21st January 2022

ST. PETER'S NEWS

St Peter's CE Primary & Nursery School
Shrubbery Gardens, Wem SY4 5BX
Tel: 01939 232292
Email: admin@st-peters.shropshire.sch.uk

Message from Mrs Brown

Dear Parents & Carers,

As you will be aware, the government is changing their guidance on COVID related restrictions in the coming weeks. Whilst we welcome the news that restrictions are being lifted, we are still concerned about the current rate of transmission in our school. We are currently experiencing another rise in children and staff testing positive following the Christmas break and this is in line with our feeder secondary school, Thomas Adams.

During the pandemic we have noticed that the patterns of transmission in Shropshire often lag behind the national figures by about two weeks. We do not want children or staff to spread the virus and potentially lose out on further learning. It has also been difficult to cover a higher number of staff absences than normal due to self-isolation.

As a result, we have decided to continue with our protective measures for the next few weeks- which will include staff and visitors being required to wear masks as they walk around the building, additional cleaning and handwashing/ gel routines and the stopping of whole school assemblies for the short term. We will review this as cases hopefully begin to decrease in the coming weeks.

Thank you for your continuing support,

Mrs Brown



Just to make you aware that Shropshire Councils Public Health Teams Mobile Vaccination Clinic known as BOB will be situated on The Jubilee Square, CO-OP car park, Wem SY4 5AU on Wednesday 26th January 2022 from 10: 00 – 16:00.

The team on the bus can offer 1st 2nd and booster jabs to the local community.

- We will bring a Mobile Clinic providing 1st 2nd and booster doses of the Pfizer vaccine
- It's a walk up service and doesn't require a booking
- If you know your NHS number it's useful but not essential
- We will be operational between **09:30 – 16:30**
- Shropshire Councils Community Wellbeing team will be on site to offer any other support people may require

Reception

This week we designed and made a picnic bag for Baby Bear to take to the moon from the story of 'Whatever Next!'.



"My picnic bag has a lid so that the food won't fall out" - Gethin

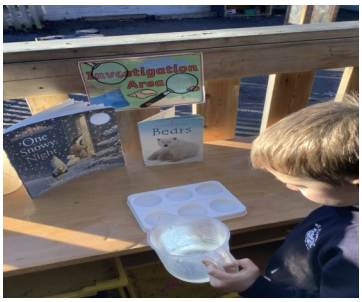












'It is wet'- Harry

"It is crunchy, freezing and slippy."- Fern

"The sun will melt the ice because of warming it up"- George

The children have also been exploring ice. We went on a winter walk and saw the frost on the floor. The children filled up a jug and poured the water into the containers then put them in the freezer.

Year 2





In Science we have been identifying animals and the different habitats that they live in. We have done this through sorting activities, and then recording our answers in our science books.



"Our teacher always shows us what she wants us to do on the board" Molly





We have been learning to subtract using exchanging. To help us, we have been using Jaffa cakes as they are boxed in packs of 10











We used construction equipment to make our own vehicles in our D and T lesson.

Year 4





Learning to play the cornet in Year 4





Year 4 will be swimming after half term on a Wednesday, starting week commencing 28th February.





"I enjoy being a historian because I like learning about things that have happened in the past"



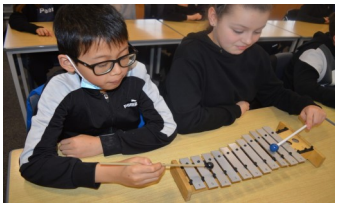


Year 6

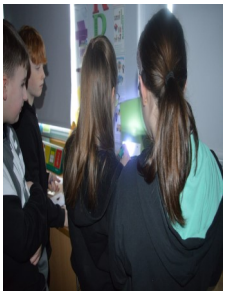
We used glockenspiels to play riffs from the song Happy







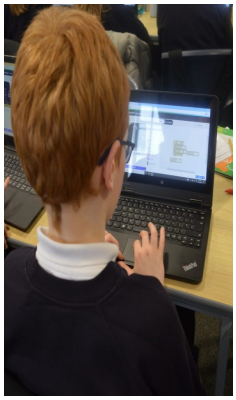
We were proving that light travels in straight lines in Science





"In Science we are learning about light. The investigations bring learning to life." Daisy







