14th January 2022

ST. PETER'S NEWS

St Peter's CE Primary & Nursery School
Shrubbery Gardens, Wem SY4 5BX
Tel: 01939 232292
Email: admin@st-peters.shropshire.sch.uk

Message from Mrs Brown

It has been lovely to see the children return to school with such enthusiasm over the last few weeks. They are working really hard and demonstrating the qualities of our 6 'R's in their learning.

- **Respectful**: Being thoughtful and considerate to themselves, others and the environment.
- **Ready to learn**: Having a positive, confident attitude to learning.
- **Resourceful**: Shows initiative, asks good questions and is prepared to use a variety of strategies to learn.
- **Reflective**: Is curious, able and willing to learn from their mistakes and can describe their progress
- **Able to Reason**: Able to make careful decisions based on an ability to explain their thinking, consider all the evidence and choose the most appropriate method. They are encouraged to have lively and enquiring minds which will help them to become good investigators and communicators.
- **Resilient**: Prepared to persevere and stay involved in their learning, even when the process is challenging.

It was great to read the lovely 'Star of the Week' comments from teachers this morning. The word that shone through was 'pride'. Teachers are proud of the children in their classes and the children take pride in what they do.

Keep it up everyone- I am very proud too!

Mrs Brown



Reception School Applications for September 2022

Some pupils currently in Nursery are due to transfer to their next school phase in September 2022. It is therefore essential that you make an application before the closing date of 15 January 2022. Pupils will receive a letter directly from Shropshire Council at the beginning of October. Please note that there is NO grace period for LATE applications. All Applications are to be made online at www.shropshire.gov.uk/schooladmissions

Anyone struggling to apply online is advised, well in advance of Friday14th January 2022, to contact Shropshire Council customer services or to attend their nearest Customer Service Point available here. https://www.shropshire.gov.uk/customer-services/find-a-customer-service-point/ Parents should check opening times and availability before visiting these sites.

Paper application forms are not available. Application must be made online at www.shropshire.gov.uk/schooladmissions

Nursery

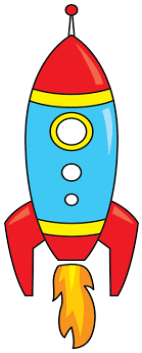
In Nursery this week we have used a wax crayon and watercolour paint technique to create space pictures






We'vc been out on a winter walk looking for the signs of winter





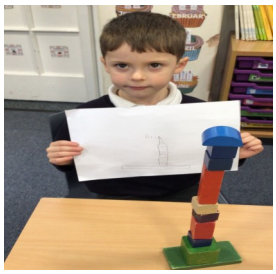



Flying to the moon in our rockets, having a picnic on the moon and creating space pictures using the loose parts.

Year 1

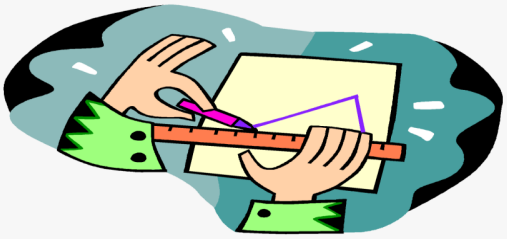
We've been learning how to plan a design for our models in D&T.



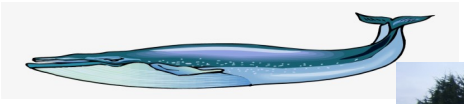


We've had some really fun PE lessons with Mr Bearne where we've been practising our jumping and balancing. We learned what a straight jump, a tuck jump and a star jump is.






Year 3



We are exploring a new text in English, Big Blue Whale. It is an information book. We went outside to measure how long a blue whale is. We were very sur-



In Science, we sorted items to determine if they were light sources. We have remembered so many facts from our visit to Xplore!



In English we researched facts about whales





We learnt about our pulse and how it changed during a workout.









Year 5









In Science - we were investigating the effect of friction. We tested a range of different surfaces to identify which one had the most friction and which one had the least.



