsure
- answer questions verbally, related to an area of study, with increasing accuracy
- remember some key events about the areas they have studied

Old Toys	New Toys
often wooden	**often plastic**
usually mechanical or moved by hand	**usually** need batteries
usually handmade	usually made by machines

Key Facts

★ There are many **similarities** and **differences** between **old** and **new** toys—this can be down to how they move and what they are made from.

★ Some toys, like teddies, have hardly changed over time.

Vocabulary	
after	later in time than, or behind in order
before	at an earlier time; in the past
chronology	the order of events in time
current	of or happening in the present time
differences	the condition of being different from or not like
during	throughout the entire time of
handmade	made by hand or with hand tools, rather than by
new	having recently arrived, been produced, or come into
now	at this time or in these times
often	at many times
old	having existed for many years; not new
past	having happened or gone by at an earlier time
plastic	a material which is light in weight and does not
present	existing at this time; current
similarity	likeness
then	soon after; next
usually	most common or expected