In computing we were writing a program to control a set of traffic lights





Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

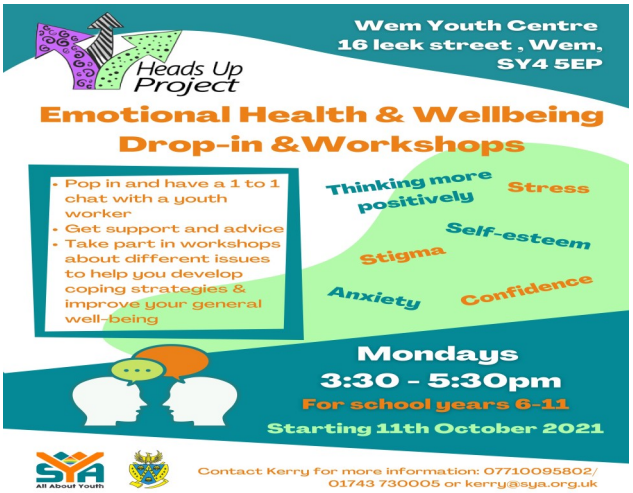
If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further information on self-isolation for those with COVID-19 is available.

Confirmatory PCR tests to be temporarily suspended for positive lateral flow device (LFD) test results

Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test.



Please inform the school of any absence your child may have. **Failure to do so may trigger Educational Welfare action.** Please call 01939 232292 to speak to the office or leave a message.



Volunteering goes both ways.

It's good for them, and it's good for you.

We all want young people to have the chance to dream big, give it a go, and build skills for life.

But it's not just the young people who benefit from Scouts.

Volunteering is good for boosting your wellbeing, developing CV-friendly skills, making friends and building memories.

Whether you want to support young people or if you're more comfortable planning an adventure from the sidelines, we've got space for you.

Volunteering opportunities available now.

email; scouts@1stwemscouts.co.uk
facebook; 1st Wem Scout Group

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Unfortunately, a small number of children are still bringing squash in their water bottles even though our school policy is clearly stated on our school website and a reminder was sent out at the beginning of this term.

Water Bottles
Please send your child into school with a water bottle. **This should be filled with water only**. We cannot make exceptions unless specifically requested to do so by a paediatrician or school nurse in individual cases and due to medical grounds.

Why do we use water bottles?
The medical profession has been telling us for many years that children do not drink enough water during the school day – and that the resulting dehydration contributes to a number of short and long-term health problems.

THE LINKS BETWEEN WATER, DEHYDRATION, HEALTH AND LEARNING- How does drinking water link to health?

- Drinking adequate amounts of water regularly throughout the day can protect health and contribute to well-being.
- Drinking adequate amounts of water can help prevent a range of short and long-term health problems from headaches, bladder, kidney and bowel problems to cancer.
- Water has none of the health problems associated with drinks containing sugar, additives, sweeteners, acids or caffeine.

To help keep teeth healthy, as well as brushing teeth regularly and visiting the dentist, we should cut down on added sugars. These are the sugars found in fizzy drinks, juice drinks, sweets, cakes and jam. It's best to stick to having these kinds of foods and drinks at mealtimes. **It's also important to avoid sipping sugary and acidic drinks or sucking sweets too often. This is because the longer the sugar touches your teeth, the more damage it can do.**

How does drinking water improve learning?

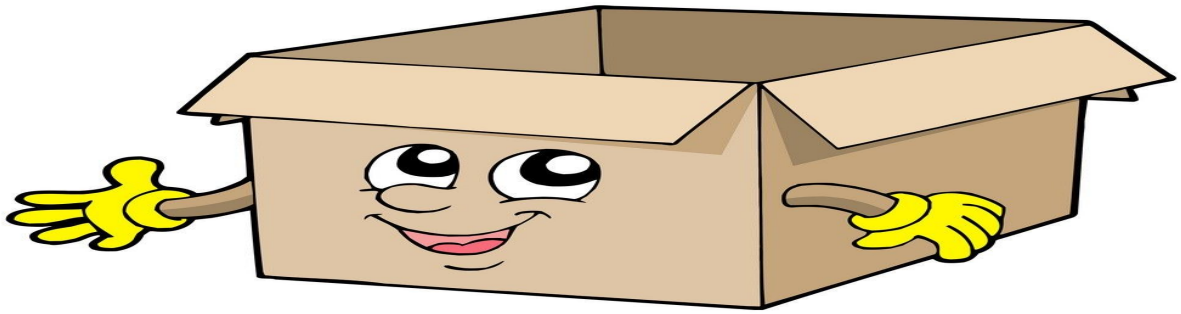
- The key to boosting the capacity to learn is to keep well hydrated throughout the day.
- When we are thirsty, mental performance deteriorates by 10%
- Pupils concentrate better because they are not distracted by the effects of dehydration such as thirst, tiredness and irritability
- It can aid behaviour management by helping to settle pupils in the classroom.
- Children will achieve more when both their health and learning needs are met.