Computing we were learning how to use sensing tools to control what happened as a result of the sprites movement





Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

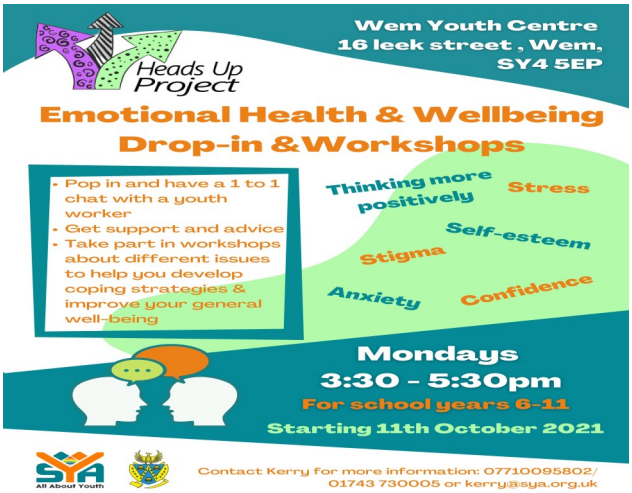
If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further information on self-isolation for those with COVID-19 is available.

Confirmatory PCR tests to be temporarily suspended for positive lateral flow device (LFD) test results

Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test.



Please inform the school of any absence your child may have. **Failure to do so may trigger Educational Welfare action.** Please call 01939 232292 to speak to the office or leave a message.

stay & play

Are you at home with a 2-3 year old?

Would you like to meet up with other parents and carers?

We are offering a Stay and Play session in our Creative Hub (using entrance via the Doctor's car park).

Bring your child; there will be activities to play with and a chance for you to chat with Early Years staff and fellow parents and carers.

The session will be Wednesday 19th January 1pm-2.30pm

FREE

Please register your interest by calling the school office on 01939 232292 by Friday 14th January If successful this will be once a month with further dates advertised.

Unfortunately, a small number of children are still bringing squash in their water bottles even though our school policy is clearly stated on our school website and a reminder was sent out at the beginning of this term.

Water Bottles
Please send your child into school with a water bottle. **This should be filled with water only**. We cannot make exceptions unless specifically requested to do so by a paediatrician or school nurse in individual cases and due to medical grounds.

Why do we use water bottles?
The medical profession has been telling us for many years that children do not drink enough water during the school day – and that the resulting dehydration contributes to a number of short and long-term health problems.

THE LINKS BETWEEN WATER, DEHYDRATION, HEALTH AND LEARNING- How does drinking water link to health?

- Drinking adequate amounts of water regularly throughout the day can protect health and contribute to well-being.
- Drinking adequate amounts of water can help prevent a range of short and long-term health problems from headaches, bladder, kidney and bowel problems to cancer.
- Water has none of the health problems associated with drinks containing sugar, additives, sweeteners, acids or caffeine.

To help keep teeth healthy, as well as brushing teeth regularly and visiting the dentist, we should cut down on added sugars. These are the sugars found in fizzy drinks, juice drinks, sweets, cakes and jam. It's best to stick to having these kinds of foods and drinks at mealtimes. **It's also important to avoid sipping sugary and acidic drinks or sucking sweets too often. This is because the longer the sugar touches your teeth, the more damage it can do.**

How does drinking water improve learning?

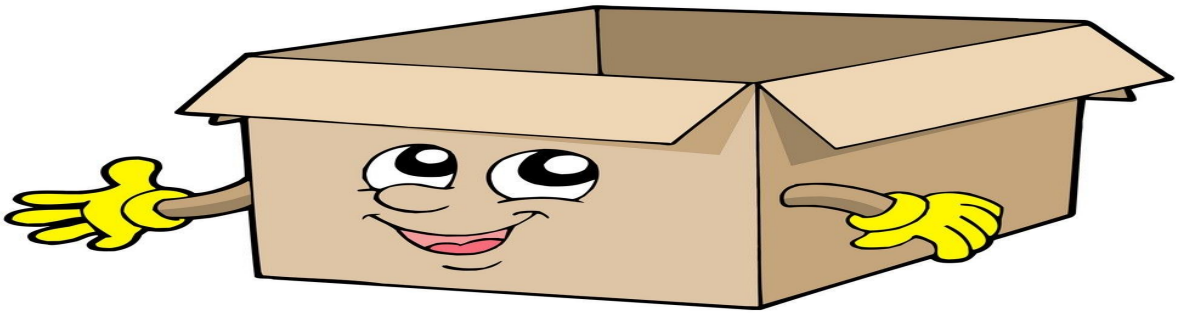
- The key to boosting the capacity to learn is to keep well hydrated throughout the day.
- When we are thirsty, mental performance deteriorates by 10%
- Pupils concentrate better because they are not distracted by the effects of dehydration such as thirst, tiredness and irritability
- It can aid behaviour management by helping to settle pupils in the classroom.
- Children will achieve more when both their health and learning needs are met.

Ensuring access to water and promoting a regular water intake throughout the school day is a vital role for schools in promoting health and providing a healthy learning environment.

- Children are able to access their water bottles during lesson time- please make sure to LABEL your child's water bottle and clean it at the end of each day.

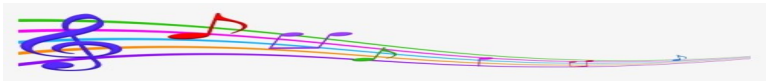
ONLY WATER IS ALLOWED IN WATER BOTTLES – STAFF WILL EMPTY BOTTLES AND REFILL THEM WITH WATER IF THEY CONTAIN OTHER LIQUIDS.

Foundation Stage are on the look out for **LARGE** cardboard boxes. If anyone has any, we would be very grateful for them.