Ensuring access to water and promoting a regular water intake throughout the school day is a vital role for schools in promoting health and providing a healthy learning environment.

- Children are able to access their water bottles during lesson time- please make sure to LABEL your child's water bottle and clean it at the end of each day.

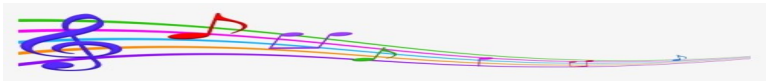
ONLY WATER IS ALLOWED IN WATER BOTTLES – STAFF WILL EMPTY BOTTLES AND REFILL THEM WITH WATER IF THEY CONTAIN OTHER LIQUIDS.

Foundation Stage are on the look out for **LARGE** cardboard boxes. If anyone has any, we would be very grateful for them.



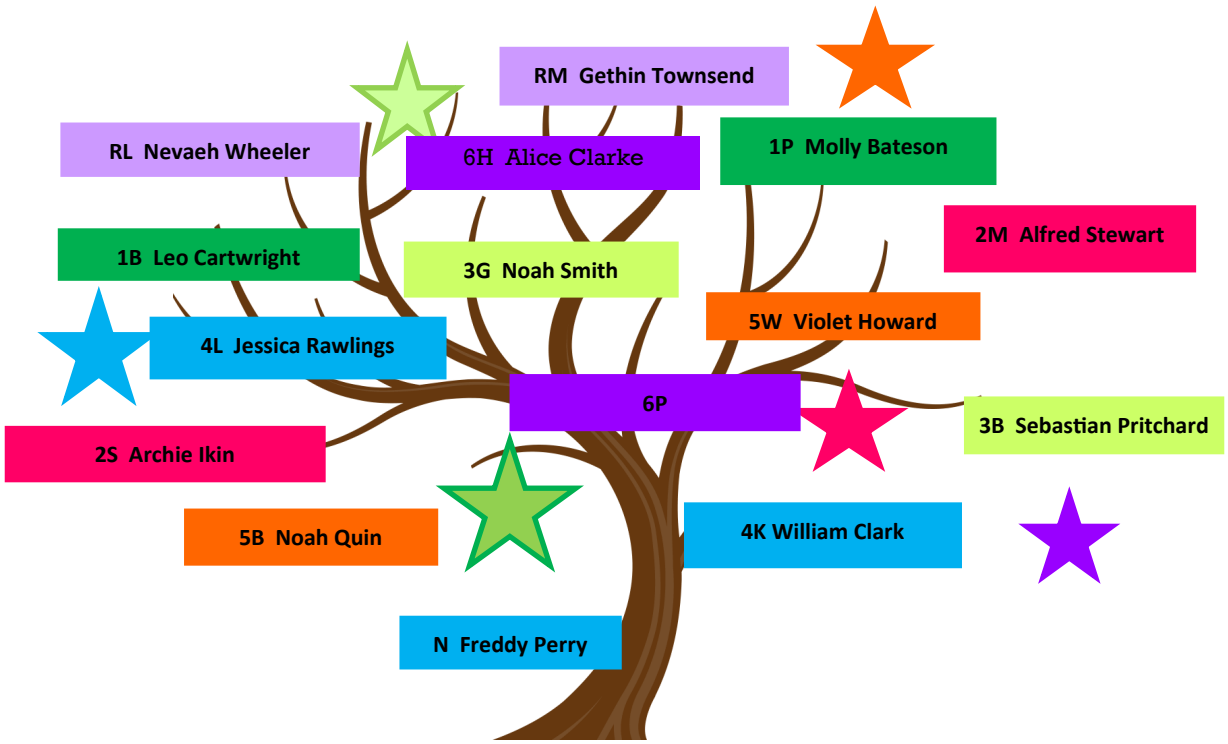
Violin lessons started last week on Thursday. If you are interested, please follow the link below to register:

https://www.shropshiremusicservice.org.uk/lesson-sign-up





If there are exceptional circumstances that require you to take your child out of school during term time, please complete a leave of absence in term time form. This may be collected from the office and can also be found on our website in the parents' area. Go to Parents Area -> Office -> Forms.



Stars of the Week

** Readiness * Reasoning * Reflectivity * Resilience * Resourcefulness * Respect **