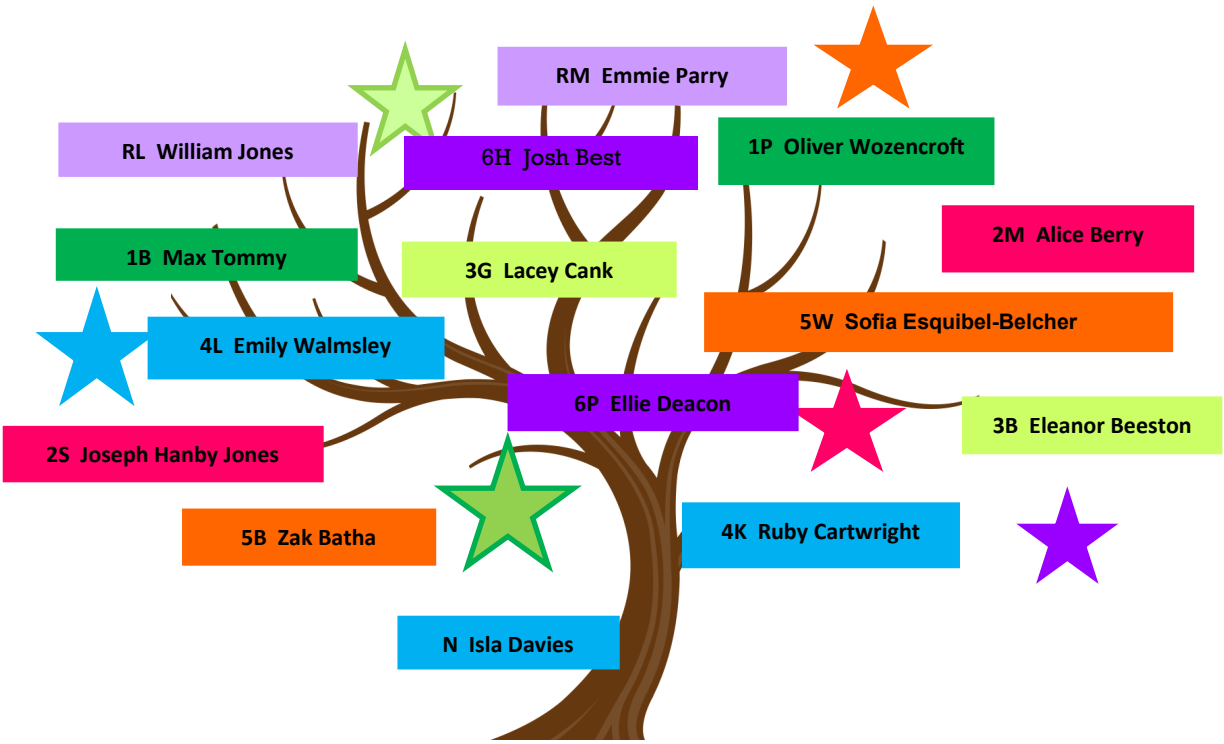


Violin lessons started this week on Thursday. If you are interested, please follow the link below to register:

https://www.shropshiremusicservice.org.uk/lesson-sign-up







Stars of the Week

** Readiness * Reasoning * Reflectivity * Resilience * Resourcefulness * Respect **

Level 1 Lunchtime Supervisor

Start date: Spring Term (as soon as possible)

Hours of work: 11.45-12.45 Mon- Fri

We are looking to appoint a temporary lunchtime supervisor to support children in our Nursery at lunchtimes. This is a temporary post due to an increase in pupil numbers.

We are looking for someone who is hardworking, enthusiastic, patient and caring, who can use their own initiative and will support the children at lunchtime with play and eating, helping to ensure children play well together and develop good eating habits.

You are very welcome to come and visit our lovely school. To make an appointment to come and have a look around, or for an application form, please contact our Business Manager, Caroline Clorley, on 01939232292 or by email at admin@st-peters.shropshire.sch.uk.

St Peter's CE Primary & Nursery School is committed to safeguarding and promoting the welfare of children; we expect all staff and volunteers to share this commitment.

Closing date for applications: Monday 17th January 22
Interviews: Thursday 20th January 22
Application forms can be accessed by contacting our administration team admin@st-peters.shropshire.sch.uk or directly from the WM Jobs website

St Peter's CE Primary & Nursery School,
Shrubbery Gardens
Wem
Shropshire SY4 5BX
Tel: 01939 232292

JOB DESCRIPTION

JOB DESCRIPTION	
NAME	
JOB TITLE	**Lunchtime Supervisor**
RESPONSIBLE TO	**Head teacher/ Lunchtime Supervisor Manager**
HOURS OF WORK	**5 hours weekly (temporary until end of academic year)**
SCALE	**Level 1**

GENERAL INFORMATION

Under the direction/instruction of senior staff (Headteacher/Lunchtime Supervisor Manager): support and supervise the children at lunchtime in the dining hall, and care for and play with the children on the school grounds when the weather is fine, or in the classroom when it is wet.

PRINCIPAL DUTIES AND RESPONSIBILITIES

Duties

 Supervise and help the children to eat their lunches
 Maintain calm discipline according to the rules of the schools
 Interact with the children and organise games and activities during wet and dry lunchtimes
 Assist in clearing the hall and cloakrooms, and the classrooms after a wet lunchtime
 Deal with any incidents and/or accidents involving children, administer first aid where applicable and record in the appropriate books
 Monitor the playground; assist with positive behaviour systems, check health and safety of children and be vigilant to see and challenge people arriving and leaving the site
 Liaise with senior members of staff regarding issues arising and possible courses of action

Responsibilities

 Be aware of and comply with policies and procedures relating to child protection, discipline, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
 Be aware of and support difference and ensure equal opportunities for all
 Contribute to the overall ethos/work/aims of the school
 Appreciate and support the role of other professionals
 Attend and participate in relevant meetings as required
 Participate in training and other learning activities and performance development as required

Any other duties that would reasonably be expected of the post holder